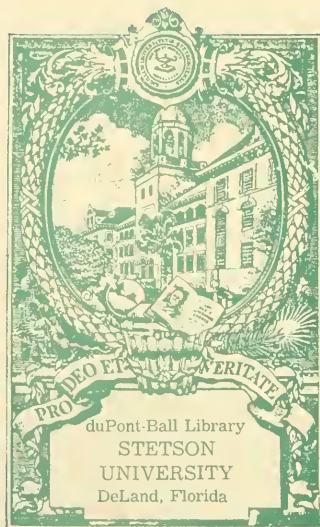


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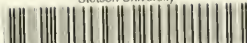
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SAGE HALL

the university

Stetson purposes to be a Christian university of the highest possible standards of academic excellence. It affirms the knowledge of God and man as revealed in Jesus Christ and seeks to demonstrate that Christian faith provides an excellent foundation for the university. Stetson seeks to establish an atmosphere which encourages free and honest inquiry, freedom of choice, the acceptance of responsibility, and student involvement in university affairs. Its highly qualified faculty, while recognizing the need for research and publication, is committed to the concept of a teaching university, one in which the educational experience and development of each student is the primary goal of the institution.

In pursuit of its goal of academic excellence, the university strives continuously to improve the quality of its faculty and students. It seeks vitality of religious experience and scholastic interest rather than conformity to a single pattern of economic, geographical, and racial background. A low student-faculty ratio, an innovative academic curriculum that encourages participation in honors programs and independent study projects, and counseling services that involve upperclass students, faculty members, and professional counselors are among the means by which the university seeks to provide a quality education and to personalize all relationships of the members of the university community.

In this environment of search and inquiry, the moral and spiritual values of biblical faith provide the basis for the university's commitment to personal freedom, search and responsibility. The Christian university encourages openness and humility because man's understanding can never encompass all truth and because one learns as he risks self-exposure to others. In addition, concern

is shown for the development of personal values, an awareness of world needs, a personal commitment, and the kinds of knowledge and experience which can lead to a full religious life.

For its founding and much of its continued support the University is grateful to the churches of the Florida Baptist Convention. It seeks to serve Baptists by providing a quality Christian education for Baptist young people who are preparing for religious and other professions, and by contributing its resources to the enrichment of Baptist life and thought.

Stetson is accredited by the Southern Association of Colleges and Schools, the American Bar Association, the National Association of Schools of Music, and the National Council for the Accreditation of Teacher Education. The University is a member of the Southern University Conference, the Association of American Colleges, the Florida Association of Colleges and Universities, the American Council on Education, the Association of American Law Schools and the American Association of Colleges for Teacher Education. It is approved by the American Association of University Women.

Members of the Stetson faculty have distinguished themselves in creative study, and have the knowledge and skill to transmit their enthusiasm and academic initiative to their students. There are 121 fulltime faculty members, 65 per cent of whom have their terminal degrees. Teaching loads are scheduled to allow ample time for course planning and for guiding independent study of individual students, and for personal counseling—believed to be of great importance on the Stetson campus.

Stetson was founded in 1883 and became a college in 1885. Known first as DeLand Academy, after the principal founder of the town, Henry A.

DeLand, its name was changed to Stetson University in 1889 in honor of the well-known hat manufacturer who gave generously of his time and means. The College of Law was organized in 1900, the first law school in Florida. Stetson likewise pioneered in offering work in music and in business administration; and graduate study leading to the Master of Arts degree has been given since early in the century.

Colleges like Stetson are the extension of the dreams of great men and women. The vision which prompted Henry A. DeLand and John B. Stetson to invest time and money in this small college was matched by other men, and was shared by the Baptist churches of Florida. It has been possible for Stetson to grow and for worthy students to receive aid through the years because these dreams were translated into tangible gifts.

Many names linked with the growth and development of the state and nation are linked also with Stetson's growth and development. The history of the University is a constant reminder of the generosity of men who believed in Christian education. Some of their gifts were buildings, others were endowment funds, and still others created scholarship and loan funds. Representative of those who joined hands with Mr. DeLand and Mr. Stetson are John D. Rockefeller, Andrew Carnegie, Henry Flagler and Frederick P. Beaver. In addition to these early founders, other men and women of vision have continued to make substantial contributions to assure Stetson's steady progress. Among these are Jessie Ball duPont, Charles A. and Eleanor Dana, D. C. Hull, E. B. Malone, Charles E. Merrill, Henry Sage and Grietje Van der Heyden.

The faith of the founders of the University has been extended through the years by many other devoted friends. These benefactors have made sig-

nificant and sacrificial gifts. Although no buildings or permanent funds have been named in their honor, their names are indelibly linked with Stetson's growth. In the early days of the University these benefactors included: Theodore Search, William F. Fray, Byron Huntley, Ziba King and John and Charlotte Nordstrom. More recent benefactors have been: Sara E. Armstrong, Alonzo DeVoe, Harvey S. Firestone, Jr., The LeRoy Highbaugh Family, Maxey Jamman, Mr. and Mrs. John P. Ruth and Mr. and Mrs. Robert W. Fleischer.

Stetson is a gift-supported institution. The income from endowment and tuition is inadequate to cover all the operating budget. Without regular contributions from voluntary supporters, the University would be forced to close.

Each year the founders and benefactors are joined by a host of others who help carry on the work of the University. The more than a thousand churches of the Florida Baptist Convention make the largest single contribution to the operating fund, but equally significant gifts are also made by alumni, parents, business firms and countless other friends. The University publishes an annual appreciation report which contains the names of these friends. It acknowledges here its deep and abiding gratitude for this continuing support.

The 80-acre main campus of Stetson University is within easy walking distance of downtown DeLand, a residential city of 12,000 in the heart of Florida's citrus and cattle region. On this campus are located the College of Liberal Arts, School of Music and School of Business Administration. The College of Law is located in St. Petersburg.

Continually expanding, more than 30 buildings house the varied activities of Stetson's DeLand campus. Administrative offices are in Elizabeth Hall, which is the largest classroom building and





contains the principal auditorium. A modern Science Center was completed in February, 1967. The School of Music, presently located in DeLand Hall—the University's first building—expects to move into a new building soon, through the generosity of the Presser Foundation, Baptist constituents in the State of Florida and other friends of the University. A new building for the School of Business Administration was occupied in the fall of 1966. Dramatic activities are housed in the Stover Theatre, and the Art Department occupies an area of Sampson Hall in which is also located the Sampson Hall Gallery of Art. Allen Hall, the Baptist student religious center, provides facilities for recreation, worship and conference, and facilities for similar programs are also provided by several other religious denominations.

THE GILLESPIE MUSEUM OF MINERALS contains over 1,100 of the 1,600 specimens of known minerals. The William Tyler Olcott reflecting telescope has a 12-inch mirror with a focal length of 100 inches. This was a gift to the University of the Daytona Beach Astronomical Society. The Monroe Heath Museum contains exhibits of Florida plant

and animal life and arts and crafts of American Indians, and houses the L. L. Rice Planetarium.

THE WILLIAM E. HOLLER MEMORIAL FOUNTAIN, with its display of colored lights, beautifies the quadrangle between Elizabeth Hall and the new duPont-Ball Library. There are residence halls, gymnasiums, several playing fields and recreational facilities and a new swimming pool. The Stetson Union houses the cafeteria, post office, college store, faculty and student lounges, recreation areas and offices for student activities.

THE EDWARD BEARDSLEY ALLING COIN COLLECTION, valued at \$25,000, is one of the most important collections in the Southeast. It is actually a history of America's monetary system, as it includes complete sets of gold, silver and copper coins.

THE SEVERAL LIBRARIES OF THE UNIVERSITY contain approximately 257,000 catalogued items. The largest collection is housed in the duPont-Ball Library, dedicated in 1964. It has more than 95,000 books, including 22,000 bound periodicals, about 104,000 government documents,

and a significant collection of Florida and Southern Baptist Archives. Stetson was the first depository of Federal government documents in the State of Florida, and has recently become a depository of Florida government documents. In addition, the duPont-Ball Library collection contains more than 8,000 volumes in microtext, including the New York *Times* and some early government publications.

THE LIBRARY OF THE COLLEGE OF LAW contains approximately 55,500 bound volumes. A collection of music scores and recordings is maintained by the School of Music.

THE ACADEMIC PROGRAM

In the fall of 1965, Stetson adopted a year-round academic calendar which includes a five-week term that begins after the Christmas vacation. During this term, freshmen and sophomores concentrate on one area of General Education. Juniors and seniors devote this term to independent study, departmental work or preparation for exemption examinations.

Students are required to attend four winter term sessions, or the equivalent. The freshman and sophomore winter terms will be devoted to course work in general education. The student's department will be responsible for the junior and senior winter terms which will consist of one departmental project each session or the equivalent as designated by the department in which the student is majoring. Transfer students are required to attend a winter term in each year of residence.

In addition to the advantages of a wider choice of courses and time for concentrated individual study, the calendar permits the superior student to graduate much more quickly. Taking five courses in the fall and spring terms of 15 weeks, one course in the winter term, and three more courses in the

summer term, he may graduate in less than three years. The regular student will take four courses in each of the long terms, and finish in the usual time.

A typical program:

Fall	(15 weeks)	12-15 hours
Christmas	(2 weeks)	Vacation
Winter	(5 weeks)	General Education courses for freshmen and sophomores; 5 hours credit in the major for juniors and seniors.
Spring	(15 weeks)	12-15 hours
Summer	(8 weeks)	9 hours

The Liberal Arts academic program may be divided into four kinds of learning experience. *First*, there are the skills courses. These are communications, a two semester introductory course in writing, speaking, listening and literature; mathematics and logic; and foreign language, of which most programs require the equivalent of four semesters. During orientation, each entering freshman is given achievement examinations in these three areas and placed in the courses according to his ability. Many freshmen exempt some of these skills requirements and some freshmen exempt them all. NOTE: All Liberal Arts freshmen will be required to take HY 101, 102, Western Civilization, unless they can waive the requirement by examination. This credit cannot be used to satisfy the social science distributive requirement.

Second, there are the general education courses which deal with four divisions of knowledge. The first of these divisions deals with the social sciences. Here the student studies a 5-hour course (G113) dealing with freedom and authority in the contemporary world. The second division of the gen-

eral education program has to do with means of understanding the current position of the sciences. In a 5-hour course (G111), the student will experience the scientific method in five areas. The third division deals with the humanities, in two 3-hour courses (G105-G106). The last division (G107-G108) is a study of the development of Christianity and its interaction with the historical forces of western civilization.

Third, there are distributive requirements for all Liberal Arts students. Each student is required to elect courses in divisions other than his own. For example, a science major must select six hours of course work in the humanities division and six hours in the social science division. Humanities majors must select eight hours in one laboratory science and six hours from the social sciences. Social science majors and education majors must select eight hours in a laboratory science and six hours in the humanities. This requirement allows the student considerable latitude in his choice.

Finally, the student will select a major subject. Depending upon his course, a student may take from 36 to 45 hours in the field of his interest.

THE COLLEGE OF LIBERAL ARTS is the oldest and largest of the four colleges comprising the University. It offers work leading to the degrees Bachelor of Arts and Bachelor of Science, the requirements for which are on p. 33, and to the degrees Master of Arts and Master of Science, described on p. 37.

THE SCHOOL OF BUSINESS ADMINISTRATION offers courses leading to the degrees Bachelor of Business Administration, with concentration in any of the five areas described on p. 44 to 49, and Master of Business Administration described on p. 48.

THE SCHOOL OF MUSIC provides courses leading to the degrees Bachelor of Music and Bachelor of Music Education. Students may major in music for the Bachelor of Arts degree. Training is offered for the music professions, for directors of church music and for church organists. Courses are available to those not majoring in music. Information is given on p. 41.

THE COLLEGE OF LAW offers a three-year course leading to the degree Juris Doctor. Students are trained according to the English system, in an apprentice relationship with practicing attorneys and jurists. Detailed information concerning the College of Law may be found on p. 37, and in the Bulletin of the College of Law.

SUMMER PROGRAMS FOR ADVANCED STUDIES

This program provides advanced work for carefully selected students who have finished the junior year in high school. Its purpose is to offer an academic challenge to these students, some of whom with excellent records may be invited to enter college immediately after completing the summer of work at Stetson. Most juniors will be expected to return to their schools, better equipped to complete their senior year. College courses for credit in English, mathematics, American Studies and other subjects are available for qualified students in this program.

THE SUMMER SESSION

An eight-week summer session is held regularly beginning the third week in June. The University also offers specialized institutes for teachers in various disciplines, with offerings selected from this Catalogue. Courses are taught by members of the University faculty assisted by visiting specialists. Nine semester hours is the normal maxi-

mum student load. For details see the Summer Session issue of this Catalogue.

SUB-COLLEGIATE MUSIC PROGRAM

The School of Music maintains a sub-collegiate department for the benefit of children and young persons within the DeLand area. Its two-fold purpose is to offer the best musical training to children, and to provide observation of methods of class and individual teaching for college students. Both class and private lessons are given in piano, organ, band and orchestral instruments and voice.

THE HONORS PROGRAM

An honors program is conducted by the faculty for those superior students whose abilities and academic objectives indicate that individualized study will be of greater benefit than the usual curriculum. The program provides a distinctive approach to general education. It permits students in their freshman and sophomore years to explore all of the major areas in the liberal arts curriculum. An Honors student will complete the requirements of his major field through a combination of course work and independent study. He will take written comprehensive examinations at the end of his junior year, and will stand oral examinations at the conclusion of his senior year.

THE CHARLES E. MERRILL PROGRAM OF AMERICAN STUDIES

In response to the challenge of contemporary events, the University offers a major in American Studies, supported by the generosity of the late Charles E. Merrill, a distinguished Stetson alumnus. The purpose is to give the student a fuller understanding of the American democratic system, and of the philosophy on which it rests. A graduate program designed especially for public school teachers leads to the Master's degree in American Studies.

Each summer, the Department offers a six-hour graduate course in American Studies. A limited number of scholarships, covering room, board and tuition, are available for this course. For full information write the Director of the Merrill Program of American Studies.

THE WASHINGTON AND UNITED NATIONS SEMESTERS

Stetson participates in the Washington Semester of the American University at Washington, D. C. Each year, a limited number of superior students in the College of Liberal Arts enjoy the opportunity of studying government and international relations in the nation's capital. The program is supervised by the American University and an inter-institutional committee made up of representatives from each of the participating colleges. Full credit for the semester's work is given toward the student's degree at Stetson.

The University participates also in the United Nations Semester of Drew University at Madison, N. J. Full credit for the semester's work is given toward the participant's degree at Stetson.

Further details on either of these programs are available through the Department of History or Department of Political Science.

YEAR ABROAD PROGRAM

In cooperation with the Associated Mid-Florida Colleges, Stetson offers its students the opportunity for an academic year spent in Europe as inexpensively as on the home campus. Students participating may obtain 30 semester hours of credit based upon courses of study pursued at the University of Freiburg, Germany, the University of Madrid, Spain, and the University of Strasbourg, France. This program is aimed both at giving the student

understanding of and respect for another culture, and at enriching his knowledge of language, literature and national outlook. It is not intended only for language majors, however, and students with academic interests in all major areas are encouraged to apply.

Students admitted to this program should have completed two years of college study on a satisfactory level. They must present evidence of adequate language preparation (a minimum of two years of college study or its equivalent) and present a recommendation from the appropriate language department.

Five weeks of orientation in language and culture are provided in the country in which the student is to study. Students are enrolled in regular university classes according to their major interests. Their work and activities are supervised by a resident director who is a member of the faculty of one of the cooperating institutions and by a Director of Studies Abroad.

COMBINATION PROGRAMS IN FORESTRY AND ENGINEERING

Stetson offers combination programs, in forestry with the School of Forestry of Duke University; and in engineering with the College of Engineering of the University of Florida, and Florida Technological University. Upon successful completion of the appropriate five-year coordinated course of study, a student will have earned the Bachelor of Science degree from Stetson University and the professional degree Master of Forestry, or the appropriate Bachelor of Science degree in engineering.

A student electing one of these courses of study spends the first three years in residence at Stetson. He obtains a sound education in the humanities and other liberal arts in addition to his basic

science, and devotes the last two years of his program to the professional curriculum in forestry or engineering.

Candidates who wish to apply for one of these combination degree programs should indicate this to the Director of Admissions at Stetson University. An outline describing these programs may be had by writing to the Dean of Sciences. Admission to the University is granted under the same conditions as for other curricula. At the end of the first semester of the third year, the University will recommend qualified students for the professional training at Duke, U. of Fla., or Fla. Tech. Application to those schools is unnecessary until that time.

COMBINATION PROGRAM IN MEDICAL TECHNOLOGY

Stetson offers a three-and-one-year cooperative program leading to the medical technology certificate and B.S. degree. The program meets all standards of the American Society of Clinical Pathologists. Currently, the University has a cooperative program with Baptist Memorial Hospital, Jacksonville, and Orange Memorial Hospital, Orlando; however, it is possible to work out a program with other approved schools of medical technology.

The program consists of 98 hours of collegiate work at Stetson, as specified by the Department of Biology. The fourth year of study is completed at a school of medical technology. At the end of this training, the candidate is required to pass the registry examination given by the American Society of Clinical Pathologists. At this time, a medical technologist's certificate is given by the hospital and the University grants the B.S. degree with a major in Biology.

Moderate stipends are awarded by the hospital to each candidate during the fourth year of training



at the hospital. No tuition is charged by the University the fourth year, although the regular \$10 Graduation Fee is required. Further details on this program are available through the Department of Biology.

EXTENSION DIVISION OF CHRISTIAN EDUCATION

Through off-campus study centers the Extension Division offers courses in Bible, Religious Education, Speech and Music. The Division brings to the campus various conferences, panels, seminars, institutes and workshops. Though one may earn a diploma in Biblical studies or in Church Leadership by taking 16 units of Extension Division work, academic credit is not usually given for work done in this Division. Applicants seeking credit should consult the Director of the Extension Division or the University Director of Admission.

RESERVE OFFICERS TRAINING CORPS

Stetson offers ROTC training as an elective course. Instruction is given in a Branch General Program, which stresses general military subjects applicable to the Army as a whole, with emphasis on leadership.

The ROTC course of instruction is divided into two phases—the Basic Course and the Advanced Course. Each phase lasts two years. Admission to the Advanced Course is by selection, and completion of the Basic Course is a prerequisite to the Advanced Course. Exceptions are those who are given credit for a minimum of one year active military service or transfer students who apply for and are selected to attend the ROTC basic camp during the summer after the sophomore year.

ROTC graduates are awarded commissions as 2nd Lieutenants in the U.S. Army Reserve, or, in the case of Distinguished Military Students, the Regular Army. Advanced course cadets are not limited to any one Branch of the Army, but may qualify for any one of the 14 branches of the Army that are authorized to give ROTC commissions. Selection for a particular branch is dependent upon each student's special talent, his desire, the recommendation of the Academic-Military Branch Selection Board and the Department of the Army quota requirements.

A limited number of two year ROTC scholarships are awarded to outstanding military students during the Advanced Course. The criteria for selection



includes grades, test scores, military proficiency, leadership ability, extra-curricular activities and physical aptitude. The scholarships include tuition, books and academic fees, and pay of \$50 a month.

Seniors in the ROTC program may qualify for Army Aviation Training. Selected students may receive instruction from an approved civilian flying school and qualify for a FAA private pilot's license upon completion of the course.

All instruction, uniforms and textbooks for Basic and Advanced ROTC students are furnished free of charge. Two hours credit is given for each semester completed. For additional information write the Professor of Military Science.

ASSOCIATED MID-FLORIDA COLLEGES

Stetson University is a member of the Associated Mid-Florida Colleges. This Association, which includes Bethune-Cookman College, Florida Presbyterian College, Florida Southern College, Rollins College, and Stetson University, makes possible a co-operative use of resources on the five college and university campuses. The Association encourages students to utilize these resources in planning their courses of study and research. A common listing of periodicals is available in each college library, and an efficient inter-library loan service expedites the sending of material from one campus to another. A student regularly enrolled on an AMFC campus may take academic work at any of the other institutions and receive credit at his own college. The Association especially encourages students to examine the opportunities which are available on the five campuses during the winter semester and during the summer term. Bulletins publicizing those opportunities are published each year and are available in the office of each college registrar. The AMFC Year Abroad Program, which is administered by Stetson, is described on page 11.





student life

Stetson University is committed to the ideal that one's total education involves more than academic pursuit. The moral, spiritual, social and physical aspects of the student's life, therefore, share equal importance with his academic development. In an effort to make the college experience as realistic as possible in preparing students for a life of service, Stetson chooses its students from a wide geographical, cultural and denominational distribution. Twenty-four countries and thirty-eight states currently are represented in the Stetson student body. All faiths and races are represented among the 2388 students on the DeLand campus and the 286 in the College of Law at St. Petersburg.

Stetson is primarily a residential college. All single students under 21 years of age who do not live at home must live in University housing. Any exceptions must be approved through the appropriate student dean's office.

Residence halls are closed during official holidays. Arrangements for remaining on campus may be made with the appropriate student dean.

The University Cafeteria, located in the Stetson Union Building, is a modern, efficiently operated, air-conditioned cafeteria, serving three meals a day. Resident freshmen, sophomores and upperclassmen receiving more than \$400 in financial aid other than loans, are required to eat in the University Cafeteria. Charges for meals and methods of issuing tickets are subject to change at the beginning of any semester.

The center of student life at Stetson is the modern, air-conditioned Stetson Union Building. In addition to the University Cafeteria, the Union also houses the student lounge, soda shop, television room, record room, pool room, bowling alley, bookstore, post office, guest rooms, a large banquet

hall adjoined by private dining rooms, and offices of Student Government, Union Board officers, campus publications and the University Placement Office. The Greek Week Sing, Yule Log Lighting and many other annual campus events are held in the circular campus drive in front of the entrance to the Stetson Union.

In order to make a smooth transition to college life, new students are required to come to the campus a few days before registration in the fall for an Orientation Program. At this time placement and exemption tests are given, and on the basis of their scores students are advised about courses and registration. Students are given the opportunity to meet administrative officers, faculty members, student body officers and leaders. The orientation activities are planned by a student-faculty committee and are carried out with the assistance of upper-classmen and student organizations.

The guidance program is planned to assist students at all levels in growing toward emotional and vocational maturity. A series of tests is administered to all freshmen and transfer students, as a part of the Orientation Program, to help them gain understanding of their abilities, aptitudes and interests. The Guidance Office administers and interprets further tests for individual students who wish this help in making educational, vocational and personal decisions.

Each student is assigned to a faculty adviser who helps him interpret test data, study needs and interests, and plan his academic course in terms of his own self-understanding. Faculty advisers are available for scheduled planning-interviews throughout the year, as well as for casual, friendly conferences, and social contacts. The faculty advisory system is coordinated by the Director of Guidance, who sup-

plements the adviser conferences with vocational, educational and personal counseling.

Many guidance functions are carried out by other agencies. The student deans exercise general supervision over the conduct and welfare of students through personal counseling and group contacts. Faculty specialists in many fields are available to confer with students. The Dean of the School or College and the Registrar will help evaluate credits and plan programs. The Physical Education Department, the University physician and the nursing service will help with health problems. The Education Department and General Education staff provide special clinics for students who need more effective habits of reading and study.

The University physician keeps daily office hours at the Infirmary, which is under the supervision of a registered nurse. The Fish Memorial Hospital and the West Volusia Memorial Hospital, both in DeLand, provide excellent service. Parents are notified by the student deans of serious illness or emergency. The University reserves the right to cancel the registration of any student whose health record fails to meet the standards set by the University physician.

A student who marries without notifying the appropriate student dean in personal conference, before the wedding, will be subject to suspension.

Student automobiles, motorcycles and motor scooters must be registered during the first week of school. At that time, students will receive a registration sticker and a list of traffic regulations. Students are strongly advised not to bring cars to the campus until their grades are established. Freshmen with cars, who are placed on academic probation at the end of the fall semester, will be required to take their cars home for the remainder of the school

year. Students operating motorcycles or scooters on or off campus must wear a safety helmet.

STUDENT CONDUCT

A college or university is a community of responsible people. The entrance of a student into the University indicates his agreement to conduct himself with dignity and maturity both on and off campus. Many kinds of behavior, such as assault, stealing, and destruction of property, are so unacceptable by our society that they need no explanation or discussion. Other behavior is less generally agreed upon and necessitates thoughtful consideration by all members of the community. Hence, committees including students, faculty and administration are charged with the responsibility of leading the community in this consideration and clarification and in the maintenance of the desired environment. Ultimately these committees, the student judiciary councils, and the student-faculty-administration disciplinary sub-committee of the Student Affairs Committee, must determine what conduct is appropriate for a member of the Stetson community. The student judiciary councils investigate any violation of the high standards which these councils encourage and promote.

Stetson University is opposed to the use of alcoholic beverages. We believe that drinking is not in keeping with the best academic interests or physical welfare of students, and that it is not compatible with the goals of Christian education. The student judiciary councils adjudicate cases involving the use of alcoholic beverages.

Students who enroll at Stetson University should read carefully the official university handbook, *The Compass*. This student publication includes specific information from the student judiciary councils concerning all regulations about living quarters and

student conduct. It also includes information concerning the process by which the councils function.

RELIGIOUS LIFE

It is the purpose of Stetson University to realize in the curriculum and the classroom the implications of its motto, "For God and Truth." Every endeavor is made to translate Christian principle into campus life and activity. Chapel services are held weekly, and a year's course in religion is required for graduation. Students are urged to attend Sunday School and church services. Vespers, planned and directed by students, are held two evenings a week. Religious organizations endeavor to increase the churchmanship of the student body.

The Religious Life Council serves the varied interests of the student religious groups and provides a vehicle for cooperative action. It is composed of student representatives of the several denominational organizations.

The Ministerial Association is a fellowship of men interested in entering some field of the Christian ministry. Opportunities of service are offered through the Association's radio program, jail services, and church placement effort. The Association strives to guide the ministerial student into a clearer understanding of his calling, and, through its monthly publication, *The Scroll*, to keep him in contact with Florida Baptist churches.

The Young Women's Auxiliary endeavors to promote a consciousness of the world-wide missionary enterprise.

Other campus groups, serving as links between the local churches and their students at Stetson, include the Baptist Student Union, Canterbury House, Christian Science College Organization, Disciples Student Fellowship, Lutheran Student

Fellowship, Newman Club, Pilgrim Fellowship, Wesley Foundation and Westminster Fellowship.

STUDENT GOVERNMENT

Student Government at Stetson is composed of all students. Its object is to represent and further the best interests of the student body and of the University, to coordinate the various student organizations, and to cooperate with the University authorities for the common good of the institution. Under the Student Government Association each College and School of the University and each class elects representatives to the student senate.

The Men's Council assists in the administration of men's affairs on the DeLand campus, functioning as a disciplinary board and an advisory group.

Associated Women Students is the organization through which Stetson women promote individual responsibility and leadership opportunities in establishing policies for maintaining high standards and ideals for women students.

The Stetson Union Board is a student-faculty committee which organizes, directs, and executes the programs and policies of the Stetson Union.

The Publications Board is a student-faculty committee which provides guidance and counsel to all student publications.

Mortar Board is a national leadership and service organization for women, to promote scholarship, to encourage leadership, and to advance a spirit of service and fellowship. It sponsors Tassel, an organization to prepare sophomore women for possible membership in Mortar Board.

Omicron Delta Kappa is a national leadership fraternity for men, to recognize students and faculty of outstanding leadership ability, and to bring them into cooperative association. It sponsors Green Circle, an organization to prepare sophomore men for possible membership in Omicron Delta Kappa.

The Order of the Scroll and Key recognizes and encourages high scholarship and leadership. Members are chosen from the highest five per cent of the junior and senior classes.

The Phi Society is sponsored by faculty members of Phi Beta Kappa, to give recognition for scholarly work in liberal arts.

CULTURAL ACTIVITIES

The Concert Band, a selected instrumentation, appears in concert locally and in other cities. All band activities are promoted by Tau Beta Sigma and Kappa Kappa Psi. Kappa Kappa Psi also sponsors a small band unit which plays rallies and athletic events.

The Stetson Orchestra provides opportunity for orchestral experience as player, soloist, and conductor. Readings and performances of student compositions and arrangements are heard. The Orchestra also joins the Chorus for oratorio and opera presentations.

The Concert Choir appears frequently on campus, and also tours throughout the southeast, performing at conventions, schools and churches.

The Collegium Musicum is open to liberal arts, business, and music students by audition.

Honorary societies for music students include Tau Beta Sigma, national honorary band fraternity for women; Kappa Kappa Psi, national honorary band fraternity; Phi Beta, national fraternity for women outstanding in music; The Guild Student Group of the American Guild of Organists; and The Music Educators National Conference Student Group.

The Stetson Opera Workshop is open to students upon audition. It is for the study of opera through participation in the presentation of selected scenes from standard and contemporary operas; chamber





operas are given in their entirety.

Stover Theatre provides a rich major season of dramatic literature for the students. Participation by all students is welcomed.

The Debate Squad provides opportunities for students to participate in intercollegiate forensics and community programs.

Honorary societies for students in these areas include The Players' Guild, Theta Alpha Phi, national honorary dramatic fraternity; and Pi Kappa Delta, national forensic fraternity.

Several times during the academic year, outstanding performers, lecturers and groups are brought to the campus for presentation to the members of the Stetson community by the Artists and Lecturers Series and the Student Union Board.

The Stetson Reporter, oldest college newspaper in the State of Florida, is published weekly by students.

The Hatter is the University yearbook, published by students.

The Compass is the student handbook, edited and published by a student staff. Every student is responsible for being acquainted with information concerning regulations which are published in this publication, which also carries a full description of the student government groups and administrative offices which enforce these regulations.

The Stetson Review is the campus literary magazine, published annually by students.

Sigma Pi Kappa is the journalism honorary fraternity.

SOCIAL LIFE

The University Calendar of Events is the official listing of all social events on the Stetson campus. Most of these are open to all students and range from regular Friday evening movies in the Stetson Union to annual campus-wide celebrations such as Hatter Holiday, held each spring. A varied social program is offered at the University; a well-rounded

college program should include opportunities for all students to share in after-study recreation.

The Independent Organization coordinates activities of students not affiliated with social sororities or fraternities.

Social Fraternities for Men: Delta Sigma Phi, Lambda Chi Alpha, Pi Kappa Alpha, Pi Kappa Phi, Sigma Nu and Sigma Phi Epsilon. The Interfraternity Council is designed to control and expedite fraternal affairs.

Social Sororities for Women: Alpha Chi Omega, Alpha Xi Delta, Delta Delta Delta, Phi Mu, Pi Beta Phi and Zeta Tau Alpha. The Panhellenic Council coordinates the activities of the sororities.

The International Club is an organization for Stetson's foreign students.

Circle K is a service organization for men.

ATHLETICS

Stetson students participate in intramural and intercollegiate athletics. Every student is urged to take part in the intramural program, which offers a wide range of activities from September to June. Intercollegiate teams in basketball, baseball, soccer, golf and tennis meet teams from schools throughout the Southeast. Stetson is a member of the National Collegiate Athletic Association, the National Association of Intercollegiate Athletics, the Florida Intercollegiate Conference, the Athletic Recreation Federation of College Women, and the Division for Girls' and Women's Sports of the American Association for Health, Physical Education and Recreation.

The S Club is an organization of varsity lettermen.

CLASS RELATED ACTIVITIES

LANGUAGE

La Franciade, an honorary organization of students in intermediate and advanced French courses.

Sigma Delta Pi, a national honorary Spanish scholarship fraternity for advanced students.

SCIENCES

Beta Beta Beta, a national honorary biology organization.

Gamma Sigma Epsilon, a national honorary chemistry fraternity.

Kappa Mu Epsilon, a national honorary mathematics fraternity.

Sigma Alpha Omega, an organization for mathematics students.

Sigma Pi Sigma, the national honor society in physics.

SOCIAL SCIENCES

Collegiate Council for the United Nations.

Gamma Theta Upsilon, a national geography organization.

Phi Alpha Theta, an honorary history fraternity.

Psi Chi, an honor society of students interested in psychology.

EDUCATION

The Student Florida Education Association.

Kappa Delta Pi, a national honorary education fraternity.

BUSINESS

Beta Alpha Sigma, a professional business fraternity for men.

MILITARY

The Pershing Rifles, a national military society with members selected from qualified basic ROTC students.

Scabbard and Blade, a national military honor society whose members are chosen on merit from outstanding cadet officers of the Advanced ROTC Course.



admission and finance

ADMISSION & FINANCE

As a university with a selected student body, Stetson chooses its students on the basis of their academic ability and performance, character, health and promise of leadership. The Admissions Committee, therefore, gives careful consideration to evidences of desirable character and personality, as well as to the ability and eagerness to achieve a college education.

All applicants must satisfactorily complete a college preparatory program in high school. Stetson requires that an applicant take a minimum of four years of English, three years of mathematics, and at least seven other academic courses. Science and social studies courses should be used to round out the college preparatory curriculum. Liberal Arts applicants should have at least two years of a foreign language. The mathematics requirement may be waived for music majors.

Early in the fall of his senior year, or even at the end of his junior year, the high school student should obtain application materials from the Admissions Office. He should then submit to the Admissions Office as early in the fall as possible, these items:

1. The completed application materials, including Secondary School Record, two Teacher Reference Forms and Medical Examination Report.
2. Application Fee (\$15, non-refundable).
3. The results of the College Entrance Examination Board Tests: the Scholastic Aptitude Test, the Level I or Level II Mathematics Achievement Test, the English Composition Achievement Test. These should be taken in November or January, since the class may be filled before the results from later testing can be filed. For test information and application forms, the applicant should see his high school principal or guidance counselor, or write to

the College Entrance Examination Board, Box 592, Princeton, N. J.

NOTE: The Florida twelfth grade tests are not acceptable as a substitute for the College Entrance Examination Board Tests.

4. Music majors must also have auditions before receiving admission decisions. All candidates should write the Dean of the School of Music for audition arrangements.

Admissions decisions are made as soon as applications are completed. Normally, decisions are not made before January 1. Some students, however, will qualify for admission through an early decision plan. All applications should be initiated before April 1, and offers of admission will be made until the class is filled.

For many young people there is one college which is a definite first choice. In order to reduce the need for making applications, the University encourages qualified students to apply for an early decision. This plan requires the student to complete his application early in the fall of his senior year. The credentials required are:

1. The personal application.
2. The high school transcript through the junior year (6 semesters).
3. S.A.T. results from the junior year.
4. The required reference forms.
5. The required C.E.E.B. Achievement Tests and medical forms (although not needed for the decision, these must be submitted and approved before enrollment).

Only those students who rank in the top fifth of their high school class and whose S.A.T. total score (Verbal plus Math) is at least 1100 will qualify for an early decision. All other candidates will be notified concerning admission, after January 1.

Stetson subscribes to the Candidates Reply Date Agreement of the College Board. All applicants (including financial aid applicants) for admission are asked to pay a non-refundable advance fee of \$100, by May 1 if admitted prior to that date. Applicants admitted after May 1 are expected to pay this fee within 15 days after notification of acceptance. An admitted applicant who wishes to pay the advance fee before the reply date is encouraged to do so. Cancelled checks serve as receipts for this fee. Those who do not pay the advance fee as requested are placed on the waiting list.

TRANSFER STUDENTS

An applicant with an acceptable average earned at an accredited college may be considered, provided that his previous college furnishes Stetson with a statement that he is in good standing and eligible to return. It is the student's responsibility to have this statement and his transcript sent to the Director of Admissions. He should also submit a completed Secondary School Record and Recommendation Form.

The Scholastic Aptitude Test scores of the College Entrance Examination Board are required of all transfer students. Transfer students from non-accredited colleges must also present English and Math Achievement Test scores. Applicants who have previously taken these tests may present earlier scores. Credit will be accepted for courses equivalent to those offered at Stetson if graded "C" or better. An applicant from a non-accredited college may be accepted provisionally under the same conditions. Credit must be validated by one year of fulltime work (a minimum of 32 semester hours in residence at an accredited college with an average of "C").

INTERNATIONAL STUDENTS

The University encourages the interest of students from other countries. Stetson subscribes to the principles of international education, and believes that through education mutual respect and understanding will be realized by the people of the world.

In addition to meeting the regular requirements for admission, prospective foreign students must demonstrate proficiency in English by taking the Test of English as a Foreign Language (T.O.E.F.L.) of the College Entrance Examination Board. The primary criterion for admission to the University is academic excellence as demonstrated by previous academic performance and standardized measures of academic ability. *The Admissions Committee will admit only those students whose past records and demonstrated proficiency in English indicate successful academic performance at Stetson.*

After receiving application papers from the Admissions Office, the student should proceed as follows:

1. Complete and return the personal application with the \$15. (U. S.) application fee. (This fee is non-refundable)
2. Submit results of the T.O.E.F.L.
3. Provide secondary school officials with the secondary school record form (enclosed with application). Transfers must request transcripts from every college previously attended.
4. Submit the completed health forms which must be signed by a parent or guardian.
5. Demonstrate financial responsibility; the University has very limited financial aid funds.

ADVANCED PLACEMENT PROGRAM

Under the Advanced Placement Program, credit

toward a college degree is granted those students who achieve scores of 5, 4, and 3 on College Entrance Examination Board Advanced Placement Tests. Those who present scores of 2 or 1 may not receive credit, but they may waive the course as a prerequisite to advanced work upon written recommendation of the Department head concerned. The advanced placement privilege allows students a wider range of course choice, and reduces the amount of time required to earn an undergraduate degree.

COLLEGE SKILLS PROGRAM

Stetson offers a summer course of study known as the College Skills Program for applicants who have academic abilities which are not reflected in their high school records. Many of the students in this category, nearing completion of high school, recognize for the first time that they want to go to college, but unfortunately their mediocre high school performance and failure to gain the communication skills necessary for college will make college work difficult, if not impossible. Their progress during the summer will determine whether or not they should attend Stetson in the fall.

The students selected for this program must be applicants for admission to the freshman class.

EXPENSES

Application Fee\$ 15.

All applicants, except auditors, charged once; not returnable. All applicants for admission must pay an Advance Fee of \$100. after acceptance. This fee is credited to the student's account and not refundable. An advance fee of \$50. is required of all returning students by June 1; it is credited to the student's account and is not refundable.



TUITION CHARGES FOR THE SCHOOL YEAR

College of Liberal Arts, School of Music, School of Business Administration

For 9 or more credit hours in the Fall and Spring Semesters, and any credit hours taken during the Winter Term\$1,400.

For 8 or fewer credit hours in the Fall and Spring Semesters, for each credit hour 50.

Graduate and Post Graduate tuition for each credit hour 40.

Summer Session: See Summer Session Catalogue.

RESIDENCE HALLS

All single students under 21 years of age and single students on academic or social probation are required to live on campus unless living with their family.

Women, Reservation Fee 10.

The prices of rooms vary according to bath facilities and general desirability. The price which includes flat laundry, varies from \$270. to \$475. per year. A deposit of \$10. is required to reserve a room at any time and will apply on the bill. (It is refundable if cancellation is received by July 1 for the Fall semester and by January 1 for the Spring semester, or if the applicant is not accepted for admission.) Rooms are assigned in the order of receipt of the \$10. reservation fee. It is not always possible to assign the student the room of her first choice. Detailed information with the price scale and room descriptions will be sent upon request. Women should address all correspondence concerning rooms to the Dean of Women.

Men, No Reservation Fee Required

The price of rooms, which includes flat laundry, varies from \$345. to \$475. per year. The \$100.

advance fee with the completed housing application form will reserve a room for a man in the Men's Residence Halls. Rooms are assigned in order of the receipt of this fee. Detailed information and room description will be sent upon request. Men should write to the Dean of Men.

MEALS*

For the school year	\$615.
Summer Term	\$140.

All resident freshmen and sophomores, and all upper classmen receiving more than \$400. in financial aid (other than loans), are required to pay a board fee. The above prices are for full meal service, 21 meals a week; there will be optional meal ticket plans announced at a later date. Meal tickets are non-transferable and may not be sold or used by any persons other than the persons to whom they are issued. Coupons will not be furnished for meals to be missed. A \$5. charge will be made for each meal ticket lost.

RESPONSIBILITY

The University can assume no responsibility for personal belongings or effects taken into the residence halls by the student.

STUDENT INSURANCE\$ 26.

All fulltime students are covered by a student accident and hospital insurance plan. There is no additional charge for this coverage.

Free infirmary service is provided for minor illnesses. This does not include doctors' prescriptions and antibiotics. These will be provided at cost.

STUDENT GOVERNMENT FEE

For the school year	15.
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AUDITING FEES, College of Liberal Arts,

School of Music, School of Business Administration, lecture courses, per hour 20.
(Laboratory courses and applied music and art courses are charged to auditors at the regular tuition rate.)

SPECIAL CHARGES

ROTC deposit	20.
Course change after registration	5.
Privilege of late registration	5.
Thesis binding (three copies, \$12.50; additional copies, \$4. each)	
General Fee, Fall and Spring Semesters ...	50.

FEES IN THE SCHOOL OF MUSIC

Practice room, one hour daily (piano)	\$ 10.
Practice room, one hour daily (voice)	6.
Practice room, one hour daily (band and orchestral instrument)	4.
Organ practice, one hour daily	20.
Additional hours at 75% of hourly rate.	
Orchestral instrument rental	6.

A charge is made for private lessons in applied music when such are elected and not specifically required by a particular course of study. For the charges, consult the Dean of the School of Music.

OTHER EXPENSE INFORMATION

The University Bookstore operates on a cash basis and has no credit facilities for the purchase of books and supplies.

Regular students taking 9 or more credit hours in the Fall and Spring Semesters will be billed on an annual basis for the school year. Fifty per cent of this bill must be paid prior to, and no later than, the date of actual registration for the Fall Semester. The remaining fifty per cent must be paid prior to, and no later than, the date of actual registration for the Winter Term.

* All prices are subject to a 4 per cent State Sales Tax.



Students taking 8 or fewer credit hours in the Fall and Spring Semesters will be billed each semester. Graduate and Post Graduate students will be billed each semester. The full amount of this bill must be paid prior to, and no later than, the actual date of registration.

Registration is not complete until all charges have been paid at the Comptroller's Office as indicated above. Deferred payments must be arranged in advance of registration through one of several tuition financing agencies. Detailed information and contract forms will be sent upon request.

Students withdrawing within the first five weeks of a semester will receive a prorated tuition refund as follows:

During the first week 90 per cent, up to and including two weeks 80 per cent, between two and three weeks 60 per cent, between three and four weeks 40 per cent, between four and five weeks 20 per cent. After five weeks of any semester no refunds will be made, except in cases of unavoidable necessity, such as illness or a call to military service.

Students withdrawing within the first week of the Summer or Winter Term will receive a tuition adjustment of 50 per cent. After one week no refunds will be made except in cases of unavoidable necessity, as explained above.

No adjustment is made for any fees.

Students vacating Residence Halls after registration are charged \$50., plus \$5. per day of occupancy up to the prorated total rental for the semester or term.

FINANCIAL AID

The provisions of this financial information are not to be regarded as an irrevocable contract. The Trustees and the faculty reserve the right to change, modify, revoke, or add to University provisions and requirements at any time.

A college education, like most things of value, is expensive, but today the lack of one is infinitely more so. Through grants and endowments, Stetson is able to lend assistance so that the student pays much less than the actual cost of his education.

Individual expenses vary, but this is a fair estimate of the cost of a year at Stetson:

Tuition	\$1400.
Average room cost	350.
Meals	615.
General Fee	100.
	<hr/>
	\$2465.

Books and personal expenses average approximately \$300 to \$500 and are not considered a part of the university expenses.

Tuition in the College of Law is \$1400. per year, and in the Graduate Division, it is \$40. per semester hour. The School of Music has its special fees for practice rooms, instrumental and private lessons.

All aid at Stetson is awarded on the basis of financial need and promise of academic success. Financial need is the difference between the amount of money a student and his family can provide for an education and the cost of that education. Financial need is not a term synonymous with poverty. It is related to college costs as well as family financial strength. A family with financial need at a specific college may be in rather comfortable circumstances at another college with respect to its objectively measured standard of living. Need is determined by analyzing the parents' confidential statement, a form devised by the college scholarship service. The college scholarship service does not itself award scholarships or other types of financial aid. It simply provides a uniform method of analyzing a family's ability to pay. The analysis does not consider academic achievement, test scores, character or other similar data. The form may be obtained from the College Scholarship Service, (Box 176, Princeton, New Jersey, 08540) a High School Counselor or the Stetson Office of Financial Aid.

After an applicant is accepted for admission, his parents' confidential statement has been appraised, and an amount of financial need has been established, the Financial Aid Committee determines which type or types of aid will best fit his circumstances. Most applicants will have their need met through a combination of various types of aid.

The major source of aid is the National Defense Loan Program. Each year about 550 students work at jobs which in many cases are educational and do not restrict their study schedule. The University,

expending approximately \$400,000 a year for this program, usually gives work-grants in combination with loans so that it can meet the full cost of a student's education if necessary.

Students desiring Financial Aid should do three things:

1. Make application for admission.
2. Mark admission application in upper left hand portion if you desire consideration as a Financial Aid Applicant.
3. Complete the parents' confidential statement of family financial resources, and mail it to the College Scholarship Service, as soon as possible after applying for admission.

Additional information may be obtained from the Office of Financial Aid. Counselors will be glad to discuss with students and parents ways of financing a college education.

Renewal of Aid:

Financial Aid is awarded yearly and must be renewed. Students must file a new parents' confidential statement each April. The University reserves the right to adjust the amount and type of aid if there is a change in the financial or academic status of the student. Those students who maintain a "B" average or above will be awarded a larger portion of their aid in terms of a work grant than students with lower averages. A "C" average is mandatory for any aid whatsoever.

Married Students:

The financial burden of a wife or husband and family is the responsibility of the student and not that of the University. Single students receiving aid cannot expect additional assistance if they marry.

List of special loan funds, scholarships and other awards, provided by generous friends of the University, may be found on pages 85 to 91.



academic programs

DEGREE REQUIREMENTS

Baccalaureate Degrees in the College of Liberal Arts, the School of Music and the School of Business Administration are conferred after completion of the academic programs prescribed and upon approval of the candidate by the faculties. Stetson reserves the right to refuse a degree whenever it appears that the character or conduct of the student will prevent his acceptable representation of the University. In addition to the requirements stated below, candidates for degrees in the School of Music and in the School of Business Administration should refer to the programs in those schools which appear on pp. 42-46.

1. A minimum of 128 semester hours with a C average for all work undertaken must be presented for a degree. Forty hours must be of junior-senior rank (composed of courses numbered 300 or 400).

2. A year of residence, usually 32 hours, is required in the College or School in which the degree is earned; the final semester, usually 16 hours, must be completed in residence.

3. Each degree program must include the general education series, the skills courses, and the distributive requirements described on p. 9 and 10.

The Communications course (Eh101, 102) must be completed in the first semesters of residence. The order of completion of the other courses in this series will be determined by the student and his adviser.

Exceptions to these requirements are made in the School of Music and the School of Business Administration. A student registering in either school should consult the pages of this Catalogue concerning those curricula. In the College of Liberal Arts, exceptions may be made for pre-medical, pre-dental, pre-laboratory technology, pre-engineering and the combination course in nursing.

Any part, or all of the general education program may be exempted by examination, upon request from a student whose qualifications indicate possible success in the examinations.

A transfer student will be required to complete those general education courses suited to his classification and previous training.

4. Every undergraduate under 30 years of age must take a physical education activity course each of his first four semesters at Stetson. A transfer student may present credit toward this requirement but must meet it his first semester(s) at Stetson. Credit is not given in semester hours.

5. Every student must present six hours in religion.

6. Every student applying for the degree Bachelor of Arts must satisfy the foreign language requirements, except for majors in elementary education.

The Language Placement Test is required at the time of entrance for all students who have taken a language in high school. For a complete discussion of language requirements, see p. 64.

7. Each candidate for a degree must offer a major in a department (e.g., English, religion, accounting, voice) or division (e.g., social science) of the School or College in which he is enrolled. He must have a C average in this major. The requirements for each major are set out in this Catalogue under the courses of study beginning on p. 53. After the student has chosen his major, he will be advised by that division or department in the selection of all his courses. At least half the work in the major field must be in the 300 or 400 series.

8. A student is expected to complete his degree within six years of matriculation. If he fails to

achieve graduation in this time, he may be required to satisfy requirements of the current Catalogue.

9. A transfer student must earn at least six hours of credit in his major field at Stetson.

10. Not more than 12 semester hours of correspondence and/or extension work may be earned toward a Bachelor's Degree.

11. Credit earned more than 10 years before the first registration at Stetson may not be used for a degree.

The Graduate Degrees, Master of Arts and Master of Science, are described on p. 37; the Master of Business Administration is described on p. 48.

The Juris Doctor Degree is described on p. 39, and in the Bulletin of the College of Law.

Degrees are conferred in June and in August on the DeLand campus, and in June and in January in St. Petersburg. Seniors are required to be present at Baccalaureate, at Commencement and at other official convocations. Students must file degree applications in the Office of the Registrar by the end of the second week of the final term.

ACADEMIC REGULATIONS

Regular students are those registered as candidates for undergraduate degrees. They are fulltime in any semester if they carry at least 12 semester hours of class work, part-time if they carry less. Regular students are Freshmen until they have completed 27 hours, Sophomores on completion of 27 hours. Juniors after completion of 64 hours, and Seniors when they have completed 96 hours with a C average.

Special students are not eligible to work toward a degree.

Graduate students are those in progress toward a graduate degree.



Unclassified students are those who are not candidates for degrees.

Auditors attend classes but do not receive credit; they participate in class work at the option of the instructor.

Although independent study is encouraged at Stetson, regular attendance at many classes is required. The individual colleges of the University may establish their own attendance regulations.

Grades and quality points represent the instructor's final estimate of the student's performance in a course.

A=3 quality points per semester hour.

B=2 quality points per semester hour.

C=1 quality point per semester hour.

D=0 quality points per semester hour; lowest passing grade.

F=minus one quality point per semester hour.

I=absence from examination, or extension of complete work. Work must be completed before end of next academic session in residence; otherwise grade becomes F.

W=approved withdrawal from the University before first grade inventory; no quality points. (After the first grade inventory, grade will be WP=no quality points or WF=minus one quality point per hour, according to the estimate of the instructor.)

X=no credit; no quality points.

XF=no credit; minus one quality point per hour.

NOTE: 1. The quality point ratio (academic average) is obtained by dividing the total quality points by the total hours attempted including all courses failed.

2. No grade will be changed after it has been recorded in the Registrar's Office. For graduation a student must present a minimum of 12S semester hours and 12S quality points. If more

than 128 hours are offered for any degree, a quality point ratio of 1.0 including all courses failed, must have been earned.

Juniors and seniors are allowed two pass/fail electives which are excepted from this rule. The electives must be beyond all university and departmental requirements and outside the division in which the student is majoring.

Examinations are given in all courses at the end of each term. A student who misses an examination without advance permission of the Dean of the College or School will be graded F in that course.

Official withdrawal from the University is granted only after proper clearance from the Dean of the School or College, the appropriate student dean, and the Business Office. Students who leave the University without proper withdrawal automatically suspend themselves and can be re-admitted only with special permission from the University Committee on Admissions; the grade XF is recorded for all courses.

A student whose cumulative academic average drops below C will be placed on academic probation, which is continued until the C average is regained. If a student on probation fails to earn a C average in any semester, he is eligible to be dropped from the University. A student in his first freshman semester who fails all his work, or who in a subsequent semester fails half his work, is eligible to be dropped. Students dropped for academic failure may not re-enter the University except by permission of the Committee on Admissions. If re-admitted, the student resumes probationary status.

The Honor Roll includes undergraduates with a 2.0 average on 12 hours work, and no grade below C.

The Dean's List includes juniors and seniors

with a 2.5 average on 12 hours work, and no grade below B.

For graduation honors, a student who has been in residence for at least two years and has a 2.5 average is graduated *cum laude* (with honor); if he has a 2.7 average he is graduated *magna cum laude* (with great honor). One who has been in residence for four years, and has a 2.9 average with no grade below C, is graduated *summa cum laude* (with highest honor).

COLLEGE OF LIBERAL ARTS

The *Humanities Division* includes the Departments of Art, Modern Languages, English, Philosophy, Religion, and Speech. These seek to bring about fuller, richer living, the stimulation and satisfaction of the appreciation of beauty, the cultivation of sound judgment, and the development of skills in humane communications. The humanities emphasize the experiences, the values, and the principles on which to found the best life. A major is offered in each of the six areas within the Division.

The *Division of Natural Sciences* includes Biology, Chemistry, Engineering, Mathematics, and Physics. The objectives are to acquaint the student with laws of nature, to provide training in the scientific method, and to offer a sequence of courses that will provide basic professional training in the natural sciences and pre-professional training in medicine, dentistry, laboratory technology, nursing and engineering.

A major in a department in this Division usually leads to a Bachelor of Science degree, although a special program, if recommended by the major professor and approved by the Dean of the University, may lead to the Bachelor of Arts degree.

The *Division of Social Sciences* includes Ameri-

can Studies, Economics, Geography, History, Political Science, Psychology and Sociology. Study of the social sciences should guide the student toward an understanding of the basic functioning of modern society and should help him to think realistically about social changes and improvement. The several subject fields included in this Division cover a wide range of human experience, but they have an essential unity, utilize similar methods of approach, and share common objectives. A major is offered in the Division as well as in each of its departments. The group or divisional major comprises 21 hours in one department, 12 in a second, and nine selected from the remaining social sciences.

The Education Division includes the Department of Teacher Education and the Department of Health, Physical Education, Recreation and Athletics. From its beginning Stetson has stressed professional preparation for teachers. This emphasis has been reinforced through the organization of Saturday and evening classes, the enlargement of summer session work, and the continuous study and revision of the curriculum. These programs are designed to meet the requirements of Stetson University for graduation and the Florida State Department of Education for certification in both the elementary and secondary fields without further examination. It is the policy of the University to try to place its graduates in positions for which they are properly trained and fitted by scholarship and personality.

Students planning to become teachers should consult the Director of Teacher Education and apply for admission to a program of teacher education not later than the first semester of their sophomore year.

Graduate Study is under the supervision of the Graduate Council, for students in the College of

Liberal Arts; and under the Committee on Graduate Study of the College of Business Administration for those working toward degrees in the field of business.

Programs of study leading to the degree Master of Arts or Master of Science are available in the following departments in the College of Liberal Arts: American Studies, Biology, Chemistry, Education, English, History, Mathematics, Political Science, Religion, and Russian Studies. Majors in education may specialize in elementary education, administration, guidance, or in one of the teaching fields. Programs of study are arranged to meet the requirements of the Florida State Department of Education for a Post Graduate Certificate, Rank II.

Students who hold baccalaureate degrees from accredited colleges and universities are eligible to apply for admission to the Graduate Division. Graduates of institutions whose degrees do not qualify the holder to admission in full standing may be admitted provisionally with additional course requirements. This provision does not apply to students who hold degrees not recognized as a basis for graduate study.

Information concerning admission, degree requirements and course offerings in the College of Liberal Arts may be obtained by writing the Chairman of the Graduate Council.

COLLEGE OF LAW

The course of instruction is planned to prepare the graduate for the successful practice of law in any state of the Union. The curriculum, the basis of which is furnished by Anglo-American common law, is planned to present underlying principles of law, together with their rules and history. In addition, the statutory and judicial modifications



that have been made to the common law in Florida are emphasized.

The faculty emphasizes the active duties of the office and the courtroom. At the same time effort is made to impress upon the students, both in the classroom and in private conferences, a high conception of the profession without which knowledge of the law may be detrimental both to the individual and to the state. Effort is further made to stimulate a search for and an evaluation of the philosophies underlying the law. Procedural or adjective law is supplemented by careful instruction in pleading and practice, the drafting of legal papers, and a well-developed practice court that supplies practical training.

The College of Law was located in DeLand from its founding in 1900 until the close of the year 1953-54. During the half-century its graduates achieved distinction in both state and nation. In the summer of 1954, the College was moved to a

new 12-acre campus, recently expanded to meet future planning objectives, in the pleasant Gulfport residential section of St. Petersburg. The present location provides ready access to the courts, agencies, and other institutional facilities of the Tampa Bay metropolitan area.

The College of Law selects its students from applicants who hold A.B. or equivalent degrees from accredited colleges or universities.

All applicants for admission are required to take the Law School Admission Test administered by the Educational Testing Service. Applicants should write to Educational Testing Service, Box 944, Princeton, N. J. 08540, for an application form for this test and a bulletin giving information about its administration.

An applicant with less than 1.25 undergraduate average (based on a 3.0 grading system) and a Law School Admission Test score of less than 400 will not be considered for admission.

There is no particular major which will open the way for success in the legal profession. On the other hand, in no other career are a student's undergraduate courses as important as in law. They should be selected not just with the idea of checking off requirements or obtaining credits but with the clear understanding that things learned are likely to be extremely useful. The majority of law school graduates will become practicing lawyers, but many will engage in other professions. College undergraduates who plan careers in such areas as government service, banking, politics and business and select their courses accordingly will find a legal education invaluable. The number of corporation executives who began as lawyers is surprisingly large.

The College of Law emphasizes to the student planning to enter law school the value of English literature and composition, American history, psychology, logic and ethics, political science, economics, government, accounting, mathematics, sociology, Latin and modern languages. However, it by no means attempts to generalize freely as to how much he may or may not profit from other courses. The College is less interested in the undergraduate courses a student takes than it is in his aptitude for the law, and his ability to read and comprehend rapidly and accurately, to think precisely and logically, and to communicate his thoughts clearly and correctly.

Students who have taken part of their legal education at other law schools will be considered for enrollment at Stetson College of Law with advanced standing, if their work in these other schools is of acceptable quality. Such students must submit letters from their former deans, stating that they are in good standing both as to scholarship and conduct. No person will be considered for admission

who has been excluded from any law school for deficiency in scholarship and is ineligible for re-admission thereto. Only courses with earned grades of C, or better, may be transferred with credit.

A minimum of 86 semester hours and 86 quality points, with an average of C in the total of all work attempted in College, must be presented for the degree Juris Doctor (J.D.). Three academic years (at least 90 weeks—six semesters) are required, the last year (two semesters or their equivalent) of which must be completed in residence at Stetson College of Law. At least 10 hours per semester are required for full residence credit.

Students may accelerate their program by earning 86 hours of credit and complying with residence requirements in five regular academic semesters and two summer sessions.

Degrees are usually conferred upon students who meet the prescribed academic requirements. The College reserves the right, however, to refuse a degree whenever it appears that the character or conduct of a student or the quality of the work completed, will prevent his acceptable representation of the College or will compromise the legal profession.

The College of Law conducts a full summer session each year at which students may earn up to eight semester hours credit. A student who wishes to accelerate his program can, by attending summer sessions during his first and second years, satisfy all the requirements for a degree in less than two and one-half calendar years. All students entering at the beginning of the spring semester are required to attend the first summer session following their entrance. Applications for the summer session are accepted from students who have satisfactorily completed one semester at Stetson College of Law or one year at another approved



law school. Enrollment is limited, with preference given to students currently enrolled in the College, or who have been enrolled in previous semesters.

The College of Law operates on the semester plan. Charges listed below are per semester unless otherwise noted.

Tuition	\$625.00
Application Fee (paid once)	15.00
Room (single)	150.00
Room (double)	100.00
Books (new)	50.00 to 75.00
Student Bar Association Fee	5.00
Inns of Court Fee	5.00
Library Workshop Fee	10.00
Graduation Fee	15.00
Cap and Gown Rental	7.50
Late Registration Fee	5.00
Breakage Deposit (any unused portion refundable)	25.00
Linen Rentals	10.00
Post Office Box Rental	1.00
Meals on cash basis in cafeteria	

SCHOLARSHIPS, PRIZES AND LOANS

A limited number of tuition scholarships are awarded annually on the basis of financial need, capacity for academic achievement and potential qualities of leadership.

Outstanding scholarship and achievement in writing and drafting legal instruments and papers are recognized by a variety of prizes and awards. Funds in limited amounts are available for loans to students who have completed one semester's work with a 1.0 quality point average. Detailed information concerning the College of Law is available in the Bulletin of the College of Law, copies of which may be obtained by writing the Registrar, Stetson College of Law, St. Petersburg, Florida.

SCHOOL OF MUSIC

The School of Music is an undergraduate professional school offering a program of studies for those who have completed high school work and who are qualified by reason of their musical and intellectual aptitudes to do work at a church-related university. It is the purpose of the School to prepare its graduates for professional work in music, particularly in the church and the school, and to give proper background to those graduates who seek further preparation in graduate institutions. The degree programs stress training in basic musical disciplines. Each student must acquire proficiency in both applied and theoretical areas, in addition to which certain courses in the Liberal Arts are required. Each student works under the guidance of his own faculty adviser. Close attention to the work of the individual student is made possible through the School's policy of limiting enrollment.

ADMISSIONS, ACADEMIC REGULATIONS

In addition to the admissions requirements outlined on p. 25, applicants for admission to the School of Music must have an audition and interview with a faculty committee. Auditions may be scheduled by writing to the Dean of the School of Music. Academic regulations are the same as those outlined on p. 34-36.

The degree Bachelor of Music or Bachelor of Music Education is conferred on each student who has completed the prescribed academic program and has been approved by the faculty. The School of Music reserves the right to withhold the degree when it appears that the character or conduct of a student will prevent his acceptable representation of the University.

All candidates are required to participate in general student recitals. An applied music major must present a complete senior recital of not less than 50





minutes duration. Music majors pursuing the Bachelor of Music degree in theory, voice, orchestral instruments, church music and those pursuing the Bachelor of Music Education degree are required to participate in assigned ensembles until graduation. Additional requirements are listed in the School of Music Student Handbook.

Experience in public performance is provided by recitals, oratorio and opera performances and concerts by the band, orchestra and choruses. Many opportunities to hear individual artists, ensembles, and orchestras are furnished by faculty and the Artist and Lecturer Series. Music majors are required to attend recitals and concerts.

For each of the four years of his degree program, the Stetson music major is given a list of important musical works with which he is to become familiar by listening to recordings and studying scores. At the end of each year, the student is examined on those works assigned. Each of the four tests must be passed before the student is qualified for graduation. The works comprising the Stetson List are selected from a wide variety of important compositions.

During Stetson's five week winter term music majors will enroll for six semester hours of study. A portion of these six hours will be designated as

Area Assignment. This denotes independent study in the student's own area of applied music, and is administered by his private teacher. This work is done in addition to regular lessons and practice.

CURRICULUM

All students majoring in music are required to take certain basic courses in the freshman and sophomore years; theory, 14 semester hours; music history and literature, 10 semester hours; English, six semester hours; applied music, 10-14 semester hours. At the end of each student's sophomore year the faculty will review his record. At this time the faculty will make recommendation as to the student's eligibility for junior status. Students are required to take courses in ear training during each year of enrollment in the School of Music.

DEGREE REQUIREMENTS*

BACHELOR OF MUSIC—PIANO MAJOR

Area	<i>Semester hours</i>
Piano	28
Performance Class	8
Piano Pedagogy	6
Music History and Literature	14
Music Theory and Ear Training	34

* Specific courses required in each area outlined in the School of Music Student Handbook, available upon request. Four semesters of physical education are required of all music students.

Music Ensembles	7
Liberal Arts	24
Music Electives	8
	<hr/> 129

BACHELOR OF MUSIC—VOICE MAJOR

Area	Semester hours
Voice	28
Voice Pedagogy	2
Music History and Literature	18
Music Theory and Ear Training	22
Music Ensembles	15
Piano	6
Liberal Arts	32
Music Electives	8
	<hr/> 131

BACHELOR OF MUSIC—ORGAN MAJOR

Area	Semester hours
Organ	28
Music History and Literature	14
Music Theory and Ear Training	38
Music Ensembles	10
Piano	3
Voice	2
Liberal Arts	27
Music Electives	8
	<hr/> 130

BACHELOR OF MUSIC ORCHESTRAL INSTRUMENT MAJOR

Area	Semester hours
Applied Principal	28
Music History and Literature	14
Music Theory and Ear Training	30
Music Ensembles	14
Piano	4
Music Electives	16
Liberal Arts	24
	<hr/> 130

BACHELOR OF MUSIC THEORY MAJOR**

Area	Semester hours
Applied Principal	20
Music History and Literature	10
Music Theory and Ear Training	50

Music Ensembles	12
Piano	6
Liberal Arts	24
Music Electives	8
	<hr/> 130

BACHELOR OF MUSIC CHURCH MUSIC MAJOR

Area	Semester hours
Applied Principal (organ or voice)	28
Music History and Literature	18
Music Theory and Ear Training	27
Music Ensembles	10
Secondary applied music	4
Church Music	7
Liberal Arts	27
Music Electives	8
	<hr/> 129

BACHELOR OF MUSIC EDUCATION (INSTRUMENTAL EMPHASIS)

Area	Semester hours
Applied Principal	18
Music History and Literature	13
Music Theory and Ear Training	32
Music Ensembles	9
Piano	4
Secondary Orchestral Instruments	7
Education	24
Liberal Arts	21
Music Electives	8
	<hr/> 136

BACHELOR OF MUSIC EDUCATION (VOCAL EMPHASIS)

Area	Semester hours
Applied Principal	18
Music History and Literature	10
Music Theory and Ear Training	28
Music Ensembles	9
Piano	4
Education	30
Liberal Arts	21
Music Electives	8
	<hr/> 128

**Theory majors are encouraged to add secondary orchestral instruments.

SCHOOL OF BUSINESS ADMINISTRATION

The School of Business Administration believes that its graduates should understand the world in which they live as well as the business in which they work. Students are encouraged to develop an understanding of the nature and workings of society with emphasis upon our American free enterprise system. The faculty conscientiously relates and emphasizes Christian principles and ethics to the subject matter in their courses with the aim of educating good citizens who can take positions of leadership in business, the community and the church.

The purpose of the School of Business Administration is twofold: first, to give the student a good background of business in its many forms while relating how business affects the daily life of the nation and how that life requires the functioning of the private enterprise system; second, to educate the student further in specific fields of business so that he will be better equipped to accomplish whatever objective he has set for himself.

The School of Business Administration therefore lays the foundation of its education upon:

A. the development of skills of independent thinking, and proper diagnosis and solution of problems;

B. imagination and ability to produce creative ideas;

C. the need to instill an ability and a desire to continue the learning process throughout life;

D. the need to instill Christian ethics as a guide for living;

E. the ability to speak and write effectively.

Admission to Stetson University automatically makes any student eligible for admission to the School of Business Administration.

The Bachelor of Business Administration degree is conferred upon the student who has successfully completed a prescribed program of 128 hours, with a minimum of 40 per cent of these hours in the College of Liberal Arts, and the approval of the faculty of the School of Business Administration.

Regular attendance is expected at class meetings of courses in the School of Business Administration.

The undergraduate curriculum in the School of Business Administration is divided into six programs of study. Each student must complete the core curriculum in addition to the specific requirements for one of the five majors offered.

CORE CURRICULUM

FRESHMAN & SOPHOMORE YEARS:

Ms101	Mathematics or equivalent	3
Eh101, 102	Communications	6
C107, 108	Christianity & Western Thought	6
Ms281	Math for Business Analysis	3
Ms282	Elementary Business & Economic Statistics	3
Atg211, 212	Accounting Principles	6
Es201, 202	Economic Principles	6
Natural Science (C101, Mathematics, Biology, Chemistry, Physics Geology)		4 or 6
Social Science (American Studies, Anthropology, G103, 104, Geography, Political Science, History, Sociology, Psychology)		6
Humanities (C105, 106, Languages, Philosophy, Literature, Art, Music, Speech)		6
Approved Electives		

UPPER DIVISION CORE REQUIREMENTS

	<i>Credits</i>
Bn301 Business Writing	3
Fin303 Money and Banking	3
Mgt305 Principles of Management	3
Mkt315 Principles of Marketing	3
Bn381 Advanced Business and Economic Statistics	3
Bn407, 408 Business Law	6
Fin311 Business Finance	3

DEPARTMENTAL MAJORS

ACCOUNTING DEPARTMENT

Master (*Chairman*), O'Keefe, Anderson, Beights, Green

The major in accounting is designed to provide general skills, to help prepare for the Certified Public Accountant examination, and meets the legal requirements as set forth by the Florida State Board of Accountancy as prerequisite for taking the examination. A student planning to take this examination in another State should plan, with his faculty adviser, to meet the requirements of that state.

Other courses are offered to meet the "additional college year" requirement of the Florida law.

The following courses are required for a major in accounting:

Atg301	Income Tax Accounting	3
Atg303	Intermediate Accounting I	3
Atg304	Intermediate Accounting II	3
Atg314	Accounting Systems and EDP	3
Atg403	Special Problems in General Accounting	3
Atg406	Auditing	3
Atg421	Cost Accounting	3

FINANCE-ECONOMICS DEPARTMENT

Anderson (*Chairman*), Crim, Edwards, Geren, R. Jones, Patterson,* Pearce

I. Economics Major

This major is designed to give the student a thorough and comprehensive understanding of economic affairs. The courses are chosen to train the student to analyze problems of the business and economic world. This major provides an excellent basis for graduate study.

Es301	Intermediate Microeconomic Theory	3
Es408	History of Economic Thought	3

* on leave, 1967-68

Fin413	Public Finance	3
Mgt432	Managerial and Industrial Economics	3
	Approved Electives	6

II. Finance Major

The program of study leading to a major in finance prepares a student to understand and approach analytically the problems of financial departments in all types of business enterprises whether they be commercial, industrial or financial. It does not attempt to train students in the numerous specialized types of skills peculiar to each firm or industry. The program also provides useful training for certain careers in educational and governmental organizations. Course requirements include:

Fin331	Principles of Insurance I	3
Fin403	Monetary Theory and Fiscal Policy	3
Fin412	Public Finance	3
Fin420	Investments	3
Fin431	Financial Management and Analysis	3
	Approved Electives	3

III. General Business Administration Major

The General Business Administration major is an inter-departmental program designed for students who wish to plan their field of study over the broad area of business administration rather than a specific field. The student may wish to satisfy his interest in several areas, to prepare himself generally for some field of business or governmental activity, or to prepare himself for further professional or graduate work.

This program requires 21 upper division hours, nine hours of which shall be at the 400 level, in Business or Economics courses beyond the core requirements of the School of Business Administration. The student chooses his courses with the advice and approval of his faculty adviser and the Dean of the School.

MANAGEMENT-MARKETING DEPARTMENT
Elkins (*Chairman*), Jackson, M. Jones, MacDonald,
Nylen, Patterson*

I. *Management Major* **

In the broadest sense, all programs in the School of Business Administration are concerned with management of an enterprise. This major places greater emphasis upon efficient and skillful management of manpower and production. Awareness of ethical and social standards and public responsibility are stressed. Recent developments in the art and science of decision-making are examined.

Course requirements include:

Mgt306 Human Relations and Personnel Administration	3
Mkt325 Retail Management	3
or	
Mkt415 Marketing Research	3
Mgt-Mkt400 Independent Investigation	6
Mgt406 Labor Administration	3
Mgt416 Management Policies and Administration	3
Mgt432 Management and Industrial Economics	3

II. *Marketing Major*

The marketing major (1) provides familiarity with existing marketing problems through study of case materials, (2) develops proficiency in applying techniques of market research and (3) examines the relationship of the marketing function to the dynamic business world. Requirements:

Mkt316 Marketing Problems	3
Mkt325 Retail Management	3
Mkt340 Principles of Advertising	3
Mgt-Mkt400 Independent Investigation	6
Mkt413 Marketing Management	3
Mkt415 Marketing Research	3

* On leave 1968-69.

** A cooperative arrangement with Embry-Riddle Aeronautical Institute, Daytona Beach, allows a student to specialize in Air Carrier and Airport management. Contact department chairman for information.

III. *Aviation Management Major*

This major allows a student to specialize in the field of Air Carrier and airport management. A cooperative arrangement with the Embry-Riddle Aeronautical Institute, Daytona Beach, Florida, makes this major possible. Requirements in addition to the core curriculum include:

At Stetson:

Mgt306 Human Relations and Personnel Administration	3
Mgt406 Labor Administration	3
Mgt416 Management Policies and Administration	3
Mgt432 Managerial Economics	3

At Embry-Riddle Air Institute:

GA101 History of Aviation	
GA401 Airport Development	
Ec420 Economics of Air Transportation	
MS330 Traffic Management	

GRADUATE STUDY

The Stetson University School of Business Administration offers work leading to the degree Master of Business Administration.

CONCEPTS AND AIMS

The primary purpose of the Master of Business Administration curriculum is to provide the student with opportunities for comprehensive study of the related and integrated areas of administration to instruct him in methods of independent investigation, and to foster the spirit of scholarship and research.

THE NATURE OF GRADUATE WORK

The graduate student must assume an orientation toward scholarship differing appreciably from that of many undergraduates. The undergraduate is commonly directed into a rather specific and somewhat inflexible curriculum requiring the passing of a definite number of courses in order to obtain the baccalaureate degree. The graduate student must assume far greater responsibility in selecting a pro-

gram that will best meet his own particular needs. As a result of association with scholars and persons actively engaged in research, he is expected to become imbued with new concepts, to be stimulated in ability to think clearly and independently, and to develop zeal for adding to the sum of human knowledge.

Classwork at the graduate level serves mainly as a guide for extended research and reading. Students are expected to exceed minimum requirements of all kinds—to master subjects rather than to pass courses or simply comply with formal requirements.

A graduate student must assume responsibility for knowledge of the rules and regulations of the School of Business Administration and other requirements concerning his individual degree program.

ADMINISTRATION OF PROGRAM

TYPES OF ADMISSION

A student meeting all requirements as stated below is normally granted *unconditional* admission. Applicants who fail to meet all qualifications but who are nevertheless judged by the Graduate Studies Committee of the School of Business Administration to show promise for successful graduate work may be considered for *probationary* admission on the merits of their individual cases. Applicants who are unable for good reasons to supply the required credentials *prior to the stated deadline* may request *provisional* admission.

ADMISSION REQUIREMENTS

Admission to the Master of Business Administration Program in the School of Business Administration is selective and is based on an evaluation of the student's undergraduate grades, rank in his graduating class, leadership qualities, score on the



Admission Test for Graduate Study in Business, or
Graduate Record Examination.

REQUIREMENTS FOR THE MASTER OF BUSINESS ADMINISTRATION

For graduates in fields other than Business Administration, the program usually requires two years, including one summer session. Since the first year of the program consists of foundation courses, persons who have had undergraduate work in a collegiate school of business, or similar program, may have had many of the foundation requirements; thus the length of the program may be appreciably shortened. A student may satisfy foundation requirements by examination.

FIRST YEAR—FOUNDATION COURSES

- Accounting Principles
- Financial Management
- Business Statistics
- Economics Principles
- Management
- Marketing

The second year of the program consists of courses required of all degree candidates. These can normally be completed in a calendar year. Elective courses will be selected by the student with the assistance of his major professor and the approval of the Graduate Studies Committee of the School of Business Administration. At least 21 semester hours must be in courses numbered 500 or above. A maximum of six semester hours of advanced graduate work may be accepted as transfer credit from another accredited college or university.

SECOND YEAR—ADVANCED GRADUATE WORK

Marketing Theory	3
Organizational Theory	3
Advanced Micro-Economic Analysis	3

Advanced Macro-Economic Analysis	3
Managerial Accounting	3
Operations Research	3
Advanced Financial Management	3
Approved Electives	9

RESIDENCE REQUIREMENTS AND TIME LIMITS

The Student must complete 24 semester hours of residence course work at Stetson University. He is considered in residence if he is attending regularly authorized University courses. Programs for the Master of Business Administration degree must be completed within eight years. Credit for the individual courses taken more than eight years before the termination of a program, however, may be validated by passing a departmental examination. The results of such examinations must be certified by the department concerned and approved by the Graduate Studies Committee of the School of Business Administration.

CANDIDACY

A student will be admitted to candidacy for the Master of Business Administration degree only after he has attained unconditional graduate standing, completed at least 9 semester hours of work with a B or better average, a written recommendation of the student's major professor and approval of the Graduate Studies Committee of the School of Business Administration. Formal applications must be filed in the Office of the Director of the Graduate Studies Committee of the School of Business Administration.

COMPREHENSIVE EXAMINATION

Each candidate will be required to pass a comprehensive final examination. The examination may be oral, written, or both oral and written, depending upon the requirements established by the Graduate Studies Committee of the School of Business Administration.



PRE-ENGINEERING PROGRAM*FIRST YEAR*

I	
Chemistry 101	3 hours
Chemistry 111	Laboratory, 2 hours
English 101	2 hours
Physics 103	4 hours
Analytic Geometry and Calculus	5 hours
Physical Education	

16 hours

II

Chemistry 102	3 hours
English 102	4 hours
Physics 104	4 hours
Calculus 202	5 hours
Physical Education	

16 hours

SECOND YEAR

Vector Analysis, Ms333	3 hours
Physics 204	3 hours
Graphics	3 hours
Physics 321	3 hours
Elective	3 hours
Physical Education	

15 hours

Mathematics 334 (Diff. Eq.)	3 hours
Physics 203	3 hours
Physics 341	3 hours
Computer	3 hours
Graphics	3 hours
Physical Education	

15 hours

WINTER TERM:

First Year — 6 hours in Social Science

Second Year — 6 hours in Humanities

Total hours in program: 72-74 hours

THIRD YEAR

Physics 301	3 hours
Electricity & Magnetism	
Physics 421	
Mechanics II	3 hours
Humanities	3 hours
Economics	3 hours
Statics	3 hours

15 hours

Physics 327	3 hours
Electronics	
Mathematics	3 hours
Humanities	3 hours
Economics	3 hours
Statistics	3 hours
	15 hours

THIRD YEAR WINTER TERM:

Orientation to Engineering — 2 hours

Elective — 3 hours

5 hours

RUSSIAN STUDIES PROGRAM*FIRST YEAR***I**

English 101	2 hours
Russian 101	3 hours
Geography 101	3 hours
Mathematics 101	3 hours
History 101	3 hours
Physical Education	
Military Science (optional)	2 hours
	14-16 hours

II

English 102	4 hours
Russian 102	3 hours
Geography 102	3 hours
Mathematics 102	3 hours
History 102	3 hours
Physical Education	
Military Science (optional)	2 hours

16-18 hours

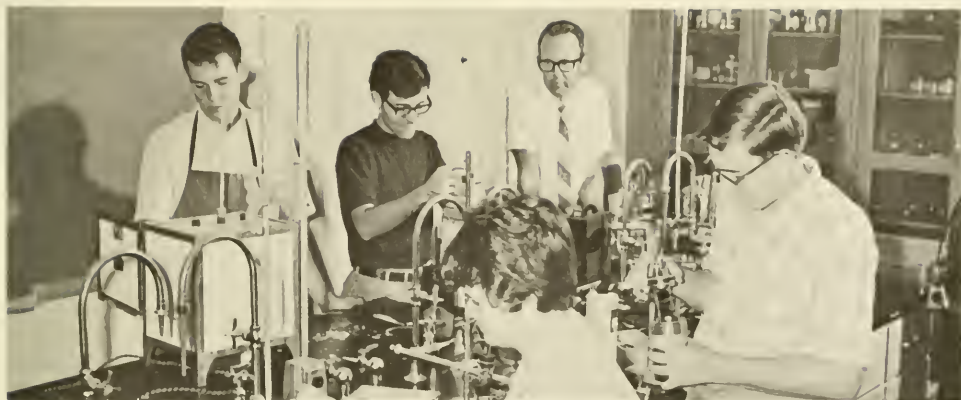
WINTER TERM

5 hours in Social Science (G113)

*SECOND YEAR***I**

Physical Science	4 hours
History 311	3 hours
Russian 201	3 hours
Economics 201	3 hours
Humanities I	3 hours
Physical Education	
Military Science (optional)	2 hours

16-18 hours



II

Physical Science	4 hours
History 312	3 hours
Russian 202	3 hours
Economics 202	3 hours
Humanities II	3 hours
Physical Education	
Military Science (optional)	2 hours
<hr/>	
	16-18 hours

SECOND YEAR WINTER TERM

5 hours in Physical Science (G111)

THIRD YEAR

I

History 343	3 hours
Christianity	3 hours
Russian 305	3 hours
Philosophy 201	3 hours
Russian 312	3 hours
Military Science (optional)	2 hours
<hr/>	
	15-17 hours

II

History 344	3 hours
Christianity	3 hours
Russian 306	3 hours
Philosophy 303	3 hours

Economics 324	3 hours
Military Science (optional)	2 hours
<hr/>	
	15-17 hours

THIRD YEAR WINTER TERM

Project in Russian History and Civilization —5 hours

FOURTH YEAR

I

Geography 401	3 hours
Russian 314	2 hours
Russian 485	3 hours-6 hours
Political Science 422	3 hours
Military Science (optional)	2 hours
<hr/>	
	11-16 hours

II

History 427	3 hours
Geography 402	3 hours
Russian 404	3 hours
Russian 486	3 hours
Elective	3 hours
Military Science (optional)	2 hours
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	15-17 hours

FOURTH YEAR WINTER TERM

Project in Russian Literature —5 hours



courses of instruction

EXPLANATION OF COURSE NUMBERS AND SYMBOLS

Courses in the various Schools and Divisions are designated by the following symbols:

Accounting	Atg
American Studies	As
Art	At
Astronomy	Ay
Biology	By
Business Administration	Bn
Chemistry	Cy
Economics	Es
Education	En
Engineering	Eg
English	Eh
Finance	Fin
French	Fh
General Education	G
Geology	Gly
Geography	Gy
German	Gn
Health and Physical Education	Hpe
History	Hy
Management	Mgt
Marketing	Mkt
Mathematics	Ms
Military Science and Tactics	My
Music	Mc
Philosophy	Py
Physical Education Activities	Pn
Physics	Ps
Political Science	Pe
Psychology	Psy
Religion	Rn
Russian	Rsn
Russian Studies	Rs
Sociology	Sy
Spanish	Sh
Speech	Sp

Courses numbered 000 are non-credit courses designed to prepare students whose preparation is inadequate for university work. Other numbers show the year intended: lower division—100 and 200 courses; upper division—300 and 400 courses; graduate division—500 and above.

The numbers in brackets following the title of the course indicate the amount of credit and sequence:

- (3, 3) First semester prerequisite to second, but credit given for first without second.
- (3) (3) Credit given for either semester separately.
- (3) Single semester course.

COLLEGE OF LIBERAL ARTS

AMERICAN STUDIES

Hague (*Director*), Critoph

In addition to the general University requirements, a major program must include As211, As361, 362, As461, 462, one American Studies Seminar at the 500-level and As498, normally completed in the winter term of the student's senior year. Each student will be required to take Eh301, 302; an introductory course in statistics; and to arrange his electives so that they define one or more areas of specialization as approved by the Department.

In order to qualify for a major in American Studies, a student must complete, as a prerequisite, As261, 262, American Civilization.

The American Studies Program is an interdivisional program, and both elective and required courses cut across the divisions of the College. The students who study in the Washington Semester program may use credits earned in Washington toward an American Studies major.

The American Studies major offers training which is especially valuable to those who contemplate

professional careers, whether in teaching, law, government service, the ministry or journalism.

All graduate students who have not completed an undergraduate major in American Studies must include As511 as part of their graduate program.

As211 INTERDISCIPLINARY STUDY METHODS (2).

As261 AMERICAN CIVILIZATION: THE AGRARIAN TRADITION (3).

As262 AMERICAN CIVILIZATION: THE URBAN IMPACT (3).

As361, 362 HERITAGE OF AMERICAN CULTURE (4, 4).

Also Hy361, 362; At361, 362. Prerequisite: 6 hours of social science; 6 hours of humanities; upper class standing. As365, 366 SOCIAL CONFLICT IN CONTEMPORARY SOCIETY (2, 2).

As461 SEMINAR: THE AMERICAN NATIONAL CHARACTER (3). Prerequisite: permission.

As462 SEMINAR: LEADERSHIP AND SOCIAL CHANGE (3). Prerequisite: permission.

As485, 486 INDEPENDENT STUDY (3, 3).

As498 WINTER TERM PROJECT (6).

As(Hy)521, 522 THE HERITAGE OF AMERICAN THOUGHT (3, 3)

As(Hy)513, 514 THE CITY IN AMERICAN HISTORY (3, 3). As505, 506 THE ANALYSIS OF AMERICAN CHARACTER (3) (3).

As507, 508 THE CREATIVE IMAGE OF AMERICA (3) (3).

As509, 510 CULTURAL EPOCHS IN AMERICAN LIFE (Graduate Seminar) (3, 3).

As511 INTERDISCIPLINARY RESEARCH METHODS (3).

As512 THE PROGRESSIVE ERA (3).

As555, 556 THESIS (3, 3).

As585, 586 INDEPENDENT STUDY (3) (3).

ART

Messersmith (*Chairman*), Williams

In addition to the general requirements of the University, 30 hours are required for a major in the Department, including the following courses: At102, 105, 106, 214, three semesters of art history, and At498, normally completed in the winter term of the student's senior year. Studio courses in the Art Department meet six hours per week for three semester hours of credit.

At102 TWO DIMENSIONAL DESIGN (3).

Prerequisite to all studio courses. Studio course.



At105, 106 DRAWING (3, 3). Studio course.
 At214 THREE DIMENSIONAL DESIGN (3). Studio course.
 At215, 216 JEWELRY AND METAL WORKING. CERAMICS
 (3, 3). Studio course.
 At217 WEAVING (3).
 At301 SCULPTURE (3).
 At305 WATERCOLOR (3).
 Prerequisite: At105, 106. Studio course.
 At306 OIL AND ACRYLIC PAINTING (3).
 Prerequisite: At105, 106. Studio course.
 At311 ART HISTORY. Pre-Historic to Renaissance. (3).
 At312, 313 ART HISTORY, RENAISSANCE TO MODERN
 (1300-1600), MODERN (17th CENTURY TO 20th CENTURY)
 (3) (3).
 At314 SURVEY OF ORIENTAL ART HISTORY (3).
 At315 ADVANCED CRAFTS (3).
 Prerequisite: At215, 216. Studio course.

At316 ADVANCED CRAFTS (3).
 Prerequisite: At315. Studio course.
 At321, 322 GRAPHICS (3) (3). Studio course.
 At327, 328 PRINCIPLES OF COMMERCIAL ART (3, 3).
 Studio course.
 At335 ART IN THE ELEMENTARY SCHOOL (3).
 Also En335.
 At345 SPECIAL METHODS OF TEACHING ART IN SECONDARY
 SCHOOLS (3). Also En345. Not counted in a major, but
 required of those working for Florida teacher certification.
 At361, 362 HERITAGE OF AMERICAN CULTURE (4, 4).
 Also As361, 362; Hy361, 362.
 At385, 386 INDEPENDENT STUDY (3, 3).
 At402 AESTHETICS (3). Also Py402.
 At405, 406 ADVANCED PAINTING (3, 3). Prerequisite:
 At305, 306. Studio course.
 At485, 486 INDEPENDENT STUDY (3, 3).
 At498 WINTER TERM PROJECT (6).



BIOLOGY

Prichard (*Chairman*), Clark,* Fuller, Hansen, Wojcik

The requirements for a major in biology, in addition to the general requirements of the University are: 30 hours in biology, Cy101, 102, 111, 303, 304; Ms201, 202; Ps103, 104; (Ms201, 202, Ps103, 104 may be waived for those planning to teach in secondary schools); 2 years of French, German, or Russian. By101, 102 are prerequisites to advanced courses in the Department. Each major must complete one of the following courses: By305, By307, By308, By311; and, usually during his senior year, By498.

By301 MICROBIOLOGY (4). Two hours lecture and six hours laboratory per week.

By302 GENETICS (4). Three hours lecture and two hours laboratory per week.

By303 COMPARATIVE VERTEBRATE ANATOMY (4). Two hours lecture and six hours laboratory per week.

By304 VERTEBRATE EMBRYOLOGY (4). Two hours lecture and four hours laboratory per week.

By305 PLANT TAXONOMY (4). Two hours lecture and four hours laboratory per week.

By306 INVERTEBRATE ZOOLOGY (4). Two hours lecture and four hours laboratory per week.

By307 CRYPTOGAMIC BOTANY (4). Two hours lecture and four hours laboratory per week.

By308 PLANT ANATOMY (4). Two hours lecture and four hours laboratory per week.

By309 HUMAN ANATOMY AND PHYSIOLOGY (4). Two hours lecture and four hours laboratory per week.

By311 PLANT MORPHOLOGY (4). Three hours lecture and three hours laboratory per week.

By401 GENERAL PHYSIOLOGY (4). Two hours lecture and four hours laboratory per week. Prerequisite: Cy304.

By402 HISTOLOGICAL TECHNIQUE (4). Two hours lecture and four hours laboratory per week.

By403 PARASITOLOGY (4). Two hours lecture and four hours laboratory per week. Prerequisite: four hours of advanced biology.

By404 ENTOMOLOGY (4). Two hours lecture and four hours laboratory per week.

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By405 GENERAL ECOLOGY (4). Two hours lecture and six hours field or laboratory per week. Prerequisite: eight hours of advanced biology.

By406 SELECTED TOPICS IN BIOLOGY (2). Two hours lecture per week. Prerequisite: eight hours of advanced biology.

By421 RADIATION BIOLOGY (4). Two hours lecture and six hours laboratory per week. Prerequisites: 16 hours of biology, one year of chemistry, one year of mathematics.

By101, 102 GENERAL BIOLOGY (4, 4). Three hours lecture

and three hours laboratory per week.

By485, 486 INDEPENDENT STUDY (3, 3).

Prerequisites: 16 hours of biology and permission.

By498 WINTER TERM PROJECT (6).

By501, 502 BIOLOGICAL RESEARCH (3) (3).

By503, 504 SEMINAR (3) (3).

By505 STATISTICAL METHODS IN BIOLOGY (3).

By506 RESEARCH TECHNIQUES IN BIOLOGY (3).

By555, 556 THESIS (3, 3).





CHEMISTRY

Beiler (*Chairman*), Coolidge, DeLap, Reagan, Vaughan

For a major in chemistry the student must offer a minimum of 30 credits, including Cy202, Cy304, 351, 352, 497 and 498 which is normally completed in the winter term of the student's senior year. A student planning graduate work must offer two years of German or Russian, and should plan to include at least forty hours in chemistry.

Cy101, 102 GENERAL CHEMISTRY (3, 3).

No laboratory. Prerequisite to all advanced courses.

Cy111 CHEMICAL PERIODICITY (2).

One hour lecture and three hours of laboratory per week. This course is prerequisite to all courses above the freshman level. Corequisite: Cy101 or equivalent.

Cy202 QUANTITATIVE ANALYSIS (3).

One hour lecture and six hours laboratory per week. Prerequisites: Cy101, 111. Corequisite: Cy102.

Cy252 INORGANIC CHEMISTRY (3). Two hours lecture and one three-hour laboratory per week. Prerequisite: Cy102.

Cy303, 304 ORGANIC CHEMISTRY (5, 5). Three hours lecture and two three-hour laboratory problem sessions per week. Prerequisites: Cy102, Cy111.

Cy351, 352 PHYSICAL CHEMISTRY (4, 4).

Thermodynamics and its application to the chemistry of gases, solutions, and solids. Includes kinetics and electrochemistry. Three hours lecture and three hours of laboratory per week. Prerequisites: Cy202, Ps104, Ms202.

Cy361 PHYSICAL CHEMISTRY (4). Quantum theory applied to the nucleus, atomic, and molecular structure. Three hours lecture and one three hour laboratory per week. Prerequisites: Cy202, Ps104, Ms202. Corequisite: Cy351.

Cy407, 408 ADVANCED ORGANIC CHEMISTRY (3, 3). Three lectures per week. Prerequisite: Cy304. Corequisite: Cy351.

Cy411 QUALITATIVE ORGANIC ANALYSIS (3).

One hour lecture and six hours laboratory per week. Prerequisite: Cy304.

Cy416. ADVANCED INORGANIC CHEMISTRY (3).

Three lectures per week. Prerequisite: Cy252, Cy351; Corequisite Cy352.

Cy485, 486 INDEPENDENT STUDY (3, 3).

Cy491, 492 CHEMICAL RESEARCH (3, 3).

Cy497 SENIOR SEMINAR (1).

Prerequisites: Cy202, Cy304.

Cy498 WINTER TERM PROJECT (6).

Cy501, 502 GRADUATE RESEARCH (3, 3).

Cy555, 556 THESIS (3, 3).

Cy585, 586 INDEPENDENT STUDY (3, 3).

ECONOMICS DEPARTMENT

Andrews (*Chairman*), Geren, Gleason

The requirements for a major in economics, in addition to the general requirements of the University, are: Es201, Es202, Es301, Es302; three courses from the following: Es113, Es303, Es314, Es320, Es344, Es408; one course from the following: Es324, Es360, Es412, Ms201; Es498, normally completed in the Winter Term of the student's senior year; a course in statistical methods; nine hours in the other social sciences. Also, students are expected to take an independent study or seminar course in the Winter Term of their junior year, in economics or another social science, or in some other field of special interest to the student.

The Department strongly urges economics majors to complete one year's work of introductory calculus and an introductory course in the theory and use of the digital computer.

- Es113 ECONOMIC HISTORY OF THE UNITED STATES (3).
 Es201, 202 PRINCIPLES OF ECONOMICS (3, 3).
 Es301 INTERMEDIATE MICROECONOMIC THEORY (3).
 Prerequisite: Es201.
 Es302 INTERMEDIATE MACROECONOMIC THEORY (3).
 Prerequisite: Es202.
 Es303 MONEY AND BANKING (3). Also Fin303.
 Es314 ECONOMIC DEVELOPING (3).
 Es320 GOVERNMENT AND THE ECONOMY (3). Also Fin320.
 Es324 INTERNATIONAL ECONOMICS (3).
 Prerequisite: Es201 or permission.
 Es344 MATHEMATICAL ECONOMICS AND ECONOMETRICS (4). Prerequisite: Es201 or permission.
 Es352 ECONOMICS OF AMERICAN LABOR AND LABOR POLICY (3).
 Es360 COMPARATIVE ECONOMIC SYSTEMS (3).
 Es408 HISTORY OF ECONOMIC THOUGHT (3).
 Prerequisite: Es201 or permission.
 Es412 PUBLIC FINANCE (3). Also Fin412.
 Es432 MANAGERIAL AND INDUSTRIAL ECONOMICS (3). Also Mgt432.
 Es485, 486 INDEPENDENT STUDY (3, 3).
 Es495, 496 SEMINAR (3, 3).
 Es498 WINTER TERM PROJECT (6).



TEACHER EDUCATION

Merriam (*Chairman*), Clay, Hood, Morland, Pearson, Pickens,* Smotherman, E. Shearon, Teigland

The Departmental major is Elementary Education which leads to the Bachelor of Arts Degree. In addition to the general University requirements, an elementary education major must secure formal admission to the Department as an elementary education major and complete En245, En408 or En505; En309 or Psy213; En429 and En430. The elementary education major must also complete En324, En325, En326, En327, En328, En335, En336, En344 and En424.

Certification to teach at the junior or senior high school level requires a major in a subject matter field, formal admission to the Department of Teacher Education with a planned program in the department leading to full certification. Such a program will usually include En245, En408, or En505; En309 or Psy213; En429, En430 and a special methods course specified by the department.

Certification to teach in junior college-academic (Rank II) requires a Master's degree and En530 and En531.

En245 SOCIAL FOUNDATIONS OF EDUCATION (3).

Prerequisite for advanced courses; not open to freshmen.

En305 TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL (3). Also Hpe305. Prerequisite: En245 and En309.

En306 TEACHING PHYSICAL EDUCATION IN THE JUNIOR AND SENIOR HIGH SCHOOL (3). Also Hpe306.

En309 EDUCATIONAL PSYCHOLOGY (3).

Also Psy309. Prerequisite for the following courses.

En310 SPECIAL METHODS AND MATERIALS IN SECONDARY SCHOOL ENGLISH (3). Also Eh310.

En312 PERSONALITY DEVELOPMENT (3). Also Psy312.

En324 CHILDREN'S LITERATURE (2).

En325 LANGUAGE ARTS (3).

En326 SOCIAL STUDIES IN THE ELEMENTARY SCHOOL (3).

En327 MODERN ELEMENTARY SCHOOL MATHEMATICS (2).

En328 SCIENCE IN THE ELEMENTARY SCHOOL (2).

En329 MODERN JUNIOR HIGH SCHOOL MATHEMATICS (3).

En331 SPECIAL METHODS IN THE SECONDARY SCHOOL (3).

En332 PREPARATION, PRODUCTION, USE OF INSTRUCTIONAL MATERIALS (3).

En333 AUDIO-VISUAL METHODS, MATERIALS, PROJECTION TECHNIQUES (3).

En334 CURRICULUM RESOURCES (3).

En335 ART IN THE ELEMENTARY SCHOOL (3).

Also At335.

En336 MUSIC IN THE ELEMENTARY SCHOOL (3).

En344 PHYSICAL EDUCATION AND HEALTH IN THE ELEMENTARY SCHOOL (3).

En345 SPECIAL METHODS OF TEACHING ART IN THE SECONDARY SCHOOL (3). Also At345.

En351 MATERIALS AND METHODS FOR HIGH SCHOOL SPEECH (3). Alternate years. Also Sp351.

En361 SPECIAL METHODS OF TEACHING FOREIGN LANGUAGES IN SECONDARY SCHOOLS (3). Also Ls361.

En381 BASIC DRIVER EDUCATION (3).

En382 ADVANCED DRIVER EDUCATION (3).

En395, 396 SEMINAR (3) (3).

En408 AMERICAN EDUCATION IN TRANSITION (3).

En424 TEACHING READING IN THE ELEMENTARY SCHOOL (3).

Open only to second semester juniors and seniors.

En425 EDUCATION OF THE PRE-SCHOOL CHILD (3).

En426 SPECIAL METHODS IN EARLY CHILDHOOD EDUCATION (3). Prerequisite: En 425.

En429 GENERAL METHODS OF TEACHING (6).

Seminar on development and philosophy of the school system. Principles of teaching, curriculum, organization, and administration. Required in student teaching semester.

En430 STUDENT TEACHING (9).

The student spends 10 weeks in a public school participating in all of the activities of a teaching situation. Application for student teaching assignment must be made one full semester prior to registration for En429 and En430.

En435 PROBLEMS OF COLLEGE TEACHING

En495, 496 SEMINAR (3) (3).

En501 TESTS AND MEASUREMENTS I (3).

Prerequisites: Psy205, En410.

En502 TESTS AND MEASUREMENTS II (3).

Prerequisite: En501.

En503 ELEMENTARY SCHOOL CURRICULUM (3).

En505 PHILOSOPHY OF EDUCATION (3).

En506 PHILOSOPHICAL BASES AND PRINCIPLES OF GUIDANCE (3).

En507 EDUCATIONAL AND VOCATIONAL GUIDANCE (3).

En509 COUNSELING METHODS I: GENERAL PRINCIPLES (3).

Prerequisites: Psy205, En506.

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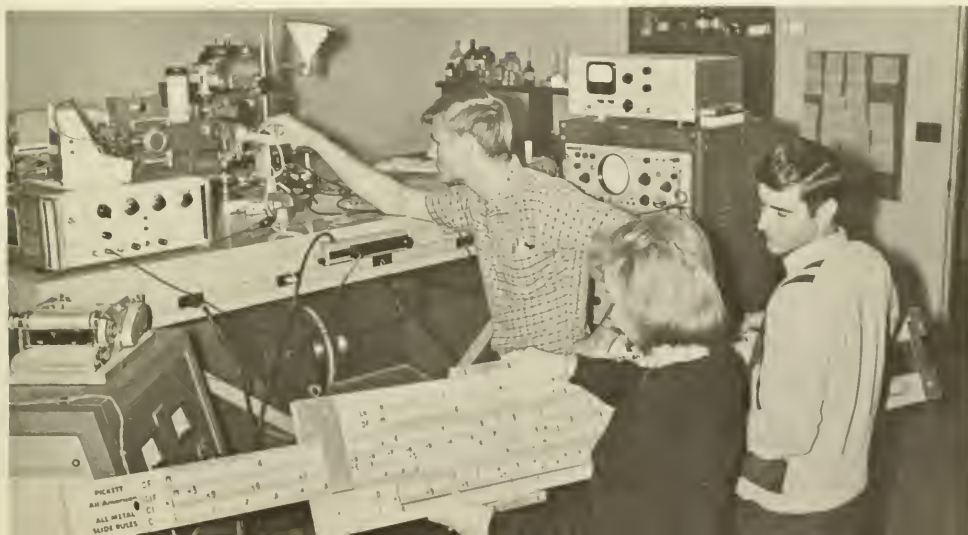
En510 COUNSELING METHODS II. PRACTICUM (3).
Prerequisite: En509.
En511 ADMINISTRATION OF GUIDANCE SERVICES (3).
Prerequisite: En506.
En512 GUIDANCE PRACTICUM (3).
En513 JUNIOR HIGH SCHOOL CURRICULUM (3).
En521 PRINCIPLES OF EDUCATIONAL RESEARCH (3).
Prerequisite: Psy205.
En522 STATISTICAL ANALYSES AND RESEARCH DESIGNS
En523 HIGH SCHOOL CURRICULUM (3).
En524 DIAGNOSIS AND TREATMENT OF READING
PROBLEMS I (3). Prerequisite: En424.
En525 DIAGNOSIS AND TREATMENT OF READING
PROBLEMS II (3). Prerequisite: En524.
En530, 531 COLLEGE INTERNSHIP (3) (3).
For graduate students only.
En532 EVALUATION OF THE ELEMENTARY SCHOOL
PROGRAM (3).
En533 EVALUATION OF THE SECONDARY SCHOOL
PROGRAM (3).
En541 PUBLIC SCHOOL ADMINISTRATION AND
ORGANIZATION (3).
En542 PUBLIC SCHOOL ADMINISTRATION; LEGAL AND
PROFESSIONAL RESPONSIBILITIES (3).

En543, 544 PRINCIPLES OF SUPERVISION (3) (3).
En545 CONTEMPORARY PROBLEMS IN FLORIDA PUBLIC
EDUCATION (3).
En555, 556 THESIS (3, 3).
En585, 586 INDEPENDENT STUDY (3, 3).
En587 EDUCATION FOR MORAL AND SPIRITUAL VALUES
IN THE PUBLIC SCHOOLS (3).
En595, 596 SEMINAR (3) (3).

ENGINEERING

The University is equipped to offer the first courses for engineers. Each student's program is planned to meet the requirements of the school to which he intends to transfer. Pre-engineering students are exempted from most general education courses.

Eg101, 102 MECHANICAL DRAWING AND DESCRIPTIVE
GEOMETRY (2, 2). One four-hour period per week.
Eg205 STATICS (3).
Eg206 STRENGTH OF MATERIALS (3).





ENGLISH

Gibson (*Chairman*), E. Allen, Colbrunn, Colwell, Dickson, V. Giffin, Gillespie, Hilton, K. Johnson, Langford, Lea, Morris, Taylor

A major must meet general University requirements and must present 30 hours of English courses, including Eh302, 304, 351, 352, 353, 354, and 355. In addition, Eh475 and Eh498 (Independent Study Project) are required, regularly, in the winter term of the student's senior year. Eh301 is strongly recommended.

Eh101, 102 COMMUNICATIONS (2, 4).

Required of all freshmen and of transfers deficient in composition skills, in the first two semesters of residence. May not be counted in English major.

Eh101X COMMUNICATIONS (2)

For non-native speakers, required of all students whose first language is not English. Meeting five days a week, this is a continuing course into which the student is placed upon matriculation. He remains in the course until he has met the requirements: speaking, reading, writing, grammar, etc. The time involved will vary from a few weeks to the full time that he is in the University, dependent upon the needs of each student. A semester grade of I (Incomplete) is given until the course is satisfactorily completed.

Eh201 MASTERPIECES OF ENGLISH LITERATURE (3).

Not open to English majors who have begun to fulfill their requirements in the department.

Eh203 MASTERPIECES OF AMERICAN LITERATURE (3).

Not open to English majors who have begun to fulfill their requirements in the department.

Eh205 WORD STUDY (3).

Eh206 SEMANTICS (3).

Eh211 MASTERPIECES OF WORLD LITERATURE (3).

Eh301, 302 AMERICAN LITERATURE (3) (3).

Major American authors before 1890 (Eh 301) and after 1890 (Eh 302). Required of majors (Eh 302).

Eh304 COLLEGE GRAMMAR

Eh310 SPECIAL METHODS AND MATERIALS IN HIGH SCHOOL ENGLISH (3). Also En310. Not counted in a major, but required of those working for Florida certification in English in secondary schools.

Eh321 INTRODUCTION TO JOURNALISM (2).

Eh323, 324 CREATIVE WRITING (2) (2). Poetry (323) Fiction (324). Prerequisite: permission of instructor.

Eh351 ENGLISH LITERATURE to 1550. (3)

Required of majors.

Eh352 ENGLISH LITERATURE, 1550-1660 (2).

Required of majors.

Eh353 ENGLISH LITERATURE, 1660-1832 (4)

Required of majors.

Eh354 ENGLISH LITERATURE, 1832-1900 (3)

Required of majors.

Eh355 ENGLISH LITERATURE, CONTEMPORARY (3)

Required of majors.

Eh437 SHAKESPEARE (4)

Emphasis on the tragedies. Required of majors.

Eh441 SEMINAR: THE DRAMA (3)

Eh445 SEMINAR: THE NOVEL (3)

Eh449 SEMINAR: POETRY (3)

Eh451 SEMINAR: CRITICISM (3)

Eh453 SEMINAR: AMERICAN LITERATURE (3)

Eh461 SEMINAR: AN INDIVIDUAL AUTHOR (3)

Eh462 SEMINAR: SPECIAL TOPICS (3)

Eh463 SEMINAR: SPECIAL LITERARY TYPE (3)

Eh475 SENIOR COMPREHENSIVE (1)

Required of majors, regularly, during the winter term of their senior year. May be exempted by examination.

Eh485, 486 INDEPENDENT STUDY (3, 3)

Eh498 INDEPENDENT STUDY PROJECT (1-6) Required of majors, regularly, during the winter term of their senior year.

Eh501 SEMINAR: NINETEENTH CENTURY AMERICAN LITERATURE (3)

Eh502 SEMINAR: TWENTIETH CENTURY AMERICAN LITERATURE (3)

Eh503 SEMINAR: EARLY NINETEENTH CENTURY BRITISH LITERATURE (3)

Eh504 SEMINAR: LATER NINETEENTH CENTURY BRITISH LITERATURE (3)

Eh505 SEMINAR: TWENTIETH CENTURY BRITISH LITERATURE (3)

Eh511 OLD ENGLISH (3)

Eh512 SEMINAR: SEVENTEENTH CENTURY ENGLISH LITERATURE (3)

Eh513 HISTORY OF THE ENGLISH LANGUAGE (3)

Eh515, 516 FORMS IN ENGLISH AND AMERICAN LITERATURE (3, 3)

Eh519 THE AGE OF CHAUCER (3)

Eh520 SHAKESPEARE (3)

Eh555, 556 THESIS (3, 3)

FOREIGN LANGUAGES

Hodges (*Chairman*), Alssen, G. Anderson, J. Anderson, Braxton,* Bretón, Hall, Kinum, A. Larcher, D. Larcher, Minter, Settgast*

(The following statement of the language requirement is not applicable to candidates for a B.S. degree, to students in the School of Business Administration or Music, or to elementary education majors.)

The language requirement at Stetson is considered to be one of proficiency rather than of the number of hours spent in class.

An undergraduate student may be exempted from further required foreign language study by passing a proficiency examination administered by a member of the Department, on the dates scheduled on the University calendar.

Graduate students required to take a graduate reading knowledge examination may do so only at the time scheduled (see University calendar). Special examinations will be given only by special arrangements with a member of the Department as approved by the chairman of the Department and on payment of a fee of \$10.

All students who do superior work in any elementary or intermediate level course will be advised to by-pass the next succeeding course and to advance as rapidly as possible.

The proficiency expected to satisfy the requirement should be equal to that of a student satisfactorily completing the course numbered 202, or one of the special courses designated below as a substitute for the 202 course.

All entering students submitting high school entrance credits in a foreign language must take a placement test in that language before registering. All entering students submitting transfer college

credits in a foreign language must take a placement test in that language before registering, unless these credits are equivalent to the basic degree language requirement of 12 semester hours.

No student who has completed Level II of French, German, Russian or Spanish in senior high school, or who has completed French 2, German 2, Russian 2, or Spanish 2 in senior high school, will be given credit for the course in that language numbered 101. Credit for the 102 course will be given to these students only on the basis of placement in 102 by the Foreign Language Placement Test, which is given at the beginning of the Freshman year, and successful completion of 102. A student who has completed only Level I, or first-year language, may receive credit for the 101 course if he has presented at least one more than the required 13 college preparatory courses for admission.

Students who have studied a language in high school for more than two years may, with the approval of the Department chairman, take 201 and/or 202 for credit.

Every student should begin, resume or continue his foreign language study during his first year at Stetson or his first year as a candidate for the A.B. degree.

Majors are offered in French, German, Russian and Spanish. In addition to the general University requirements, 21 hours must be presented above the 200-level. All majors are also required to take either Introduction to the Study of Languages (Ls301) or Special Methods in Teaching Foreign Languages (En361), neither of which may be counted toward the 21-hour requirement. A combination major in two foreign languages requires 30 hours above the 200-level in two languages, not less than nine in either. Other courses outside the

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Department may be recommended for language majors, such recommendations depending on the student's objective, such as foreign service, business with connections abroad, teaching or graduate study. The student will be required to earn six hours credit in his major during the winter term of his senior year.

LINGUISTICS

Ls301 INTRODUCTION TO THE STUDY OF LANGUAGE (3). Open as an elective to all students who have had the equivalent of two years of language study at the college level.
Ls361 SPECIAL METHODS OF TEACHING FOREIGN LANGUAGE IN SECONDARY SCHOOLS (3). Also En361. Not counted in a major, but required of those working for Florida teacher certification.

FRENCH

Fh101, 102 ELEMENTARY FRENCH (3, 3).
Fh201, 202 INTERMEDIATE FRENCH (3, 3).
Fh202-A INTERMEDIATE FRENCH (3). Intensive preparation for study abroad and/or for a major in French; admission only by permission of the instructor. Five sessions weekly.
Fh301, 302 INTERMEDIATE CONVERSATION & COMPOSITION (2, 2).
Fh309, 310 SURVEY OF FRENCH LITERATURE (3, 3).
Fh401, 402 ADVANCED CONVERSATION & COMPOSITION (3, 3).
Fh420 SIXTEENTH CENTURY FRENCH LITERATURE (3). Every third year.
Fh421 SEVENTEENTH CENTURY FRENCH LITERATURE (3). Every third year.
Fh424 EIGHTEENTH CENTURY FRENCH LITERATURE (3). Every third year.
Fh425, 426 NINETEENTH CENTURY FRENCH LITERATURE (3, 3). Every third year.
Fh427, 428 TWENTIETH CENTURY FRENCH LITERATURE (3, 3). Every third year.
Fh485, 486 INDEPENDENT STUDY (3, 3).

GERMAN

Gn101, 102 ELEMENTARY GERMAN (3, 3).
Gn201, 202 INTERMEDIATE GERMAN (3, 3). Credit will not be given for both Gn202 and Gn205.

Gn202-A INTERMEDIATE GERMAN (3). Intensive preparation for study abroad and/or for a major in German; admission only by permission of the instructor. Five sessions weekly.

Gn205 SCIENTIFIC GERMAN (3). May be taken instead of 202 to satisfy the language requirement. Credit will not be given for both Gn202 and Gn205.

Gn301, 302 INTERMEDIATE CONVERSATION & COMPOSITION (2, 2).

Gn305 SURVEY OF GERMAN CIVILIZATION (3). Lectures, readings, and reports; conducted in English; may be taken as an elective by students with no knowledge of the German languages; for credit as a German language course students will be required to do a specified part of their assignments in the original language. Alternate years.

Gn309, 310 SURVEY OF GERMAN LITERATURE (3, 3). Alternate years.

Gn325 NINETEENTH CENTURY GERMAN *Novellen* (2). Alternate years.

Gn326 NINETEENTH CENTURY GERMAN DRAMA (2). Alternate years.

Gn327, 328 GERMAN LITERATURE OF THE TWENTIETH CENTURY (3, 3). Alternate years.

Gn401, 402 ADVANCED CONVERSATION & COMPOSITION (3, 3).

Gn410 GERMAN CLASSICISM (3). Alternate years.

Gn411 GERMAN ROMANTICISM (3). Alternate years.

Gn485, 486 INDEPENDENT STUDY (3, 3)

RUSSIAN

Rsn101, 102 ELEMENTARY RUSSIAN (3, 3).

Rsn201, 202 INTERMEDIATE RUSSIAN (3, 3).

Rsn301, 302 INTERMEDIATE CONVERSATION & COMPOSITION (2, 2).

Rsn305, 306 SHORT STORY, POETRY & NON-FICTION (3, 3). Conducted in Russian.

Rsn309, 310 SURVEY OF RUSSIAN LITERATURE IN ENGLISH (3, 3).

Rsn314 THE GREAT AGE OF THE RUSSIAN NOVEL (2). Readings in English and/or Russian.

Rsn401, 402 ADVANCED CONVERSATION & COMPOSITION (3, 3).

Rsn404 RUSSIAN POETRY: SELECTION FROM THE NINETEENTH & TWENTIETH CENTURIES (3). Conducted in Russian.

Rsn485, 486 INDEPENDENT STUDY (3, 3).

SPANISH

Sh101, 102 ELEMENTARY SPANISH (3, 3).

Sh201, 202 INTERMEDIATE SPANISH (3, 3).

Sh202-A INTERMEDIATE SPANISH (3). Intensive preparation for study abroad and/or for a major in Spanish; ad-

mission only by permission of the instructor. Five sessions weekly.

Sh301, 302 INTERMEDIATE CONVERSATION & COMPOSITION (2, 2).

Sh305 SURVEY OF SPANISH-AMERICAN CIVILIZATION (3).

Sh306 SURVEY OF SPANISH CIVILIZATION (3).

Sh309, 310 SURVEY OF SPANISH LITERATURE (3, 3).

Sh313 SPANISH-AMERICAN SHORT STORY (3).

Sh314 CONTEMPORARY SPANISH NOVEL (3).

Sh315 CONTEMPORARY SPANISH THEATRE (3).

Sh316 SPANISH-AMERICAN NOVEL (3).

Sh318 NINETEENTH CENTURY SPANISH NOVEL (3).

Sh401, 402 ADVANCED CONVERSATION & COMPOSITION (3, 3).

Sh408 SPANISH THEATRE OF THE GOLDEN AGE (3).

Sh409 CERVANTES (2).

Sh485, 486 INDEPENDENT STUDY (3, 3).

GENERAL EDUCATION

G111 MAN AND THE PHYSICAL WORLD AND MAN IN NATURE (5).

G113 THE HERITAGE OF FREEDOM AND AUTHORITY (5).

G105 HUMANITIES I (3).

G106 HUMANITIES II (3).

G107 CHRISTIANITY AND WESTERN THOUGHT (3).

G108 CHRISTIANITY AND WESTERN THOUGHT (3).

GEOGRAPHY AND GEOLOGY

Chauvin (*Chairman*), Johnson, Stephen

In addition to general University requirements, the major program includes 24 hours in the major field and six hours in each of two other social sciences; or 18 hours in the major field, 12 hours in a second social science and nine hours in the remaining social sciences. Students planning to major in geography and geology are advised to take Gy101 and 102, or Gly101 and 102 as beginning courses and then Gy205, Gy206 and Gy485. Each major will be required to take a departmental comprehensive examination during the second semester of his junior year and Gy498 during the winter term of his senior year.

Cy101 PRINCIPLES OF HUMAN GEOGRAPHY (3).

Cy102 PRINCIPLES OF HUMAN GEOGRAPHY: REGIONAL GEOGRAPHY (3).



Gy203 GENERAL CARTOGRAPHY (4).

Two hours lecture, four hours laboratory.

Gy205 STATISTICS (3). Also Psy205, Sy205.

Gy206 INDUSTRIAL AND COMMERCIAL GEOGRAPHY (3).

Gy301 GLOBAL GEOGRAPHY (3).

Gy302 GEOGRAPHIC BACKGROUNDS OF AMERICAN HISTORY (3). Alternate years.

Gy303 GEOGRAPHY OF NORTH AMERICA (3).

Alternate years.

Gy304 GEOGRAPHY OF LATIN AMERICA (3).

Alternate years.

Gy305 GEOGRAPHY OF ASIA (3).

Gy306 GEOGRAPHY OF AFRICA (3).

Gy375 RESOURCES USE EDUCATION (3).

Gy401 GEOPOLITICS: EUROPE, THE NEAR EAST, AND THE ORIENT (3).

Gy402 GEOGRAPHY OF THE SOVIET UNION (3).

Prerequisite: Gy101 or 102, or permission.

Gy411 CONSERVATION OF NATURAL RESOURCES (3).

Gy485, 486 INDEPENDENT STUDY (3, 3).

Prerequisite: 15 hours of geography, including Gy101, 102, or equivalent.

Gy498 WINTER TERM PROJECT (6).

Gly101 PHYSICAL GEOLOGY (4).

Three hours lecture and two hours laboratory per week.

Gly102 HISTORICAL GEOLOGY (4).

Three hours lecture, two hours laboratory per week.

Gly201 MINERALOGY (4).

Three hours lecture and two hours laboratory per week.

Gly202 PHYSIOGRAPHY (4).

Three hours lecture and two hours laboratory per week.

HEALTH, PHYSICAL EDUCATION, RECREATION AND ATHLETICS

Wilkes (*Chairman*), Gray, Jernigan, McDaniel, S. Thwing, Ward, Weickel

A major in this department must meet the general University requirements and present twenty-eight hours in physical education: Hpe111, 208, 214 (Women), 301, 305, 306, 307, 308, 314, 316, 322 (Men), 324, 409 (Women), 410, 411 (Men), 412 (Men), and 413 (or By309). The student contemplating Florida state certification should consult with the Director of Teacher Education early in his course.





Hpe111 GYMNASTICS, STUNTS, AND TUMBLING (1).

Two hours laboratory per week.

Hpe208 FOUNDATIONS AND PRINCIPLES OF PHYSICAL EDUCATION (2).

History and principles; introduction to the profession.

Hpe210 THEORY AND PRACTICE OF CAMP LEADERSHIP (2).

Camp counseling; organization, principles; problems of leadership.

Hpe211 SAFETY EDUCATION AND FIRST AID (2).

Safety education and first aid in the home, school and community. Credit for the American Red Cross standard course is included. Open to all students.

Hpe214 TEACHING AQUATICS AND WATER SAFETY (2).

Two two-hour lecture-laboratory periods per week.

Hpe221 CARE AND PREVENTION OF ATHLETIC INJURIES (2).

Hpe301 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION (2).

Administrative policies of physical education in schools and colleges: interscholastic and intramural athletics; program details; business management; equipment and care of plant.

Hpe305 TEACHING PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOLS (3).

Methods of instruction; materials; program planning; practice teaching.

Hpe306 TEACHING PHYSICAL EDUCATION IN THE JUNIOR AND SENIOR HIGH SCHOOL (3).

Objectives, content material, and organizational procedures. Hpe307 SKILLS AND MATERIALS OF FOLK RHYTHMS (1).

Folk forms, squares, rounds, contras. Materials for school and recreational programs. Two hours laboratory per week.

Hpe308 SCHOOL AND COMMUNITY RECREATION (3).

Organization and administration: legal aspects, program budget, financing, records and reports, public relations, facilities, personnel.

Hpe309 TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION (2).

Survey, evaluation and application of outstanding tests.

Hpe311 THEORY AND TECHNIQUES OF RHYTHMS AS AN ART FORM (1).

Special costume required. Two hours laboratory per week.

Hpe314 PRACTICAL TEACHING OF INDIVIDUAL SPORTS (1).

Hpe316 PRACTICAL TEACHING OF TEAM SPORTS (1).

Hpe322 THEORY AND PRACTICE OF TEAM SPORTS (2).

Skill techniques and practice teaching in group and team games. For men.

Hpe324 ADAPTED PHYSICAL EDUCATION (2).

Physical education activities adapted to students with temporary or permanent disabilities; special work in body mechanics, conditioning, and remedial exercise.

Hpe409 METHODS OF COACHING TEAM SPORTS (3).

Basketball, volleyball, speedball, soccer, softball. For women.

Hpe410 TEACHING INDIVIDUAL SPORTS (2). Tennis, badminton, archery, golf. One hour lecture and two hours laboratory per week.

Hpe411 THEORY AND PRACTICE OF COACHING FOOTBALL AND BASKETBALL (2). For men.

Hpe412 THEORY AND PRACTICE OF COACHING TRACK AND BASEBALL (2). For men.

Hpe413 APPLIED ANATOMY (2).

Hpe419 TEACHING IN THE PUBLIC SCHOOL (3).

PHYSICAL EDUCATION ACTIVITIES FOR WOMEN AND MEN

Undergraduate students under 30 years of age are required to take physical education activities courses (non-credit) for four semesters. The requirements must be satisfied in the first two years unless postponement or waiver is granted, or, in the case of transfers, unless the requirement has been fully met at the time of transfer. No exemption from or credit in physical education is allowed for service in the Armed Forces.

Entering men and women must enroll in special classes designed for them. A regular uniform is required.

A wide range of physical education activities (non-credit) is offered. They are: archery, badminton, basketball, bowling, fencing, golf, paddleball, recreational sports, soccer, softball, tennis, tumbling, and trampoline, rhythmical activities (modern and international), volleyball, and weight lifting.



HISTORY

Schultz (*Chairman*), Evans, Johns, E. Johnson, Lovelace, Lycin, Sutherland, Wynn

In addition to general University requirements, the major program must include 30 hours in history and six hours in each of two other departments (American Studies, Economics, Geography, Political Science, Psychology, or Sociology). Or the student may take 21 hours in history, and 12 hours in one of the departments, and nine hours in another of the departments mentioned above. Each major will be required to take Hy498, usually in the winter term of his senior year. Graduate majors are required to take either Hy503 or Hy504.

Hy101, 102 HISTORY OF WESTERN CIVILIZATION (3, 3). Required of all students.

Hy113 ECONOMIC HISTORY OF THE UNITED STATES (3). Also Es113.

Hy203 THE UNITED STATES TO 1865 (3).

Hy204 THE UNITED STATES SINCE 1865 (3).

Hy300, 301 HISTORY OF CHRISTIANITY (3) (3).

Also Rn300, 301.

Hy302 HISTORY OF AMERICAN CHRISTIANITY (3). Also Rn302.

Hy305 HISTORY OF AMERICAN POLITICAL THOUGHT (3). Also Pe305.

Hy306 LATIN AMERICA (3).

Prerequisite: six hours of history.

Hy308 THE FAR EAST (3).

Hy311 EUROPE 1848-1914 (3).

Hy312 EUROPE SINCE 1914 (3).

Hy320 HISTORY OF THE ANCIENT NEAR EAST (3).

Hy321, 322 ANCIENT GREECE AND ROME (3, 3).

Hy324 THE MIDDLE AGES (3).

Hy329 BRITISH CONSTITUTIONAL HISTORY (3).

Hy330 BRITISH EMPIRE AND COMMONWEALTH (3).

Hy331, 332 HISTORY OF ENGLAND (3) (3).

Hy343, 344 HISTORY OF RUSSIA (3) (3).

Hy345 EASTERN EUROPE SINCE 1815 (3).

Hy361, 362 HERITAGE OF AMERICAN CULTURE (4, 4).

Also As361, 362, At361, 362.

Hy389 MODERN MIDDLE EAST (3).

Hy395 HISTORY OF MODERN GERMANY (3).

Hy403 HISTORY OF THE BAPTISTS (3). Also Rn403.

Hy411 (Pe411) AMERICAN POLITICAL BIOGRAPHY (3).

Hy412 PRACTICAL POLITICS (3).
 Hy413 THE OLD SOUTH (3).
 Hy414 HISTORY OF FLORIDA (3).
 Hy415 AMERICAN DIPLOMACY (3).
 Also Pe415. Prerequisites: Hy203, 204.
 Hy416 AMERICAN CONSTITUTIONAL HISTORY (3).
 Also Pe416. Prerequisites: Hy203, 204.
 Hy418 THE NEW SOUTH (3).
 Hy419 AFRO-AMERICAN HISTORY (3).
 Hy420 HISTORY OF MODERN FRANCE (3).
 Hy427 THE RENAISSANCE AND THE REFORMATION (3).
 Hy428 THE AGE OF ABSOLUTISM AND ENLIGHTENMENT (3).
 Hy429 THE AGE OF REVOLUTION AND NATIONALISM (3).
 Hy435 UNITED STATES SINCE 1900 (3).
 Hy445 SEMINAR: RUSSIAN CIVILIZATION (2).
 Hy451 HISTORY OF NORTH AFRICA (3).
 Hy452 HISTORY OF SUBSAHARAN AFRICA (3).
 Hy454 SEMINAR: RECENT ENGLISH HISTORY (3).
 Hy485, 486 INDEPENDENT STUDY (3, 3).
 Hy495, 496 SEMINAR (3, 3).
 Hy498 WINTER TERM PROJECT (6).
 Hy501 AMERICAN HISTORIOGRAPHY (3).
 Hy502 EUROPEAN HISTORIOGRAPHY (3).
 Hy503 SEMINAR: EARLY AMERICAN NATIONAL PERIOD (3).
 Required of graduate majors.
 Hy504 SEMINAR: THE GREAT DEPRESSION AND THE NEW DEAL (3). Required of graduate majors.
 Hy515, 516 MAJOR DEVELOPMENTS IN AMERICAN HISTORY (3) (3).
 Hy525, 526 SEMINAR: EUROPEAN HISTORY (3) (3).
 Hy555, 556 THESIS (3, 3).
 Hy585, 586 INDEPENDENT STUDY (3, 3).

MATHEMATICS

Medlin (*Chairman*), A. Allen, Ashcraft, Boyd, Gillespie, Humes, Jones,* McCabe, Magarian, Maris,* Sawyer,* Tiffany, Thwing*

The skills courses in mathematics and logic may be satisfied by Ms101 together with any one of the following: Ms102, Py204, Ms211, Ms282, Ms291.

A major in mathematics must have 30 hours in mathematics including Ms201, 202; Ms345; Ms303 or Ms316; Ms498 which is normally completed in the winter term of the student's senior year; eight

* on leave, 1968-69



hours in physics; and demonstrated proficiency in French, German or Russian at the 202 level. Ms202 is a prerequisite for all upper division courses unless otherwise stated.

Ms101, 102 COLLEGE ALGEBRA AND TRIGONOMETRY (3, 3). May not be counted toward a mathematics major.

Ms201, 202 ANALYTICAL GEOMETRY AND ELEMENTARY CALCULUS (5, 5). Prerequisite: Ms102 or permission.

Ms205 ELEMENTARY ASTRONOMY (2). Not accepted toward major in Division of Natural Sciences. Offered on demand.

Ms211 MODERN MATHEMATICS (3).

Not accepted toward a major in mathematics.

Ms281 MATHEMATICS FOR BUSINESS ANALYSIS (3).

Prerequisite: matriculation in the School of Business Administration or permission.

Ms282 ELEMENTARY BUSINESS AND ECONOMIC STATISTICS (3).

Ms291 THE DIGITAL COMPUTER (3). Two hours of lecture and two hours of laboratory per week.

Ms292 ELEMENTARY NUMERICAL ANALYSIS (3). Two hours of lecture and two hours of laboratory per week.

Ms303 CALCULUS (3).

Ms316 DIFFERENTIAL EQUATIONS (3).

Ms333, 334 MATHEMATICAL ANALYSIS (3, 3).

Also Ps333, 334.

Ms335, 336 GEOMETRY (3, 3). Prerequisite: permission.

Ms345, 346 LINEAR ALGEBRA (3, 3). Corequisite: Ms202.

Ms371, 372 PROBABILITY AND STATISTICS (3, 3).

Ms401, 402 ADVANCED CALCULUS (3, 3).

Prerequisite: Ms303.

Ms405, 406 MODERN ALGEBRA (3, 3).

Prerequisite: Ms345.

Ms485, 486 INDEPENDENT STUDY (3, 3).

Ms495, 496 SEMINAR (3, 3).

Ms498 WINTER TERM PROJECT (6).

Ms501, 502 THEORY OF FUNCTIONS OF A COMPLEX VARIABLE (3, 3).

Ms505, 506 ABSTRACT ALGEBRA (3, 3).

Ms525, 526 INTRODUCTORY TOPOLOGY (3) (3).

Ms551, 552 THEORY OF FUNCTIONS OF A REAL VARIABLE (3, 3).

Ms555, 556 THESIS (3, 3).

MILITARY SCIENCE AND TACTICS

McCorvey (*Chairman*), Downing, McDonald, McKinnon

To enroll in the basic course, students must be citizens of the United States and not more than 28 years of age before the date of qualification for appointment as 2nd Lieutenant. To enroll in the advanced course, students must be citizens of the United States, not more than 28 years of age before the date of qualification for appointment as 2nd Lieutenant, be physically qualified in accordance with Army standards for reserve officers, and have successfully completed the ROTC qualifying examination. They must also have completed the entire basic course ROTC or have at least one year of active and honorable service in the Army, Navy, Air Force, Marine Corps or Coast Guard of the United States. Transfer Students may qualify for the advanced course by successfully completing the ROTC basic camp between the sophomore and junior years.

My101, 102 BASIC MILITARY SCIENCE (2, 2).

My201, 202 BASIC MILITARY SCIENCE (2, 2).

My301, 302 ADVANCED MILITARY SCIENCE (2, 2).

Prerequisites: Selection. Also, completion of basic camp or active military service, or completion of basic program.

My401, 402 ADVANCED MILITARY SCIENCE (2, 2).

Prerequisite: My302.

PHILOSOPHY

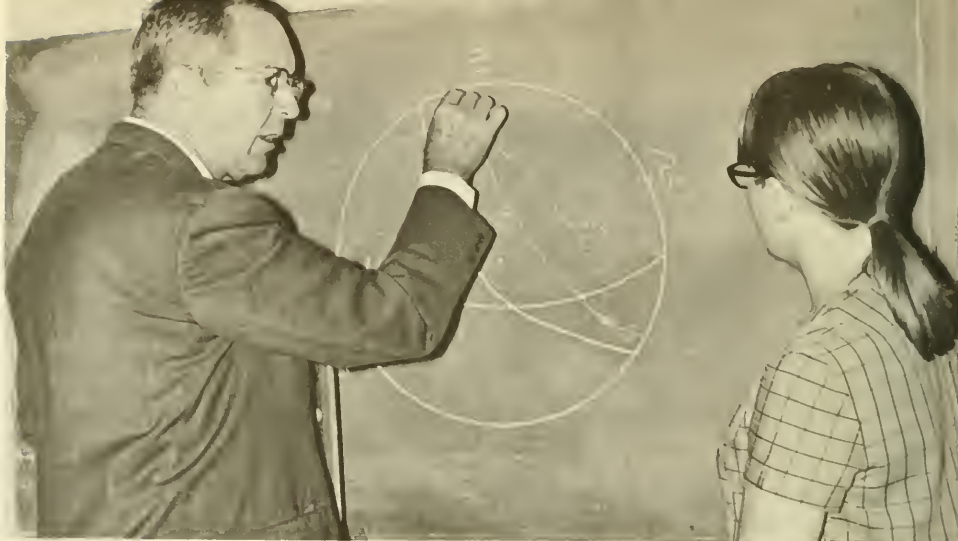
Shumaker (*Chairman*), Riser

To major in philosophy a student must present, in addition to the general University requirements, 27 hours in philosophy, including Py201, 204, 303, 305, 307 and 498, normally completed in the winter term of the student's senior year.

A comprehensive examination in philosophy may be given to philosophy majors in the second semester of their junior year. Py 201 is prerequisite to all upper division courses.

Py201 PROBLEMS OF PHILOSOPHY (3).

Py204 LOGIC (3).



Py303 HISTORY OF ANCIENT PHILOSOPHY (3).

Alternate years.

Py304 HISTORY OF MEDIEVAL PHILOSOPHY (3).

Alternate years.

Py305 HISTORY OF MODERN PHILOSOPHY (3).

Alternate years.

Py307 ETHICS (3). Alternate years.

Py309 PHILOSOPHY OF RELIGION (3).

Py310 CONTEMPORARY PHILOSOPHY (3).

Py312 AMERICAN PHILOSOPHY (3). Alternate years.

Py315 PHILOSOPHY OF LAW (3). Alternate years.

Py321 PHILOSOPHY OF SCIENCE (3). Alternate years.

Py324 SYMBOLIC LOGIC (3).

Prerequisite: Py201 or permission.

Py336 NINETEENTH CENTURY PHILOSOPHY (3).

Py402 AESTHETICS (3). Also At402.

Py403 PHILOSOPHICAL ANALYSIS (3).

Py407 PHILOSOPHY OF THE STATE (3).

Py408 PHILOSOPHY OF HISTORY (3).

Py485, 486 INDEPENDENT STUDY (3, 3).

Py495, 496 SEMINAR (3) (3).

Prerequisite: permission. Seminars offered in study of Plato, Aristotle, Kant, Hegel, Whitehead, Tillich, contemporary philosophy, and others on request.

Py498 WINTER TERM PROJECT (6).

Py595, 596 SEMINAR (3) (3).

PHYSICS

G. Jenkins (*Chairman*), W. Hughes, Jusick, Lick, Srygley

In addition to the general University requirements, a physics major must present 30 hours of physics, including Ps498 usually completed in the winter term of the student's senior year, eight hours of chemistry, and Ms334.

Ps103, 104 COLLEGE PHYSICS (4, 4).

Elementary mechanics; electricity; magnetism; modern physics. Three hours lecture and two hours laboratory per week. Corequisite: Ms101, 102.

Ps203 PHYSICS (3).

Elementary geometrical and physical optics; wave motion and sound. Two hours lecture and one two-hour laboratory per week. Prerequisites: Ps103, 104.

Ps204 PHYSICS (3).

Transient and alternating currents. Topics in heat and kinetic theory. Two hours lecture and one two-hour laboratory per week. Prerequisites: Ps103, 104. Corequisite: Ms202 or equivalent.

Ps301 ELECTRICITY AND MAGNETISM (3).

Prerequisite: Ps204.

- Ps314 EXPERIMENTAL PHYSICS (3).
Mechanics and heat. Corequisite: Ps321.
- Ps315 EXPERIMENTAL PHYSICS (3).
Electronics. Corequisite: Ps327.
- Ps321 MECHANICS I (3). Corequisite: Ps333.
- Ps327 ELECTRONICS (3). Prerequisite: Ps204.
- Ps333, 334 MATHEMATICAL ANALYSIS (3, 3).
Also Ms333, 334.
- Ps341 MODERN PHYSICS I (3). Line spectra and atomic theory; radioactivity and properties of nuclei, nuclear reactions, fission and fusion. Prerequisite: Ps204.
- Ps345 THERMODYNAMICS (3). Prerequisite: Ps204.
- Ps385 SPECIAL TOPICS (3).
- Ps401 ELECTROMAGNETIC THEORY (3).
Prerequisites: Ps301, 333.
- Ps414 EXPERIMENTAL PHYSICS (3).
Electrical measurements. Prerequisite: Ps301.
- Ps415 EXPERIMENTAL PHYSICS (3).
Modern Physics. Prerequisite: Ps341.
- Ps421 MECHANICS II (3). Prerequisite: Ps321.
- Ps441 MODERN PHYSICS II (3). Prerequisite: Ps333, 341.
Prerequisite: Ps333, 341.
- Ps451 TOPICS IN SOLID STATE PHYSICS (4).
- Ps485, 486 INDEPENDENT STUDY (3, 3).
- Ps498 WINTER TERM PROJECT (6).

POLITICAL SCIENCE

Bailey (*Chairman*), T. Allen, Maris, Minor

In addition to general University requirements, the major program must include 30 hours of political science and six hours in each of two other social sciences. Each major, usually in the winter term of his senior year, will be required to take Pe498.

- Pe201 AMERICAN NATIONAL GOVERNMENT (3).
- Pe202 AMERICAN STATE AND LOCAL GOVERNMENT (3).
- Pe302 AMERICAN GOVERNMENT: PUBLIC POLICY AND THE POLITICAL PROCESS (3). Prerequisite: Pe201.
- Pe305 AMERICAN POLITICAL THOUGHT (3). Also Hy305.
- Pe306 LAW AND SOCIETY (3).
- Pe311 AMERICAN PARTIES AND POLITICS (3).
- Ps314 PUBLIC ADMINISTRATION (3). Prerequisite: Pe201.
- Pe321 PRINCIPLES OF GOVERNMENT (3).
- Pe322 THE AMERICAN JUDICIAL PROCESS: (3).
- Pe329 BRITISH CONSTITUTIONAL HISTORY (3). Also Hy329.
- Pe335 EUROPEAN GOVERNMENT (3).

- Pe337 POLITICAL DEVELOPMENT (3).
Prerequisite: Pe201 or equivalent.
- Pe338 POLITICS OF SOUTHEAST ASIA (3).
- Pe353 INTERNATIONAL LAW (3).
- Pe402 INTERNATIONAL RELATIONS (3).
- Pe403 CONTEMPORARY FOREIGN POLICIES (3).
- Pe411 AMERICAN POLITICAL BIOGRAPHY (3).
Reading course open to majors in history or political science.
Also Hy411.
- Pe412 PRACTICAL POLITICS (3).
- Pe415 AMERICAN DIPLOMACY (3). Also Hy415.
- Pe416 AMERICAN CONSTITUTIONAL HISTORY (3).
Also Hy416.
- Pe422 POLITICAL SYSTEMS OF THE COMMUNIST WORLD (3).
- Pe423 HISTORY OF WESTERN POLITICAL THOUGHT (3).
A study of the major political theorists from Plato and Aristotle to Hobbes.
- Pe424 HISTORY OF WESTERN POLITICAL THOUGHT (3).
A study of the major political theorists from Hobbes to the present.
- Pe425 POLITICAL BEHAVIOR (3).
- Pe485, 486 INDEPENDENT STUDY (3, 3).
- Pe495, 496 SEMINAR (3, 3).
- Pe498 WINTER TERM PROJECT (6).
- Pe555, 556 THESIS (3, 3).
- Pe585, 586 INDEPENDENT STUDY (3, 3).

PSYCHOLOGY

Rollins (*Chairman*), Adams, Cochran, Wiley

To major in psychology, a student must present, in addition to the general University requirements, 30 hours in psychology, including Psy101, 205, 304, 305, 306, 320, 497 and 498 which is usually completed in the winter term of the student's senior year; Ms201 and 291; and By101, 102, and 302. Additional hours in chemistry, mathematics, and physics are recommended.

- Psy101 INTRODUCTION TO PSYCHOLOGY (3).
Prerequisite to all other psychology courses.
- Psy205 STATISTICS (3). Also Cy205, Sy205.
- Psy213 DEVELOPMENTAL PSYCHOLOGY (3).
- Psy302 PERCEPTION (3).
- Psy303 THINKING AND LANGUAGE (3).
Prerequisite: Psy305.
- Psy304 ABILITY (3). Prerequisite: Psy205.

Psy305 LEARNING (3). Prerequisite: Psy205.
 Psy306 PHYSIOLOGICAL PSYCHOLOGY (3).
 Psy309 EDUCATIONAL PSYCHOLOGY (3). Also En309.
 Psy310 PSYCHOLOGY OF THE COLLEGE TEACHING-LEARNING PROCESS (3).
 Psy312 PERSONALITY DEVELOPMENT (3). Also En312.
 Psy314 PSYCHOLOGY OF EXCEPTIONAL CHILDREN (3).
 Prerequisite: Psy213.
 Psy320 EXPERIMENTAL PSYCHOLOGY (3).
 Two hours lecture and two hours laboratory per week.
 Prerequisite: Psy205.
 Psy333 SOCIAL PSYCHOLOGY (3). Also Sy333.
 Psy412 ABNORMAL PSYCHOLOGY (3).
 Prerequisite: 12 hours of psychology.
 Psy425 HISTORY AND SYSTEMS OF PSYCHOLOGY (3).
 Prerequisites: 15 hours of psychology, including Psy305.
 Psy426 PERSONALITY THEORY (3).
 Prerequisites: 15 hours of psychology, including Psy304.
 Psy485, 486 INDEPENDENT STUDY (3, 3).
 Psy495 SEMINAR (3). Prerequisite: permission.
 Psy497 SENIOR RESEARCH PROPOSAL (1).
 Prerequisite: Psy320.
 Psy498 WINTER TERM PROJECT (6). Prerequisite: Psy497.
 Psy501, 502 SEMINAR (3) (3).

RELIGION

Walker (*Chairman*), Armour,* Joiner, Myers

In addition to the general University requirements, a major in religion must present 30 hours in religion, including Rn498 which is normally completed in the winter term of the student's senior year, six hours in English, and three hours in psychology. Additional requirements will be determined in conference with the major professor.

Ministerial students must present, in addition to the general University requirements, a major in a selected field, and the following: English, six hours; religion, 12 hours; psychology, three hours; speech, three hours; and philosophy, three hours. (These courses may be included in the requirements of the selected major.) G107, 108 are prerequisite to all courses.

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Rn201 THE OLD TESTAMENT (3).
 Rn202 THE NEW TESTAMENT (3).
 Rn300 HISTORY OF CHRISTIANITY (3).
 The first 1500 years with special emphasis on the period to A.D. 600. Also Hy300.
 Rn301 HISTORY OF CHRISTIANITY (3).
 From A.D. 1500 to the present; major attention to European Christianity since A.D. 1648. Also Hy301.
 Rn302 HISTORY OF AMERICAN CHRISTIANITY (3).
 Also Hy302.
 Rn307 COMPARATIVE RELIGION (3).
 Rn308 CHRISTIANITY AND EXISTENTIALISM (3).
 Rn310 RELIGIOUS CULTS AND SECTS (3).
 Rn311 RELIGION AND THE VISUAL ARTS (3).
 Also At311. Prerequisites: G105, G107.
 Rn312 BIBLICAL ARCHAEOLOGY (3).
 Rn313 OLD TESTAMENT PROPHETS AND PROPHECY (3).
 Rn315 OLD TESTAMENT INTERPRETATION (3).
 Rn316 NEW TESTAMENT INTERPRETATION (3).
 Rn317 THE GOSPELS (3).
 Rn318 LIFE AND LETTERS OF PAUL (3).
 Rn319 INTRODUCTION TO THEOLOGY (3).
 Rn320 ISRAEL'S FAITH IN ITS CULTURAL SETTING
 Rn321 THE PRINCIPLES OF BIBLICAL AUTHORITY (3).
 Rn325 ETHICAL AND SOCIAL TEACHINGS OF THE NEW TESTAMENT (3).
 Rn331 PREACHING AND PASTORAL PROBLEMS (3).
 Rn403 HISTORY OF THE BAPTISTS (3). Also Hy403.
 Rn407 PSYCHOLOGY OF CHRISTIAN PERSONALITY (3).
 Rn408 CHRISTIAN ETHICS (3).
 Rn416 NEW TESTAMENT BACKGROUND (3).
 Rn426 THE CHRISTIAN CLASSICS (3).
 Rn429 CONTEMPORARY CHRISTIAN THOUGHT (3).
 Rn430 THE KINGDOM OF GOD (3).
 Rn485, 486 INDEPENDENT STUDY (3, 3).
 Rn498 WINTER TERM PROJECT (5).
 GRADUATE STUDY: Graduate Religion Seminars
 Rn501 TRENDS IN NEW TESTAMENT SCHOLARSHIP (3).
 Rn502 PHILOSOPHICAL AND THEOLOGICAL STUDIES (3).
 Rn503 CONTEMPORARY TRENDS IN CHRISTIAN ETHICS (3).
 Rn504 AUGUSTINE (3).
 Rn505 NEW TESTAMENT SEMINAR (3).
 Rn506 THE PROBLEM OF THEOLOGICAL LANGUAGE (3).
 Rn507 THEOLOGY AND LITERATURE (3).
 Rn508 THE SIXTEENTH CENTURY REFORMATION (3).
 Rn509 ANCIENT NEAR EASTERN TEXTS AND BIBLICAL LITERATURE (3).
 Rn555, 556 THESIS (3, 3).



RUSSIAN STUDIES

Alssen, Evans

This program offers an interdepartmental major designed to prepare students either for government service and research work or for a teaching career in the field of Russian studies. (Those students who intend to teach Russian language or Russian history on the secondary level can major either in this program or in foreign languages or history.) The program stresses the interdependence between the humanities and social sciences in developing a deeper understanding of the problems of the given area. An M.A. in Russian Studies is awarded by the College of Liberal Arts.

In addition to the general University requirements, a major in the Russian Area Studies program includes 36 hours, of which 24 are required: 12 hours of Russian above the 101-102 level; Rns309, 310; and Hy343, 344. For the remaining 12 hours each student, in agreement with the Director of the Area Studies Program, will select six hours in humanities and six hours in social sciences.

SOCIOLOGY

Barnett (*Acting Chairman*), Sealf, ° Vice

In addition to the general requirements of the University, majors must present 30 semester hours in Sociology including Sy101, 205, 402, 450, 498, which is usually completed in the winter term of the senior year and Ms291. Sy101 is prerequisite to all sociology courses except Sy321.

Sy101 INTRODUCTION TO SOCIOLOGY (3).

Sy205 STATISTICS (3). Also Psy205, Gy205.

Sy302 CRIMINOLOGY (3).

Sy305 SOCIOLOGY OF THE FAMILY (3).

Sy307 RACE AND ETHNIC RELATIONS (3).

Sy315 POPULATION AND URBAN SOCIOLOGY (3).

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- Sy321 CULTURAL ANTHROPOLOGY (3).
- Sy333 SOCIAL PSYCHOLOGY (3). Also Psy333.
- Sy402 METHODS OF SOCIAL RESEARCH (3).
- Sy404 SOCIAL STRATIFICATION (3).
- Sy442 MASS COMMUNICATIONS (3).
- Sy450 SOCIOLOGICAL THEORY (3).
- Sy456 COMPARATIVE FAMILY SYSTEMS (3).
- Sy465 SOCIAL CHANGE (3).
- Sy466 COMPLEX ORGANIZATIONS (3).
- Sy498 WINTER TERM PROJECT (6).

SPEECH AND THEATRE

Griffiths (*Chairman*), Caldwell, Snedeker, Womack, Wright*

To major in speech and theatre a student must present, in addition to the general University requirements, thirty hours in the department, including Sp101, 201, 475; 498, normally completed in the winter term of the student's senior year; and nine hours in a related field selected with the approval

* on leave 1968-69

of his adviser. Advanced independent study in the major's special interest such as speech therapy, acting, directing, advanced technical production, stage design, and theatre history or rhetorical criticism will be arranged.

- Sp101 INTRODUCTION TO THE THEATRE (3).
- Sp129, 130, 229, 230, 329, 330, 429, 430 THEATRE WORKSHOP ($\frac{1}{2}$, $\frac{1}{2}$). For majors and non-majors participating in production work, crews, acting and directing on major productions in Stover Theatre.
- Sp139, 140, 239, 240, 339, 340, 439, 440 DEBATE WORKSHOP ($\frac{1}{2}$) ($\frac{1}{2}$). For majors and non-majors participating in the debate program.
- Sp201 INTRODUCTION TO SPEECH PRACTICES (3). (Not open to students having had Sp203.)
- Sp202 VOICE AND ARTICULATION IMPROVEMENT (3).
- Sp203 PUBLIC SPEAKING (2). (Not open to students having had Sp201.)
- Sp221 STAGECRAFT (4).
- Sp302 ORAL INTERPRETATION OF LITERATURE (3). Alternate years.
- Sp303 PHONETICS (3). Alternate years.
- Sp305 MAKEUP AND COSTUME (3).

Sp306 PLAY DIRECTING (3).
 Prerequisite: Sp321. Alternate years.
 Sp315 ADVANCED PUBLIC SPEAKING (2).
 Prerequisite: Sp201 or 203. Alternate years.
 Sp316 GROUP DISCUSSION TECHNIQUES (3).
 Alternate years.
 Sp321 ACTING (3).
 Sp328 CHILDREN'S THEATRE (3).
 Sp341, 342 THEATRE HISTORY (3) (3).
 Sp351 MATERIALS AND METHODS FOR HIGH SCHOOL SPEECH (3). Alternate years. Also En331.
 Sp371, 372 SUMMER THEATRE (1-10).
 Intensive class and laboratory work related to summer theatre productions. Acting, directing, stagecraft, costume, makeup, lighting, design. Number of hours of credit to be determined in consultation with instructor.
 Sp403 RELIGIOUS DRAMA (3). Alternate years.
 Sp406 DEBATE (3).
 Sp407 PARLIAMENTARY PROCEDURE (2).
 Sp411 PLAYWRITING (3). Alternate years.
 Sp415, 416 HISTORY AND CRITICISM OF AMERICAN PUBLIC ADDRESS—BEFORE 1865; SINCE 1865 (2) (2). Alternate years.
 Sp453 LANGUAGE DEVELOPMENT AND SURVEY OF SPEECH PROBLEMS (3).
 Sp475 SENIOR SEMINAR (3).
 Sp485, 486 INDEPENDENT STUDY (3, 3).
 Sp498 WINTER TERM PROJECT (6).

SCHOOL OF MUSIC

Courses numbered 000 are non-credit. 100-299 are lower division, 301-499 upper division. Courses numbered 1-50 in each series are applied music; 1-10, piano; 11-20, voice; 21-30, strings; 31-40, organ; 41-50, wind and percussion. Those numbered 51-60 are music education; 61-70, independent study; 71-80, theory; 81-90, church music; 91-100, history and literature. A course number and symbol followed by the letter *w* signifies work done during the winter term as a continuation of work begun in the fall term. Letter *b* stands for work done toward the Bachelor of Music Education degree; letter *c* for the applied course taken as a secondary emphasis. Letters *d* and *e* stand for work done for

the Bachelor of Arts degree and as a music elective, respectively.

THEORY

Buxton, Feasel, Fort, Jenkins, Langston, Leek, Martin

Mc171, 171w, 172 THEORY (3, 1, 3).
 Mc271, 271w, 272 THEORY (3, 1, 3).
 Mc371 SIXTEENTH CENTURY COUNTERPOINT (3).
 Mc372 FORM AND ANALYSIS (3).
 Mc373, 374 ORCHESTRATION (2, 2). Prerequisite: Mc272.
 Mc375, 375w, 376 ADVANCED EAR TRAINING AND SIGHT SINGING (1, 1, 1).
 Required of all junior music majors.
 Mc377, 378 CONDUCTING I, II (1, 1).
 Prerequisite: Mc272.
 Mc379, 380 COMPOSITION (2, 2).
 Mc471, 472 ADVANCED COUNTERPOINT (2, 2).
 Mc473, 473w, 474 SENIOR SEMINAR (2, 1, 2).
 Score reading in seven clefs, music bibliography, ear training and analysis. Required of all seniors.
 Mc475 MUSICAL ACOUSTICS (3).
 Mc476 AUDIO ELECTRONICS (3).
 Mc477 CONDUCTING III (2).
 Mc479, 480 COMPOSITION (2, 2).
 Continuation of Mc380.
 Various Independent Studies.

HISTORY AND LITERATURE

Cushman, Feasel, Fort, Langston, Maraffie, Martin

Mc191 MUSIC HISTORY AND LITERATURE I (2).
 Introduction to music literature.
 Mc192 MUSIC HISTORY AND LITERATURE II (2).
 Music of the romantic and contemporary periods.
 Mc291 MUSIC HISTORY AND LITERATURE III (3).
 Music of the Middle Ages and the Renaissance.
 Mc292 MUSIC HISTORY AND LITERATURE IV (3).
 Music of the baroque and classical periods.
 Mc391 WOODWIND LITERATURE (2).
 Mc393 SYMPHONIC LITERATURE (3).
 Mc491, 492 PIANO LITERATURE (2, 2).
 Required of all piano majors, elective for others.
 Mc493, 494 SONG LITERATURE (2, 2).
 Mc495, 496 CHURCH LITERATURE (2, 2).
 Mc497, 498 ORATORIO LITERATURE (2, 2).
 Various Independent Studies.

CHURCH MUSIC

Fort, Langston

- Mc384 SUPERVISED FIELD WORK (1).
 Mc385, 386 THE MUSIC OF THE GREAT LITURGIES (2, 2).
 Mc388 HYMNOLGY (2).
 Mc495, 496 CHURCH MUSIC LITERATURE (2, 2).
 Mc497, 498 ORATORIO LITERATURE (2, 2).
 Various Independent Studies.

EDUCATION

Buxton, Feasel, Hughes, Leek, Maraffie, Shearon

- Mc151 SECONDARY ORCHESTRAL INSTRUMENT—Oboe (1).
 Mc152 SECONDARY ORCHESTRAL INSTRUMENT—Clarinet (1).
 Mc153 SECONDARY ORCHESTRAL INSTRUMENT—Flute (1).
 Mc154 SECONDARY ORCHESTRAL INSTRUMENT—Bassoon (1).
 Mc155 SECONDARY ORCHESTRAL INSTRUMENT—Trumpet (1).
 Mc156 SECONDARY ORCHESTRAL INSTRUMENT—Trombone (1).
 Mc157 SECONDARY ORCHESTRAL INSTRUMENT—French Horn (1).
 Mc158 SECONDARY ORCHESTRAL INSTRUMENT—Violoncello (1).
 Mc159, 160 SECONDARY ORCHESTRAL INSTRUMENT—Violin, Viola (1, 1).
 Mc251 SECONDARY ORCHESTRAL INSTRUMENT—Contrabass (1).
 Mc252 SECONDARY ORCHESTRAL INSTRUMENT—Percussion (1).
 Mc253, 254 INTRODUCTION TO MUSIC EDUCATION (2, 2).
 Mc351, 352, 451 MUSIC EDUCATION SEMINAR (2, 2, 2).
 Activities and instructional materials of music education from elementary through secondary grade levels. Parallel observation in an actual school situation (vocal).
 Mc353 METHODS OF TEACHING MUSIC IN THE SECONDARY SCHOOLS (2). Instrumental emphasis. Reference is made to En429 and En430, on page 62.
 Mc355, 355w, 356 PIANO PEDAGOGY (1, 1, 1).
 Required of piano majors, unless excused by faculty action.
 Practice teaching; conference discussions.
 Mc357, 358 STRING PEDAGOGY (1, 1).
 Practice teaching; conference discussions.
 Mc359 THEORY PEDAGOGY (1).
 Teaching materials; practice teaching.
 Mc453, 454 VOICE PEDAGOGY (1, 1).
 Teaching materials; practice teaching.
 Mc455, 455w, 456 PIANO PEDAGOGY (1, 1, 1).
 Continuation of Mc356.
 Various Independent Studies.

MUSIC ENSEMBLES*

Cushman, Feasel, Fort, Giffin, Leek, Maraffie, Martin, Thompson, Yaxley

- Mc113, 113w, 114 through 414 COLLEGIUM MUSICUM (1, 1, 1). Two rehearsals per week.
 Mc119, 119w, 120 through 420 CONCERT CHOIR (1, 1, 1). Two rehearsals per week.
 Mc125, 125w, 126 through 426 STRING ENSEMBLE (1, 1, 1).
 Mc129, 129w, 130 through 430 ORCHESTRA (1, 1, 1). Five rehearsals per week.
 Mc145, 145w, 146 through 446 WIND AND PERCUSSION ENSEMBLE (1, 1, 1).
 Mc149, 149w, 150 through 450 CONCERT BAND (1, 1, 1). Two rehearsals per week.
 Mc305, 306, 405, 406 PIANO ENSEMBLE (1, 1, 1, 1).
 Mc315, 316, 415, 416 VOCAL ENSEMBLE (1, 1, 1, 1).
 Mc317, 317w, 318 through 418 OPERA WORKSHOP (1, 1, 1). Four hours per week.
 Various Independent Studies.

*Membership in music ensembles is granted by permission of the instructor.



ORGAN Jenkins

The organ major must have sufficient piano ability to play all scales, Bach two-part inventions, and sonatas by Beethoven or Mozart or their equivalent. Church music organ majors, and candidates for the Bachelor of Arts degree must indicate an ability for the piano, some vocal aptitude, a sensitive musical ear and suitability of temperament.

Mc031 ORGAN (0). For students with little or no previous training. A non-credit course.

Mc131, 131w, 132 through 432 ORGAN (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc131c, 132c through 432c ORGAN (1, 1).

Organ as a secondary applied field.

Mc131d, 131w, 132d through 432d ORGAN (2, 1, 2).

For majors working toward a Bachelor of Arts degree.

Various Independent Studies.

SPEECH (3). Alternate years.

PIANO

Almand, Cushman, Hughes

A piano major must present evidence reasonably justifying the expectation that he will satisfactorily complete the four-year degree course. He should have acquired systematic methods of practice and be able to play all major and minor scales and arpeggios correctly in moderately rapid tempo. He should have studied works corresponding in difficulty to Czerny, op. 299; Haydn, Sonatas No. 11 and No 20 (Schirmer); Mozart, Sonatas K. 545 and K. 332; Beethoven, Variations on *Nel cor piu*; etc.

Mc101, 101w, 102 through 402 PIANO (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc301a, 301w, 302a through 402a PIANO (3, 1, 3).

For majors pursuing the teacher's course toward the Bachelor of Music degree.

Mc101b, 101w, 102b through 402b PIANO (2, 1, 2).

For music education majors.

Mc101c, 102c through 402c PIANO (1, 1).

Piano as a secondary applied field.



Mc101d, 101w, 102d through 402d PIANO (2, 1, 2).

For majors working toward a Bachelor of Arts degree.

Mc103, 104 through 404 PIANO PERFORMANCE CLASS (1, 1). Required of students majoring in piano for the Bachelor of Music degree; elective for others.

Various Independent Studies.

VIOLIN

Buxton, Maraffie, Martin

The violin major should have a playing knowledge of all positions, be able to play etudes of the difficulty of Mazas Op. 36, concertos such as the Accolay A Minor, or Viotti No. 23, or works of similar grade. An elementary knowledge of piano is essential.

Mc021 VIOLIN (0). For students with little or no previous training. A non-credit course.

Mc121, 121w, 122 through 422 VIOLIN (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc121a, 121w, 122a through 422a VIOLIN (3, 1, 3).

For majors following the teacher's course toward the Bachelor of Music degree.

Mc121b, 121w, 122b through 422b VIOLIN (2, 1, 2).

For music education majors.

Mc121c, 122c through 422c VIOLIN (1, 1).

Violin as a secondary applied field.

Mc121d, 121w, 122d through 422d VIOLIN (2, 1, 2).

For majors working toward a Bachelor of Arts degree.

Various Independent Studies.

VIOLA

Buxton, Maraffie

Entrance requirements for the major parallel those for violin.

Mc121, 121w, 122 through 422 VIOLA (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc121a, 121w, 122a through 422a VIOLA (3, 1, 3).

For majors following the teacher's course toward the Bachelor of Music degree.

Mc121b, 121w, 122b through 422b VIOLA (2, 1, 2).

For music education majors.

Mc121c, 122c through 422c VIOLA (1, 1).

Viola as a secondary applied field.

Various Independent Studies.

VIOLONCELLO

Leek

The violoncello major must be able to play all scales and arpeggios in three octaves, etudes by Merk and sonatas of the difficulty of Romberg, and must possess an elementary knowledge of piano.

Mc121, 121w, 122 through 422 VIOLONCELLO (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc121b, 121w, 122b through 422b VIOLONCELLO (2, 1, 2).

For music education majors.

Mc121c, 122c through 422c VIOLONCELLO (1, 1).

Violoncello as a secondary field.

Mc121d, 121w, 122d through 422d VIOLONCELLO (2, 1, 2).

For majors working toward a Bachelor of Arts degree.

Various Independent Studies.

VOICE

Giffin, Shearon, Thompson

The voice major must be able to sing standard songs in English, on pitch, with correct phrasing and musical intelligence. He should further be able to demonstrate his ability to read a simple song at sight and should have a knowledge of the rudiments of music.

Mc111, 111w, 112 through 412 VOICE (3, 1, 3).

For majors working toward the Bachelor of Music degree.

Mc111a, 111w, 112a through 412a VOICE (3, 1, 3).

For majors following the teacher's course toward the Bachelor of Music degree.

Mc111b, 111w, 112 through 412b VOICE (2, 1, 2).

For music education majors.

Mc111c, 112c through 412c VOICE (1, 1).

Voice as a secondary applied field.

Mc111d, 111w, 112d through 412d VOICE (2, 1, 2).

For majors working toward a Bachelor of Arts degree.

Mc117, 118 GERMAN AND FRENCH DICTION (1, 1).

Required of students majoring in voice for the Bachelor of Music degree; elective for others (English and Italian diction in studio).

Various Independent Studies.

WIND AND PERCUSSION INSTRUMENTS

Feasel, Nutick, Yaxley

To be admitted to this degree course the applicant must display a fundamental control of the range and technique of the instrument. Studies will include breath control, phrasing, diatonic scales, chromatic scales, arpeggios and tonguing. Pieces from standard repertory, as listed by the National Association of Schools of Music, and excerpts from standard band and orchestral literature will be used as a basis for the above studies.

Mc041 WIND INSTRUMENTS (0).

For students with little or no previous training. A non-credit course.

Mc141, 141w, 142 through 442 WIND INSTRUMENTS (3, 1, 3).

Courses in selected wind instruments, e.g. trumpet, bassoon, oboe, clarinet, etc. For majors working toward the Bachelor of Music degree.

Mc141b, 141w, 142 through 442b WIND INSTRUMENTS (2, 1, 2). For music education majors.

Mc141c, 142c through 442c WIND INSTRUMENTS (1, 1). A wind instrument as a secondary applied field.

Mc141d, 141w, 142d through 442d WIND INSTRUMENTS (2, 1, 2).

For majors working toward the Bachelor of Arts degree.

Mc143 through Mc444 similarly indicate the percussion group, e.g., xylophone, tympani.

Various Independent Studies.

SCHOOL OF BUSINESS ADMINISTRATION ACCOUNTING

Atg211, 212 ACCOUNTING PRINCIPLES (3, 3). Sole proprietorship, partnership; corporation bookkeeping and accounting; sophomore standing, or permission of department head.

Atg301 INCOME TAX ACCOUNTING (3). The determination and measurements of taxable income and the tax liability of individuals and business.

Atg303 INTERMEDIATE ACCOUNTING I (3). Accounting for assets, incomes and expenses. Prerequisite: Atg212.

Atg304 INTERMEDIATE ACCOUNTING II (3). Accounting for ownership: liabilities, capital and corporate net worth.

Atg314 ACCOUNTING SYSTEMS AND E.D.P. Creation and operation of accounting systems. EDP applications to basic

accounting procedures. Analysis and design of EDP systems for internal control.

Atg321 MUNICIPAL AND GOVERNMENT ACCOUNTING (3). State and local governments; counties, cities, schools, special districts. Institutional accounting.

Atg402 ADVANCED INCOME TAX ACCOUNTING (3).

Taxable income and tax liability of partners, corporations, and others: special problems in tax procedures. Prerequisite: Atg301. May be taken for graduate credit.

Atg403 SPECIAL PROBLEMS IN GENERAL ACCOUNTING I (3). Partnerships, consolidations, and related problems. Prerequisite: Atg303, 304 or permission of department head.

Atg404 SPECIAL PROBLEMS IN GENERAL ACCOUNTING II (3). Receivership, bankruptcy and the statement of affairs, the statement of realization and liquidation, reorganizations, estates, trusts, and foreign operations. Prerequisite: Atg303 and 304 or permission of the department head. May be taken for graduate credit.

Atg406 PRINCIPLES OF AUDITING (3). Theory; duties of the auditor, problems. Prerequisites: Atg303, 304.

Atg421 COST ACCOUNTING (3). Cost accumulation for industrial firms; Job order, process, and standard costs, uses of cost data for planning and control. Prerequisite: Atg212.

Atg422 ADVANCED COST ACCOUNTING (3).

Standard costs, direct costing, fixed and variable budgets; cost accounting and its application to managerial problems and decision making. Prerequisite: Atg322. May be taken for graduate credit.

Atg500 SURVEY OF ACCOUNTING (3).

A course designed to provide the non-accounting major with an understanding of the nature and uses of accounting records and reports. Prerequisite: Graduate standing or permission of the department head. Not open to students with credit in Atg211 and 212.

Atg506 ADVANCED AUDITING AND PUBLIC ACCOUNTING (3). Current problems in auditing and public accounting, including: special audits, professional ethics, report writing, working papers, and problems relating to auditing and the professional examinations. Prerequisite: Graduate standing.

Atg510 MANAGERIAL ACCOUNTING (3). Managerial uses of accounting: statement analysis, costs and cost controls, standard costs and variance analysis, breakeven analysis and direct costing, budgetary control, controllership. Prerequisite: Graduate standing and Atg211-212 or Atg500.

Atg563 ADVANCED ACCOUNTING THEORY (3).

Basic theory of accounting and its relation to basic principles found in economics, finance, law, and management, and its application to advanced and current problems in the above areas. Prerequisite: Graduate standing.

BUSINESS ADMINISTRATION

Bn107 INTRODUCTION TO BUSINESS (3). A survey course designed to introduce beginning students to functions and practice of modern business and capitalism.

Bn301 BUSINESS COMMUNICATION (3). Inter-disciplinary approach to the process of communication. Critical thinking and logical organization of thought in communication. Principles and techniques for internal and external management information flow. Special emphasis on effective writing. Prerequisites: Eh102 and Junior Standing.

Bn381 ADVANCED BUSINESS AND ECONOMICS STATISTICS (3). Probability distributions; statistical inference; tests of hypotheses; Bayesian decision theory; time series; multiple regression; statistical quality control. Prerequisite: MS282.

Bn407, 408 BUSINESS LAW (3, 3). Legal rights and obligations; the law of contracts, agency, negotiable instruments, sales, personal property, corporations and partnership.

Bn485, 486 INDEPENDENT RESEARCH.

Bn599 ADMINISTRATIVE POLICIES AND PRACTICES (3).

An integrated concept of Business Administration which will relate the principles and problems studied in the various "functional" fields. Case studies.

FINANCE

Fin303 MONEY AND BANKING (3). A study of the nature, functions and history of money, banking, deposit creation, central banking and monetary policy. Prerequisite: Es202.

Fin311 BUSINESS FINANCE (3). Introduction to the financial function, theory of finance, elementary financial management. Prerequisite: Atg212 and Es202.

Fin320 GOVERNMENT AND ECONOMY (3).

Fin331 PRINCIPLES OF INSURANCE I (3).

Nature of risk and risk bearing. Role of insurance in risk management for individual and business needs. Emphasis upon property and casualty coverages.

Fin332 PRINCIPLES OF INSURANCE II (3). Health, accident life, and annuity coverage for individual, group and business needs. Private and social insurance programs. Regulation of insurance industry. Prerequisite: Fin331.

Fin361 REAL ESTATE PRINCIPLES I (3). A survey of the real estate field with emphasis on the essentials that concern real estate as a business and a commodity. This course provides a background for those seeking further training in real estate law, brokerage, management and appraising.



Fin403 MONETARY THEORY AND FISCAL POLICY (3).

An extension of concepts covered in basic money and banking. Emphasis is on the use of monetary and fiscal knowledge in the formulation of public policy. Prerequisite: Fin303.

Fin412/512 PUBLIC FINANCE (3).

A survey of the sources and uses of funds of local, state and national governments and the economic effect of government taxes, expenditures and debt. Prerequisite: Es202.

Fin420/520 INVESTMENTS (3).

An introduction to the problems of risk in investment, analysis of securities from an investor's viewpoint and the elements of portfolio management. Prerequisite: Es202.

Fin431 FINANCIAL MANAGEMENT AND ANALYSIS (3).

Acquisition and employment of fund by financial manager. Short-term and long-term analysis; problems.

Fin461 REAL ESTATE PRINCIPLES II (3).

Real estate finance and appraisal. Prerequisite: Fin361.

Fin501 ADVANCED MICRO-ECONOMIC ANALYSIS (3).

Advanced study of micro-economic theory analyzing the price system, allocation of resources, inputs and outputs of the firm, market structures.

Fin502 ADVANCED MACRO-ECONOMIC ANALYSIS (3).

Macro-economic theory; measurement of income and employment, investment, inflation, growth. Problems.

Fin511 ADVANCED FINANCIAL MANAGEMENT (3).

An analytical treatment aimed at further understanding and application of financial concepts learned in the basic course with emphasis on the responsibility of the financial manager to contribute to the day-to-day efficiency of the firm as well as to its long-range objective. Prerequisite: Fin311 and graduate standing.

MANAGEMENT

Mgt305 PRINCIPLES OF MANAGEMENT (3). An analysis of the management functions of planning, organizing, directing and controlling a business enterprise. Case studies.

Mgt306 HUMAN RELATIONS AND PERSONNEL ADMINISTRATION (3). Emphasis on philosophy, human relations, point of view, theory and general method in personnel administration: Case studies.

Mgt406/506 LABOR ADMINISTRATION (3).

History, trends, structures, functions, theories, and approaches of labor and industrial relations.

Mgt416 MANAGEMENT POLICIES AND ADMINISTRATION (3). An integration of previous management courses with emphasis on specific functions of top management in policy formation and administration; case method.

Mgt432 MANAGEMENT AND INDUSTRIAL ECONOMICS (3).

An analysis of economic concepts and analytical tools for the purposes of establishing policies and solving administrative problems. Emphasis on profit, sales, production, cost, price and capital management.

Mgt507 OPERATIONS RESEARCH (3).

An analysis of quantitative decision making process in management. Emphasis on decision theory, probabilities, marginal reasoning, game theory, linear programming, queuing, simulation and trends in statistical analysis.

Mgt519 ORGANIZATIONAL THEORY (3). An interdisciplinary study of four fundamental integrating themes of managerial thought: hierarchy, process, perspective and economy.

Mgt525 PROCUREMENT AND PRODUCTION (3). Provide more specific content in the study of management by concentrating on general managerial functions in their application to procurement and production. Emphasis on facilities, layout, systems maintenance, control, and procedure.

Mgt-Mkt400 INDEPENDENT INVESTIGATION (6).

Discussion of the scientific method and application to an independently selected management or marketing problem.

MARKETING

Mkt315 MARKETING PRINCIPLES (3). An analysis of the social and economic aspects of distribution; utilizing the functional, institutional and commodity approach in marketing.

Mkt316 MARKETING PROBLEMS (3).

To analyze the theories and concepts of marketing scholars and apply marketing thought to marketing decisions.

Mkt325 RETAIL MANAGEMENT (3).

An analysis of concepts, principles and procedures relating retail operations; case method.

Mkt340 PRINCIPLES OF ADVERTISING (3).

An analysis of functions, fundamentals, and concepts. An interdisciplinary relationship with communications as it relates to agency and media.

Mkt413 MARKETING MANAGEMENT (3).

A managerial approach with emphasis on problem solving and decision making; case method.

Mkt415 MARKETING RESEARCH (3).

A scientific approach to quantitative aspects of distribution.

Mkt516 MARKETING THEORY (3).

To give insights to consumer behavior as discovered in the body of marketing knowledge while using the seminar approach. Emphasis on intellectual, temporal, spatial, environmental, and ethical dimensions of distribution.



registers

SCHOLARSHIPS, LOAN FUNDS AND PRIZES

SPECIAL LOAN FUNDS

Lewis Abbott and Susan C. Abbott Memorial Fund
 Baptist Benevolent Foundation Fund
 G. Prentice Carson Loan Fund
 Accountancy Club Loan Fund
 Jeannette T. Connor Fund
 Crozier Fund
 Leonard J. Curtis Loan Fund
 C. B. Davis Loan Fund
 Delta Delta Delta Loan Fund
 Estate of Marguerite Dudley Fund
 Edwards Fund
 The George W. and George G. Fisher Scholarship
 Fund
 A. J. Fleming Loan Fund
 Bill Hartman Memorial Loan Fund
 Julia E. Holmes Fund
 Robert S. and Katherine Holmes Loan Fund
 Reverend William Seaton Hurt and Anna Haworth
 Hurt Perpetual Memorial Loan Fund
 W. H. and Louise Martin Fund
 Andrew Jacob Mosteller Fund
 Frank R. Osborn Fund
 The Jessica Ross Scholarship Fund
 Seminole Baptist Association
 Fred Smith Fund
 J. Archie and Emily Judd Smith Fund
 David H. Sperry Fund
 T. E. Tucker Fund
 W. H. Wolfe Fund
 Wolfson Memorial Loan Fund
 United States Aid Funds, Inc.
 National Defense Student Loan Fund



SPECIAL AWARDS

These are awards that carry a special name and are outside the category of the general work-grants.

Baptist Scholarships: Tuition reduction awards of \$100 per semester are available on the basis of need to Baptist Students from Florida. The funds for these awards are presented by the Churches of the Florida Baptist Convention. To qualify, students must demonstrate on the basis of ability, high school records, and recommendations that they will not rank below the middle of their entering class at Stetson.

Preministerial Aid: Stetson University, in cooperation with the Florida Baptist Convention, will provide full tuition scholarships for Florida Baptist Ministerial Students who qualify for admission and who are approved by their church and association as being worthy of such assistance.

To qualify for ministerial tuition, either on a new or renewal basis, the student must have a minimum "C" average. Academic probation of the student automatically voids ministerial tuition until this condition has been corrected.

Application forms necessary for this award are available from the Financial Aid Office of Stetson University.

Ministerial Aid Recipients who do not serve a minimum of five years as active ministers within twelve years after graduation from Stetson, will repay these grants with interest. Interest will be made retroactive to the date they left Stetson. This obligation will be reduced by one-fifth of the amount of the loan for each year of active service in the ministry. All applications for ministerial aid must be received by the committee on financial aid not later than one month prior to the beginning of the semester.



Church Leadership Tuition Grant: The University will provide half-tuition grants upon demonstration of need to applicants showing unusual promise and capacity as lay leaders in the Baptist Churches. Such applicants must show marked academic progress and have the support of their local churches. These awards are renewable annually for four years if the recipient continues to demonstrate outstanding ability and scholastic achievement and to make a significant contribution to campus and church. The number of such awards has to be limited to a total not exceeding the number of associations in the Florida Baptist Convention.

Florida Woman's Missionary Union Tuition Grant: The Florida Woman's Missionary Union has made funds available to meet the tuition costs of a senior woman student who intends to serve as a Christian Missionary at home or abroad. Any

member of a Florida Baptist Church may apply during her junior year. The award is based on need, personality, activity in religious affairs, and sincerity of purpose. Applicants should write to the State Woman's Missionary Union Secretary, Florida Baptist Convention Building, Jacksonville, Florida.

Ministerial Dependency Grants: Minor sons and daughters of Christian Ministers will be aided upon evidence of financial need. Wards of the Baptist Children's Homes at Lakeland and Jacksonville and the Methodist Home at Enterprise will be aided also.

Florida State Scholarship for Prospective Teachers: The State of Florida offers scholarships to students who plan to teach in the state. These grants are for \$400 a year and may be renewed annually for four years. The scholarships are open to high school graduates or college students who

are residents of Florida. They are based on competitive examinations held in the fall and spring in the applicant's county seat or other designated place. Recipients agree to teach in the public schools of the state for a period equal to the duration of the scholarship. For further information write to Dr. Harland C. Merriam, Stetson University, consult the County Superintendent of Public Instruction, or write to the State Department of Education, Tallahassee.

Foreign Student Grants: Students from foreign countries may be awarded tuition work-grants. Details are available from the Office of Financial Aid.

Rotary Exchange Tuition Grant: Stetson provides a full tuition grant to foreign students selected by the Rotary Club of DeLand in exchange for an American student, who will live in the home of the foreign student. The foreign student will reside in the home of a member of the local Rotary Club. Sons or daughters of the members of the DeLand Rotary Club have priority. This grant is not based on need. The Rotary Club assists the student by helping with travel expenses and incidentals. Write to the DeLand Rotary Club for information.

The Selby Foundation Science Awards: Awards of \$500 are made to two students from each class. These awards are renewable annually for four years if the recipient continues to demonstrate need and maintains a satisfactory record. First preference is given to students from Sarasota County, Florida.

United Daughters of the Confederacy Scholarship: The Florida Division of the United Daughters of the Confederacy joins with Stetson in providing an annual scholarship of \$250 to a descendant of a Confederate veteran jointly selected by the two sponsors; it is based on need. Applicants for this grant should write their local Division Directors.

M. G. and Candace Hunter Scholarship: The

income from an endowment gift will be awarded to a junior or senior student who shows proficiency in chemistry. For further information, write the Financial Aid Office.

The DeLand State Bank Economics Award: An annual award of \$100 is presented to the student having demonstrated the best analytical ability in upper division economic courses. The recipient should show exceptional promise for development in profession and public service.

Winn-Dixie Stores Junior-Senior Scholarship Award: An annual appropriation of \$600 is provided by the Winn-Dixie Stores Foundation to assist students in the junior or senior class. A special committee considers economic need, scholarship, character and potential promise of applicants. Awards will be made only to applicants who have resided in Alabama, Florida, Georgia, North Carolina, Kentucky, Louisiana, Mississippi or South Carolina for at least 10 years prior to attending Stetson. These awards will be for not less than \$100 nor more than \$200 for any one year for each individual recipient.

Winn-Dixie Stores Foundation Tuition Fund: Students selected by the Winn-Dixie Grocery Company of Jacksonville, Florida, receive a tuition grant of \$375 each year. Awards are restricted to students who have resided for 10 years in Florida or the territory in which these stores are operated. Students are required to maintain average grades. Regarding this write James Cameron, Drawer B, West Bay Station, Jacksonville, Florida.

William Walter Mann Scholarships: The William Walter Mann Foundation gives six scholarships to the University annually in the amount of \$200 each. Students of superior character and ability are eligible for these awards.

The F. H. McDonald Foundation: This Foun-



dation gives aid in varying amounts toward the tuition of deserving young men and women from the Miami, Florida, area.

The Central Florida Ceramic Society Annual Award: An annual award of \$100 is made to a student who is talented in ceramics and in need of funds.

duPont Scholarships: The income from substantial gifts made over the past years by Mrs. Alfred I. duPont is used to assist students who make no grade below a B during an academic year. The duPont Scholar must show evidence of above average qualities of mental and spiritual leadership. It is felt that these qualities will enable the recipient to assume his proper place in his community. When scholarship students have an earning capacity, they are requested to assist some struggling boy or girl in the same amount they have received. In this way they will partially discharge a continuing responsibility. Students who marry in their college years are not eligible for renewal of this award.

Wilson S. and Ruby C. Isherwood Scholarship: Mrs. Ruby C. Isherwood of Bradenton, Florida, makes available scholarship funds to assist worthy students who show evidence that they will become future Christian leaders. An applicant for this award must show that he would be unable to attend college without financial assistance.

Federal Work-Study Opportunities: Students whose financial resources indicate that they will not be able to contribute any significant amount to pay for their education may be eligible for funds made available jointly by Stetson and the federal government. Funds from the federal government come from a provision made in the Economic Opportunity Act of 1964. For further information, consult your guidance counselor or the Office of Financial Aid.

Will Paul Bateman Scholarship: Funds are made available from a trust established by the late Will Paul Bateman to assist worthy, young male undergraduates who, otherwise, would be financially unable to attend college.

Miami Springs Baptist Church: Students who are members of the Miami Springs Baptist Church, Miami Springs, Florida, are eligible to receive funds from a gift from this church.

Educational Opportunity Grants: The state and federal government cooperatively offer non-obligatory grants-in-aid to students who show exceptional need and demonstrate promise of academic and creative ability. These grants range from \$200 to \$500 per year and can be no more than one-half of the total assistance from all sources. As an academic incentive students may receive an additional \$200 if they are in the upper-half of their class during the preceding academic year.

Aspley Scholarships: Established by J. C. Aspley of Winter Park, Florida, this grant of \$1,000 is given during the spring term to a fulltime junior student enrolled in the School of Business Administration. It is based on character, financial need and academic performance during the freshman and sophomore years. In addition to this award, four grants of \$250 each will be given at the beginning of the fall term to fulltime senior students enrolled in the School of Business Administration. The same criteria will be used in the selection, with the exception that the junior year academic performance will be included. For further information, write either the Financial Aid Office or the Dean of the School of Business Administration.

E. B. Malone Scholarships: Gifts from E. B. Malone of Miami, Florida, provide scholarship assistance to worthy and needy Stetson students. Every year, one student from each class is named

a Malone Scholar. Academic achievement, character, seriousness of purpose, and leadership are the qualities considered by the Financial Aid Committee when selecting recipients for this award.

ROTC Scholarships: The United States Army each year offers several hundred two-year scholarships to male sophomores who have demonstrated outstanding leadership ability and a high potential for military service. Also offered are several hundred four-year scholarships which are available to outstanding male high school students. Stetson University currently has 12 students enrolled in the Army Scholarship Program. For further information, contact the Professor of Military Science.

PRIZES

The Harry L. Taylor Prize in the Humanities: Full tuition for one year and a cash award of \$250 are given to the junior submitting the best essay on a selected subject in the humanities.

The Academic Council Class Awards are given annually to the two students with the highest academic averages in the freshman, sophomore and junior classes. Each winner will receive, to the degree warranted by demonstrated financial need, a tuition grant the maximum amount of which may be \$1400. Winners with no financial need receive \$100 as a cash prize.

The Borden Freshman Prize of \$200, provided by the Borden Company Foundation, is awarded annually to the freshman achieving the highest academic rank.

The Janet Howard Taylor Shakespeare Prize: An annual award of \$50 is offered to the student who presents the best essay dealing with the times, plays, or contemporaries of Shakespeare.

The Sam R. Marks Prize: An award of \$300 in cash is offered in annual competition for the best

paper presented by a junior or senior ministerial student or any student with six hours of religion beyond G107, 108.

The Jeannette Thurber Conner Prize: A prize of \$25 is offered for the best essay on some aspect of Florida history.

The Burnett Prize in Physics is provided by Mr.

and Mrs. H. L. Burnett of the Burnett Finance Company, DeLand, Florida. It is a \$100.00 cash prize given annually to the most outstanding student completing a year of freshman physics.

Further information on scholarships, loan funds and special prizes may be obtained from the Office of Financial Aid.



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Richard Drake	

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President
 J. Ollie Edmunds, M.A., LL.B., Litt.D., LL.D.
Chancellor
 John E. Johns, M.A., Ph.D.
Vice President for Finance and Planning
 Eliot D. Allen, M.A., Ph.D.
Dean of Humanities, Liberal Arts
 William R. Baggett, M.A., Ed.D.
Administrative Intern, President's Office
 Theodore P. Banks, A.B., M.S.
Director of Administrative Services
 Winfield D. Bennett, A.B., A.M., LL.B.
Director, Non-Academic Personnel

George R. Borders, M.Ed.

Dean of Men

Robert S. Chauvin, M.Ed., M.A., Ed.D.

Dean of Sciences, Liberal Arts

Ernest C. Colwell, Ph.D., LL.D., Litt.D.,

D.D., S.T.D., H.L.D., Hum.D., F.A.C.D.

Consultant on Chister Colleges

Richard T. Dillon, B.S., LL.B., LL.M.

Dean of the College of Law

H. Graves Edmondson, Jr., B.S.

Comptroller

Edward C. Furlong, Jr., M.A.

Dean of the School of Business Administration

Paul M. Green, A.B., M.S., LL.D., Ph.D.

Executive Consultant,

School of Business Administration

George W. Hood, M.B.A., Ph.D.

Director of Counseling Services

Paul T. Langston, M.S.M., S.M.D.

Dean of the School of Music

Gary A. Meadows, M.A.

Director of Admissions

Richard B. Morland, M.Ed., Ph.D.

Chairman of the Graduate Council

Barbara Rowe, M.A.

Registrar

Etter McTeer Turner, M.A.

Dean of Women

Harvey T. Whaley, D.D.

Director of the Freshman Assembly

Dudley Yates, B.A., M.S. in L.S., M.A.

Director of the duPont-Ball Library

O. C. Allen, B.S.

Director of Student Financial Aid, 1967

Elmer Barnett

Superintendent of Buildings, 1938

Ralph A. Becker

Postmaster, 1957

Louise Dertod

Director of Infirmary, 1968

Harry F. Edwards

Director of Placement, 1964

Marvin R. Emerson

University Engineer, 1963

Jack R. Fortes, B.S.

Director of Annual Funds, 1965

Gary A. Houmes, B.A., M.S.

Admissions Counselor, 1968

Everette W. Johnson, B.M., M.M.

*Manager of Bookstore and Purchasing Agent,
1963*

Howard G. Ledgerwood

Accountant, 1965

Jesse Hughes Mabry, Jr., Th.M.

Director of Religious Activities and

Director of Baptist Student Union, 1961

George L. Painter, B.D.

Director of Alumni Affairs, 1965

McGarrah K. Perry, A.B.

Assistant Comptroller, 1964

Richard F. Reiff, A.B.

Assistant Director of Admissions, 1967

Helen W. Sassard, A.B.

Assistant Registrar, 1947

W. Landon Smith, M.D.

University Physician and Health Officer, 1954

Mary Parker Walls, M.A.

Assistant Dean of Women, 1955

Fred M. York, B.A.

Director of the News Bureau, 1968

ADMINISTRATIVE STAFF, 1968-69

DELAND CAMPUS

Ailene W. Abemethy

*Assistant to the Director of Counseling Services,
1951*

ST. PETERSBURG CAMPUS

Mary Beth M. Beem

Director of Food Service, 1954

Kay Eddy

Registrar and Director of Admissions, 1955

Kenneth R. Evans, B.A., J.D.

Librarian, 1966

Jean Hinkle

Bursar, 1965

FACULTY 1968-69

Adams, Joseph V.

*Assistant Professor of Psychology, 1962**

B.A., Tennessee Temple College;

M.A., Baylor University

Allen, Ann L.

Instructor in Mathematics, 1967

A.B., Wesleyan College

Allen, Eliot D.

Professor of English, Dean of Humanities, 1960

B.A., Wesleyan University;

M.A., Harvard University;

M.A., Princeton University;

Ph.D., Princeton University

Allen, Thomas Eugene

Instructor in Political Science, 1966

B.A., Georgetown College;

M.A., University of South Carolina

Alley, Granville Mason, Jr.

Visiting Professor of Law, 1955

A.B., Stetson University;

LL.B., University of Alabama;

LL.M., Columbia University

Almand, Lenoir Patton

Assistant Professor of Piano, 1958

B.A., Furman University;

Diploma, Juilliard School of Music

Alssen, Nicholas E.

Associate Professor of Modern Languages, 1965

M.A., University of Michigan

Anderson, Gerald F.

Professor of Modern Language, 1961

A.B., Bates College;

M.A., University of New Hampshire;

Ph.D., University of Madrid, Spain

Janet C. Anderson

Instructor in Foreign Languages, 1968

A.B., Bates College

Anderson, William H.

Professor of Business Administration and Economics, 1965

B.S., M.A., Stetson University;

Ph.D., University of Florida

Andrews, Charles H.

Assistant Professor of Economics, 1964

B.A., Mercer University;

Ph.D., Vanderbilt University

Armour, Rollin S.

*Professor of Religion, 1960**

B.A., Baylor University;

B.D., Southern Baptist Theological Seminary;

S.T.M., Th.D., Harvard University

Ashcraft, Emmett S.

Professor of Mathematics, 1949

B.S., Wake Forest;

M.A., University of North Carolina

Bailey, T. Wayne

Associate Professor of Political Science, 1963

A.B., University of Florida;

M.A., Peabody College;

Ph.D., University of Florida

Barnard, Paul

Professor of Law, 1958

A.B., Wheaton College;

M.A., Florida State University;

J.D., Stetson University

Barnett, Das Kelley

Associate Professor of Sociology, 1968

B.A., Hardin-Simmons University;

M.A., Yale University;

Th.M., Th.D., Southern Baptist Theological Seminary

Beights, David M.

Visiting Professor of Accounting, 1953

A.B., University of Colorado;

M.S., Ph.D., University of Illinois;

Certified Public Accountant

Beiler, Theodore W.

Kenan Professor of Chemistry, 1953

B.S., Allegheny College;

M.A., Ph.D., Harvard University

Boyd, Elizabeth Nicely

Associate Professor of Mathematics, 1959

B.S., Juniata College;

M.A., Ph.D., Columbia University

* Year indicates appointment to Faculty

* on leave 1965-69



- Braxton, Leon E.
Assistant Professor in Modern Languages, 1965*
 B.A., University of Miami;
 M.A., Kent State University
- Bretón, Concha
Visiting Professor of Foreign Languages, 1968
 Diploma, Colegio Internacional, Barcelona;
 M.A., Middlebury College;
 Doctora en Letras, Universidad de Madrid
- Buxton, Frances
Professor of Violin and Theory, 1943
 B.M., Cleveland Institute of Music;
 M.M., Eastman School of Music
- Callaway, Tucker N.
Visiting Professor of Religion, 1968
 A.B., Mercer University;
 Th.M., Th.D., Southern Baptist Theological Seminary
- Carey, William H.
Visiting Professor of Law, 1958
 B.S., Georgia Institute of Technology;
 LL.B., University of Florida
- Carter, Randolph Laurie
Professor of Education, Emeritus, 1944
 A.B., Mercer University;
 M.A., Columbia University;
 Ph.D., Peabody College
- Chauvin, Robert S.
Professor of Geography, Dean of Sciences, 1950
 B.S., State University College of Arts and Sciences,
 Plattsburgh, New York;
 M.Ed., University of Houston;
 M.A., Ed.D., Columbia University
- Clark, Fred E.
Associate Professor of Biology, 1964*
 B.A., Huntingdon College;
 M.S., Ph.D., University of Miami
- Clark, Richard Elijah
Professor of Sociology, Emeritus, 1930
 A.B., Wake Forest College;
 B.D., Crozer Theological Seminary;
 M.A., Ph.D., University of Pennsylvania
- Clay, Elizabeth
Instructor in Education, 1967
 A.B., M.A., Marshall University
- Cochran, C. D.,
Assistant Professor of Psychology, 1967
 B.A., Georgia State College;
 M.S., Ph.D., University of Georgia
- Colbrunn, Ethel B.
Professor of English, 1959
 A.B., College of Wooster;
 M.A., Ohio State University;
 Ph.D., University of Florida
- Colwell, C. Carter
Associate Professor of English, 1958
 B.A., University of Chicago;
 B.A., M.A., Cambridge University;
 Ph.D., Emory University
- Conn, John Ferguson
Professor of Chemistry, Emeritus, 1929
 B.S., Georgetown College;
 M.S., University of Chicago;
 Ph.D., University of Pittsburgh
- Coolidge, Edwin C.
Professor of Chemistry, 1961
 A.B., Kenyon College;
 Ph.D., Johns Hopkins University
- Covell, Warren Cassius
Professor of Physical Education, Emeritus, 1935
 B.S., Kansas State Agricultural College;
 M.A., University of Florida
- Critoph, Gerald E.
Professor of American Studies, 1959
 A.B., Syracuse University;
 A.M., Ph.D., University of Pennsylvania
- Cushman, Everett E.
Professor of Law, 1960
 A.B., Bates College;
 M.A., University of Miami;
 J.D., Stetson University
- Cushman, Roger L.
Professor of Piano and Theory, 1950
 B.M., M.M., Yale University
- Davis, James O., Jr.
Lecturer in Law, 1963
 LL.B., University of Alabama
- DeLap, James H.
Associate Professor of Chemistry, 1962
 B.A., Southern Illinois University;
 M.A., Ph.D., Duke University
- Dickson, David L.
Professor of Law, 1961
 A.B., LL.B., Harvard University
- Dickson, William Wayne
Instructor in English, 1968
 A.B., Stetson University;
 M.A., Duke University
- Dillon, Richard T.
Professor of Law, Dean of the College of Law, 1957

* on leave 1968-69



- B.S., University of Tampa;
J.D., Stetson University;
LL.M., New York University
- Downing, Joyce W., LTC, USA
Associate Professor of Military Science, 1968
B.A., University of Nebraska
- Elkins, Chauncey S., Jr.
Professor of Business Administration, 1956
A.B., Marshall College;
M.B.A., University of Michigan;
Ph.D., Louisiana State University
- Evans, John L.
Assistant Professor of History, 1967
B.A., Yale University;
M.A., Georgetown University;
Ph.D., University of North Carolina
- Evans, Kenneth R.
Law Librarian and Assistant Professor of Law, 1967
B.A., J.D., Stetson University
- Feasel, Richard McDowell
Associate Professor of Woodwind Instruments and Theory, 1946
B.M., M.A., Stetson University
- Fisher, Ethel M.
Assistant Professor of Piano, Emeritus, 1923
- Fisher, Henry A., Jr.
Associate Professor of Law, 1966
A.B., LL.B., West Virginia University;
M.A., Stanford University
- Fort, Robert E., Jr.
Associate Professor of Music, 1965
B.S., University of Florida;
B.S.M., Southern Baptist Theological Seminary;
M.M., Eastman School of Music
- Frank, Ingeborg
Instructor in Foreign Languages, 1968
B.A., University of Miami;
M.Ed., Florida Atlantic University
- Fuller, Dorothy Langford, *Professor of Biology*, 1941
A.B., M.A., Stetson University
- Furlong, Edward Colson, Jr.
Professor of Business Administration, 1938
B.S., M.A., Stetson University; Graduate Study,
Case Institute of Technology
- Geren, Paul F.
Adjunct Professor of Economics and Business Administration, 1967
A.B., Baylor University;
M.A., Louisiana State University;
M.A., Harvard University;
Ph.D., Harvard University;
LL.D., (Honorary) St. Mary's University
- Gibson, Byron II.
Professor of English, 1946
A.B., Birmingham-Southern College;
M.A., Ph.D., University of Illinois



Giffin, Harold Milne

Professor of Voice, 1935

A.B., Denison University;

B.M., M.A., Eastman School of Music

Giffin, Virginia Edsall

Assistant Professor of English, 1942

A.B., Denison University;

M.A., Stetson University

Gillespie, Annette

Instructor in Mathematics, 1968

A.B., Stetson University;

A.M., Duke University

Gillespie, Bryan

Assistant Professor of English, 1966

B.A., Wake Forest College;

A.M., Ph.D., Duke University

Gleason, Sandra Elaine

Instructor in Economics, 1968

B.A., Smith College;

M.A., Northwestern University

Gray, Jerry C.

Instructor in Physical Education, 1967

B.S., Hanover College;

M.A., Indiana University

Green, Paul M.

Professor of Business Administration and Economics,
1968

A.B., Miami University (Ohio);

M.S., Ph.D., University of Illinois;

LL.D., Miami University (Ohio)

Griiffiths, Benjamin Bruce

Professor of Speech and Theatre, 1956

A.B., Baylor University;

M.F.A., Yale University

Haden, Harry H.

Professor of Law, 1967

LL.B., LL.M., University of Virginia

Hague, John A.

*Professor of American Studies and Director of the
Charles E. Merrill Program of American Studies*,
1955

A.B., Princeton University;

Ph.D., Yale University

Hall, Frederick B. Jr.

Assistant Professor of Foreign Languages, 1968

B.S., U.S. Military Academy;

M.S., Cornell University;

M.A., Florida State University

Hansen, Keith L.

Professor of Biology, 1955

B.S., M.S., Stetson University;

Ph.D., University of Florida

- Harrison, Baya M., Jr.
Visiting Professor of Law, 1954
 LL.B., University of Florida
- Hilton, Loyd H.
Associate Professor of English, 1964
 B.A., Wayland College;
 M.A., Texas Technological College;
 Ph.D., University of Texas
- Hodges, John L.
Professor of Modern Languages, 1954
 A.B., M.A., Ph.D., University of North Carolina
- Hood, George Wilson
Professor of Education, 1950
 A.B., Baker University;
 M.B.A., Ph.D., University of Chicago
- Hughes, Frances
Assistant Professor of Piano, 1960
 B.M., M.M., Philadelphia Conservatory of Music
- Hughes, William E.
Associate Professor of Physics, 1964
 B.S., University of Southern Mississippi;
 Ph.D., University of Alabama
- Humes, James Edward, Jr.
Assistant Professor of Mathematics, 1968
 B.S., William and Mary College;
 M.S., University of Delaware
- Hurst, Anne
Associate Professor and Circulation Librarian, 1952
 B.S., Georgia State College for Women;
 M.Ln., Emory University
- Jackson, Kenneth L.
Assistant Professor of Business Administration, 1968
 B.S., U.S. Military Academy;
 M.B.A., University of Michigan
- Jagger, Robert E.
Lecturer in Law, 1964
 A.B., Hillsdale College;
 LL.B., Stetson University
- Jenkins, George Lovell
Professor of Physics, 1948
 A.B., Berea College;
 M.S., University of North Carolina;
 Ph.D., University of Kentucky
- Jenkins, Janice
Instructor in Voice and Music Librarian, 1968
 B.S., Queens College;
 AMLS, University of Michigan
- Jenkins, Paul R., Jr.
Professor of Organ, 1956
 B.S., Davidson College;
 M.M., University of Michigan



- Jernigan, Sara Staff
Professor of Physical Education, 1937
 B.S., M.A., Stetson University
- Johns, John Edwin
Professor of History and Political Science, 1948
 A.B., Furman University;
 M.A., Ph.D., University of North Carolina
- Johnson, Betty Drees
Assistant Professor and Catalogue Librarian, 1961
 B.A., M.A., Stetson University;
 M.L.S., Columbia University
- Johnson, Carl Herbert
Assistant Professor of Geography, Emeritus, 1935
 B.S., M.A., Stetson University
- Johnson, Evans Combs
Professor of History and Political Science, 1953
 A.B., M.A., University of Alabama;
 Ph.D., University of North Carolina
- Johnson, Kathleen Allen
Assistant Professor of English, 1951
 B.M., Stetson University;
 A.B., Eastman School of Music;
 M.A., Stetson University
- Joiner, E. Earl
Professor of Religion, 1955
 A.B., Stetson University;
 B.D., Th.M., Th.D., Southern Baptist Theological Seminary
- Jones, Mary P.
Instructor in Business Administration, 1968
 B.A., M.B.A., Florida State University
- Jones Ray G., Jr.
Assistant Professor of Business Administration, 1967
 B.A., M.A., Florida State University

Jones, Oscar

Assistant Professor of Mathematics, 1959*
B.S., Wake Forest College;
M.S., University of Michigan; Ph.D., Florida State University

Jusick, Anthony T.

Assistant Professor of Physics, 1966
B.S., Ph.D., University of Florida

Kinum, Ethel C.

Assistant Professor of Modern Languages, 1963
B.A., Albany State Teachers College;
M.A., Columbia University

Klein, Margaret P.

Assistant Professor of (Library) Acquisitions, 1967
B.A., Florida Southern College

Kuenzel, Calvin A.

Professor of Law, 1958
B.A., J.D., University of Iowa;
LL.M., J.S.D., University of Illinois

Langford, Richard E.

Associate Professor of English, 1957
A.B., University of Florida;
M.A., Stetson University;
Litt.D., University of Toronto

Langston, Paul T.

Professor of Church Music, 1960
B.A., University of Florida;
M.S.M., School of Church Music,
Southern Baptist Theological Seminary;
S.M.D., Union Theological Seminary

Larcher, Agnes Rosina

Instructor in Foreign Languages, 1968
Ph.D., University of Innsbruck

Larcher, Dietmar

Instructor in Foreign Languages, 1968
Ph.D., University of Innsbruck

Lea, James W.

Instructor in English, 1967
A.B., M.A., Stetson University

Leek, Eleanor

Professor of Violoncello and Theory, 1946
B.M., M.M., Eastman School of Music

Leinbach, Irwin S.

Visiting Professor of Law, 1956
A.B., D.Sc., Ursinus College;
M.D., University of Pennsylvania

* on leave 1968-69



- Lewis, Mary G.
Assistant Professor and Reference Librarian, 1961
 B.A., M.A., Northwestern University;
 B.S., Columbia University
- Lick, Thomas A.
Assistant Professor of Physics, 1967
 B.S., Muhlenberg College;
 Ph.D., Ohio University
- Lindsey, Harold I.
Associate Professor of Law, 1964
 B.A., LL.B., University of South Carolina;
 LL.M., Duke University
- Lovelace, Marc Hoyle
Professor of History, 1968
 B.A., High Point College
 Th.M., Th.D., Southern Baptist Theological Seminary
- Lowry, Curtis Milton
Professor of Mathematics and Engineering, Emeritus,
 1926
 B.S. in M.E., M.A., M.E., Bucknell University
- Lowry, Mary Tribble
Associate Professor of English, Emeritus, 1923
 Ph.B., M.A., Stetson University
- Lycan, Gilbert Lester
Professor of History and Political Science, 1946
 A.B., Berea College;
 M.A., Ph.D., Yale University
- McCabe, John A.
Assistant Professor of Mathematics, 1968
 B.S., Florida State University;
 M.A., Rutgers University
- McKinnon, III, Graham, Major USA
Associate Professor of Military Science, 1968
 A.B., Davidson College
- MacDonald, John H.
Visiting Professor of Business Administration, 1967
 B.C.S., M.C.S., New York University School of Commerce
- McCorvey, David, Lieutenant Colonel, USA
Professor of Military Science, 1966
 B.S., University of Georgia
- McDaniel, Lucy A.
Instructor in Physical Education, 1964
 B.S., Florida State University
- McDonald, Ted A.
Associate Professor of Military Science, 1967
 B.S., Mississippi State University
- Magarian, Elizabeth A.
Assistant Professor of Mathematics, 1968
 A.B., Florida State University;
 M.S., Louisiana State University



- Maraffie, Frederick L.
Instructor in Violin and Conductor of the Orchestra,
 1967
 B.M., Oberlin College Conservatory;
 A.B., Oberlin College;
 M.M., College Conservatory University of Cincinnati
- Maris, Alice B.
Instructor of Mathematics, 1967
 B.S., Stetson University;
 M.A., University of North Carolina
- Maris, Gary L.
Assistant Professor of Political Science, 1968
 A.B., Stetson University;
 M.A., Ph.D., Duke University
- Martin, William Woodrow, Jr.
Instructor in Violin and Theory, 1968
 B.M., Temple University;
 M.M., University of Pennsylvania
- Master, Joseph J.
Assistant Professor of Business Administration, 1964
 B.A., Rollins College;
 B.S., M.A., Stetson University;
 Certified Public Accountant
- Medlin, Gene W.
Professor of Mathematics, 1958
 B.S., Wake Forest College;
 M.A., Ph.D., University of North Carolina

- Merriam, Harland C.
Professor of Education, 1952
 B.S., Boston University;
 Ed.M., Ed.D., Harvard University
- Messersmith, Fred L.
Professor of Art, 1959
 B.F.A., M.A., Ohio Wesleyan University
- Mickle, William Young
Professor of Accounting, Emeritus, 1906
 B.S., M.A., Stetson University
- Minor, Harold Bronk
Lecturer in International Affairs, 1968
 B.A., Georgetown University
- Minter, Elsie G.
Associate Professor of Modern Languages, 1962
 B.A., University of Richmond;
 M.A., Ph.D., University of North Carolina
- Morland, Richard B.
Professor of the Philosophy of Education, 1952
 A.B., Birmingham-Southern College;
 M.Ed., Springfield College;
 Ph.D., New York University
- Morris, Ann Roberson
Associate Professor of English, 1961
 B.A., Stetson University;
 M.A., University of South Carolina;
 Ph.D., Florida State University
- Myers, Lewis A.
Assistant Professor of Religion, 1968
 B.A., Wake Forest;
 B.D., Southeastern Baptist Theological Seminary
- Nylen, David W.
Assistant Professor of Business Administration, 1968
 B.A., Duke University;
 M.A., Harvard Business School
- O'Keefe, Daniel E.
Assistant Professor of Business Administration, 1966
 B.S., Stetson University;
 M.A., University of Florida;
 Certified Public Accountant
- Patterson, Maxine L.
Professor of Business Administration, 1948*
 B.S., Mary Washington College of the University of
 Virginia;
 M.B.E., University of Colorado
- Pearson, Dr. Robert J.
Assistant Professor of Education, 1968
 B.S., Arkansas State Teachers College;
 M.A., M.Ed., Ed.D., George Peabody College
- Peck, Ellen
Instructor and Assistant Reference Librarian, 1955
 B.S., Central State College, Edmond, Oklahoma
- Pickens, Watie R.
Associate Professor of Education, 1958*
 B.S., Oklahoma State University;
 M.A.E., Ed.D., University of Florida
- Prichard, Elmer C.
Professor of Biology, 1947
 A.B., Mississippi College;
 M.A., University of Richmond;
 Ph.D., University of North Carolina
- Reagan, Morris T.
Assistant Professor of Chemistry, 1966
 B.S., B.A., Southwestern at Memphis;
 ✓ Ph.D., Johns Hopkins University
- Riser, John S.
Assistant Professor of Philosophy, 1966
 B.A., Stetson University;
 Ph.D., University of North Carolina
- Rollins, Jack
Associate Professor of Psychology, 1966
 M.S., Ph.D., University of Georgia
- Rowe, Barbara
Professor of History, 1939
 B.A., Hillsdale College;
 M.A., Stetson University
- Saunders, Thomas M.
Guidance Counselor, 1968
 B.S., Bowling Green State University;
 M.A., Stetson University
- Sawyer, James A.
Assistant Professor of Mathematics, 1961*
 M.S., Louisiana State University
- Scalf, John H., Jr.
Assistant Professor of Sociology, 1964*
 B.A., M.A., Stetson University;
 B.D., Southwestern Baptist Theological Seminary
- Schultz, Harold J.
Professor of History and Political Science, 1959
 B.A., Goshen College;
 M.A., University of Michigan;
 Ph.D., Duke University
- Settgast, Edward E.
Assistant Professor of Modern Languages, 1966*
 B.S., M.S., Kansas State Teachers College;
 Ph.D., Florida State University

* on leave 1968-1969



- Shearon, Ella Mae
Assistant Professor in Education, 1966
 B.A., Wake Forest College;
 M.A., Union College
- Shearon, Wallace E., Jr.
Assistant Professor of Music, 1966
 B.A., Wake Forest College;
 M.S.M., Southern Baptist Theological Seminary;
 Ph.D., Indiana University
- Shumaker, James D.
Assistant Professor of Philosophy, 1964
 A.B., Pfeiffer College;
 M.A., Florida State University
- Simmons, Sherwin P.
Visiting Professor of Law, 1958
 A.B., LL.B., Columbia University
- Smith, Charlotte Annette
Professor and Librarian, 1939
 A.B., Agnes Scott College;
 M.A., A.B. in L.S., Emory University
- Smith, Ruth I.
Professor of Education, Emeritus, 1954
 B.S., Pennsylvania State Teachers College, Slippery
 Rock; M.A., Ed.D., University of Pittsburgh
- Smotherman, Thurman Edwin
Professor of Education, 1956
 A.B., State Teachers College, Springfield, Missouri;
 M.Ed., Ed.D., University of Missouri
- Snedeker, Leo W., Jr.
Assistant Professor of Speech and Theatre, 1965
 B.A., M.A., Florida State University
- Sowers, Ray V.
Professor of Education, Emeritus, 1948
 A.B., LL.D., Florida Southern College;
 M.A., University of North Carolina
- Srygley, Fletcher D.
Assistant Professor of Physics, 1965
 B.A., David Lipscomb College;
 Ph.D., Duke University
- Stephen, Charles R.
Assistant Professor of Geography-Geology, 1968
 B.S., M.A., Marshall University
- Sutherland, Armour Rand, Jr.
Assistant Professor of History, 1968
 B.A., Oberland College;
 B.D., M.A., University of Chicago
- Taylor, William E.
Professor of English, 1957
 A.B., M.A., Ph.D., Vanderbilt University

- Teigland, Elizabeth
Associate Professor of Education, 1968
 B.S., Teacher Training College;
 M.A., University of Minnesota;
 Ed.D., University of Florida
- Thompson, Jay
Assistant Professor of Voice,
Director of the Opera Workshop, 1968
 B.M., M.M., University of Michigan
- Thwing, Sylvain T.
Instructor in Physical Education, 1964
 B.A., Stetson University
- Thwing, Henry W.
Assistant Professor of Mathematics and Physics, 1963
 B.S., Yale University;
 M.A., University of Virginia
- Tiffany, Sherwood H.
Instructor in Mathematics, 1965*
 B.S., Stetson University;
 M.S., University of North Carolina
- Trenam, John James
Visiting Professor of Law, 1954
 B.S., LL.B., Georgetown University
- Turner, Etter McTeer
Professor of Education, 1936
 A.B., M.A., Stetson University
- Vaughen, John V.
Professor of Chemistry, 1946
 A.B., Oberlin College;
 ✓ Ph.D., Johns Hopkins University
- Vice, Douglas A.
Instructor in Sociology, 1967
 B.A., Marion College;
 M.A., Indiana University
- Walker, Oliver Lafayette
Professor of Religion, 1945
 A.B., Howard College;
 Th.M., Th.D., Southern Baptist Theological Seminary
- Ward, James Morris
Instructor and Baseball Coach in Physical Education,
 1968
 B.S., Ohio University;
 M.A., Eastern Kentucky University
- Wehle, Victor O.
Professor of Law, 1954
 LL.B., Cornell University
- Weickel, Robert W., Jr.
Assistant Professor of Physical Education, 1962
 B.S., Springfield College;
 M.A., Stetson University

* on leave 1968-69





Wiley, Ronald E.

Assistant Professor of Psychology, 1967
B.A., University of Cincinnati;
M.A., Ph.D., University of Kentucky

Wilkes, Glenn N.

Associate Professor of Physical Education, 1957
A.B., Mercer University;
M.A., Peabody College;
Ph.D., George Peabody Teacher's College

Williams, Charles

Assistant Professor of Art, 1966
B.A., University of Arkansas;
A.F.A., Institute Allende, Mexico

Wojcik, Violet Hicks

Instructor in Biology, 1968
B.S., Stetson University;
M.A., University of North Carolina

Womack, Martha

Assistant Professor in Speech and Theatre, Debate Coach, 1965

B.S., M.A., University of Texas

Wright, James C.

*Instructor in Speech and Theatre, 1965**
B.A., Hardin-Simmons University;
M.A., Bowling Green State University

Wynn, Malcolm M.

Professor of History and Political Science, 1952
A.B., M.A., Ohio State University;
Graduate Study, University of Paris;
Ph.D., Ohio State University

Yates, Dudley V.

Director, duPont-Ball Library, 1968
B.A., Northeastern Louisiana State College;
M.S., M.A., Louisiana State University

Yaxley, Donald Charles

Professor of Brass Instruments and Percussion, 1949
B.M., M.A., Stetson University

ENROLLMENT SUMMARY

1968-1969

<i>DeLand Campus</i>	<i>Men</i>	<i>Women</i>
College of Liberal Arts	668	737
School of Business Administration	285	43
School of Music	58	62
Total	1011	842
Evening Division	243	292
<i>St. Petersburg Campus</i>		
College of Law	274	12
Total	1,528*	1,146*

* on leave 1968-69

* Representing 38 states and 24 foreign countries.

ACADEMIC CALENDAR 1969-1970

DeLand Campus

FALL SEMESTER

Tuesday	September 2		Freshmen arrive (afternoon)
Wednesday	September 3		Orientation
Thursday	September 4		Orientation (continued)
Friday	September 5		Registration for fall semester
Saturday	September 6		Registration continues
Monday	September 8		Classes begin
Wednesday	November 26	6 p.m.	Convocation
Monday	December 1	8 a.m.	Classes end for Thanksgiving recess
Friday	December 12		Classes resume
Monday	December 15		Classes end
Friday	December 19		Final examinations begin
			Final examinations end
			Christmas Recess begins

WINTER TERM

Monday	January 5		Registration
Tuesday	January 6		Classes begin
Wednesday	February 11		Classes end
Thursday	February 12		Final Examinations

SPRING SEMESTER

Monday	February 16		Registration
Tuesday	February 17		Classes begin
Friday-Sat.	February 27-28		Homecoming
Friday-Sat.	March 20-21		Parents Weekend
Wednesday	March 25	6 p.m.	Classes end for spring recess
Tuesday	March 31	8 a.m.	Classes resume
Wednesday	April 29		Hatter Holiday
Friday	May 22		Classes end
Monday	May 25		Final examinations begin
Friday	May 29		Final examinations end
Sunday	May 31		Commencement

SUMMER SESSION

Monday	June 15		Registration
Tuesday	June 16		Classes begin
Wednesday	August 5		Classes end
Thursday	August 6		Final examinations begin
Friday	August 7	8 p.m.	Summer commencement



St. Petersburg Campus
FALL SEMESTER 1969-70

Tuesday	September 9
Wednesday	September 10
Thursday	September 11
Wednesday	October 1

Wednesday	November 26	6 p.m.
Monday	December 1	8 a.m.
Friday	December 19	6 p.m.
Monday	January 5	8 a.m.
	(January 5-7 Incl.)	
	January 8-22	
Friday	January 23	

Registration
Orientation
Classes begin
Last day for juniors and seniors
to withdraw from courses
Thanksgiving Recess begins
Thanksgiving Recess ends
Christmas Recess begins
Christmas Recess ends
Period for directed study on campus
Final Examinations
Graduation Dinner

SPRING SEMESTER 1970

Thursday	January 29
Friday	January 30
Monday	February 2
Friday	February 20

Wednesday	March 25	6 p.m.
Tuesday	March 31	8 a.m.
	(May 14-16 Incl.)	
	May 18-29	
Saturday	May 30	

Registration
Orientation
Classes begin
Last day for juniors and seniors
to withdraw from courses
Easter Recess begins
Easter Recess ends
Period for directed study on campus
Final Examinations
Commencement

SUMMER SESSION 1970

Monday	June 8
Wednesday	June 17
Friday	July 24
Monday	July 27-31
Friday	July 31

Registration; classes begin
Last day for juniors and seniors
to withdraw from courses
Last day of classes
Final Examinations
End of Summer Session

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ALABAMA

GEORGIA

S. C.

US
90

PENSACOLA

TALLAHASSEE

LAKE CITY

JACKSONVILLE

stetson
universityUS
17

I-95

DELAND

DAYTONA BEACH

I-4

OCALA

ORLANDO

CAPE KENNEDY

TAMPA

ST. PETERSBURG

SUNSHINE STATE PARKWAY

SEBRING

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27

FORT MYERS

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SEPTEMBER

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